

Dates for your Diary

Please note these may be subject to change.

You will be notified of any change or additional events in due course.

Wednesday 27th Sept - Monday 2nd October: Roald Dahl Book Fair.

Friday 29th September: Roald Dahl Day (Mufti).

Monday 9th October: Upper School Parents' Evening.

Thursday 19th October: School finishes for pupils for half term.

Friday 20th October: Inset day (no pupils in school)

Half term Monday 23rd - Friday 27th October

Monday 30th October: School re-opens for pupils.

Monday 20th November: Autumn tests commence.

Wednesday 20th December: School finishes at 2.20pm for end of term.

Year 3 Daily Reminder 2017-18

Day due / Checked	Subject	Details
Monday	Reading Logs	15 mins reading with an adult 5-7 days a week. Parent to sign daily
	Diary	Signed by parent/carer only
Friday	Spellings	10 complex sentences written neatly in the spellings book. Daily spellings written in the: Look, Say, Cover, Write, Check Sheet

Please email the office, if you have any questions and they will forward your emails to class teachers:

office@whitchurchprimary.harrow.sch.uk

2017-2018 Year 3 Newsletter



Autumn Term Edition 1

Dear Parents and Carers,

Welcome to the first edition of the Year 3 Newsletter. Outlined is the intended core curriculum and learning for the first half of the Autumn Term and information on planned events. We hope that this will further improve communication between school and home which is pivotal to the smooth running of the Year Group and supports your child's education.

We have a very busy and exciting term ahead and look forward to working with you throughout the year in partnership. Wishing you all a great year in Year 3!

Mrs Antoniou & the Year 3 Team

Core Curriculum : Autumn 1

English

Non-Fiction: The children explore the Big Question: *Who killed Tutankhamen?* They will read the interactive eBook, retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.

Fiction: The children listen to the story *The Storm*, and predict what may happen at various points. They focus on character, setting and mood, asking questions as the story progresses and locating evidence in the text to answer specific questions. They understand why descriptive sentences are important and how setting affects mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

Maths

Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers.

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value.

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving

Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes.

Comparing, ordering and understanding place value of 2- and 3-digit numbers; subtracting from 2-digit numbers; using prediction to estimate calculations.

Science

The Science topic for Autumn 1 is Rocks & Soils. In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed. Children will understand how soil is formed and then investigate the permeability of different types of soil.

Homework

Homework will now be topic based. Your child's topic for this half term is *'Settlers Invaders; Celt and Romans'*. Please encourage your child to take pride in their work; to research and to complete their homework to the best of their ability. Homework topics are due back into school on Monday 30th October.

Homework Diaries

Please sign your child's homework diary every week and check regularly for homework and messages.

FROG

Please keep checking FROG and the **school website** for latest updates and year group information. The Year 3 site is currently being created. Once up and running, you will be able to locate information you require, including newsletters, letters and homework.

Stationery and Equipment

Please ensure your children bring the correct equipment with them to school each day.

They require the following:

- Pens (blue/black and green)
- Pencils x2
- Pencil sharpener
- 30 cm ruler
- Glue stick
- Colouring pencils
- Safety scissors
- Highlighters
- Protractor
- Headphones
- Calculator (optional)
- Full PE kit (named)
- Trainers for outside, plimsolls for inside
- Water bottle (named with water only)
- Folder for homework and letters

NB: No rubbers, as we would like children to identify their mistakes and edit their work.

Daily Reading

Reading independently and effectively is arguably one of the most important skills a child will learn. Pupils in Year 3 are expected to read **5-7 days per week for at least 15 minutes**, with at least two reading sessions with an adult at home. *Please sign the reading log every time your child reads.*