

### Home learning:

Children have levelled reading books at least twice a week (Monday and Friday).

Children are welcome to change their books on other days too if required.

Children can also choose a library book from our reading area and visit the library once a week too. Children will also have word trains with high frequency words for them to learn, and phonics sounds to practice.

### Routines:

Class timetable will be displayed outside your child's classroom. This will inform you of PE days and routines. Please encourage your children to be walk into school independently. They can do it!

### Frog:

Please logon to our Virtual Learning Platform- Frog. Class teachers add lots of new information, ideas, questions and discussions points for the children to access.



### Class Dojos:

Children receive points for good behaviour and teamwork. They can also collect points for being kind or persevering with their work. Last terms Dojo prize winners: **Tigers:** Zachary & Ishita **Lions:** Zalla & Maya **Jaguars:** Yahvi & Hamza **Leopards:** Kyra & Alexandru

### Special dates and messages:

We would really like you to come in and talk to the children about your jobs- please see your class teacher if you would be willing to do this.

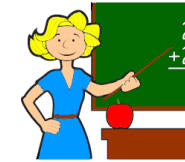
19 - 23rd February: Book Fair

26<sup>th</sup> February: Dress up Day

28<sup>th</sup> March: Reception Family Celebrations

Term dates and information on upcoming events are available on the school website and on Frog. The last day of the Spring 2nd term will be on Thursday 29th March. School finishes at 2.30pm.

Reception loved their trip to the Natural History Museum! They will share their dinosaur songs with you during the Family Celebrations at the end of term.



# Spring 2nd Term Edition 4 Reception Newsletter

Dear Parents and Carers,

Welcome back! It has been nice to have a break, now we are ready to work hard. The children have a very exciting term ahead. The aim of this newsletter is to give you more detailed information about activities and events in Reception and further improve communication between school and home. We have a very busy term; read on to find out more.

From The Reception Team.



### Topic:

Our topic this half term is 'People Who Help Us.' The children will be launching their topic with a Knowledge Harvest discussing what they already know and what they would like to find out. They will be exploring lots of different jobs people do. They will spend time exploring the different groups of people who help us e.g help at home, in our community, who keep us safe and healthy. We will be arranging a visit from the local community police and a trip to the local Tesco. Alongside our main topic we shall be following childrens interests.

### Maths:

This term we will be counting and finding more and less of a given number. We will be exploring doubling halving and sharing and the vocabulary linked to it. They will be exploring odd and even numbers. They will learning to identify coins and use them to pay for items at Tesco. Children will be learning to tell the time and linking this to routines.

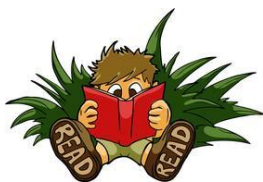
### Literacy:

During this term we will be sharing lots of non-fiction books related to our topic. They will explore how to find out information using these books. The children will have an opportunity to write a postcard. They will have a chance to create shopping lists and write recipe cards.

### Reading:

Reading independently and effectively is arguably one of the most important skills a child learns. To support the work we do at school, children are expected to read **at home for at least 10 minutes** each day. Here are some tips to help your child with his/her reading:

- Listen to your child read as often as possible;
- Discuss the book with your child;
- Ask your child questions make predictions
- Be enthusiastic about reading!



Reading must be recorded in your child's reading record. Please sign the reading record book and add a comment. It is very important that your child remembers to bring their book bag to school every day. We will check their reading records weekly. We appreciate your support in this.

Questions to ask when reading with your child:

- Who is the author? Who is the illustrator?
- What do you like/dislike about the story and why?

- Which part did you like best?
- Is it a fiction or non-fiction book?
- Who is the main character in the story?
- What so you think will happen next?
- Can you think of a different ending?

**Please remember to check the weekly Frog updates for details of weekly learning.**

### Equipment

Every child should have the following labelled equipment at school:

- water bottle
- Red book bag everyday
- PE kit



**PE kit:** t-shirt, shorts and plimsolls

Please remember children need to wear sensible school shoes every day, not trainers or boots.

Please remember no jewellery is permitted other than a Sikh bangle. please refer to our jewellery policy on our website.

**Contact us:** Feel free to email us. Teachers will reply within 48 hours excluding holidays and weekends.

**Mrs R Ahmed - Assitant Headteacher EYFS (Tigers class teacher)**

Email: [rahmed@whitchurchprimary.harrow.sch.uk](mailto:rahmed@whitchurchprimary.harrow.sch.uk)



### Attendance:

Please make sure your child attend school regularly unless they are feeling unwell. Children with 100% attendance receive certificates and prizes!

