

### Dates for your Diary

*Please note these may be subject to change.*

*You will be notified of any change or additional events in due course.*

Monday 27<sup>th</sup> November – Road Safety Assemblies

Monday 4<sup>th</sup> December – Assessment Week

Wednesday 13<sup>th</sup> December – Christmas Carol Concert

Thursday 14<sup>th</sup> December – Enterprise Day

Monday 18<sup>th</sup> December – Exhibition of Project Work

Wednesday 20<sup>th</sup> December: School finishes at 2.30pm for end of term.

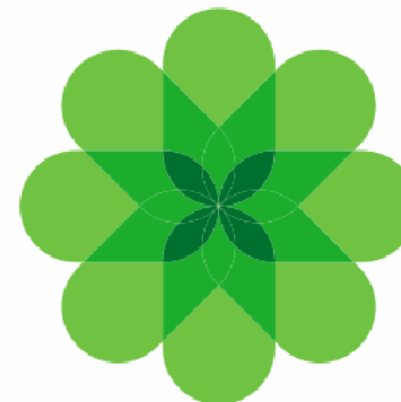
### Year 3 Daily Reminder 2017-18

Day due / Checked	Subject	Details
Monday	Reading Logs	15 mins reading with an adult 5-7 days a week. Parent to sign daily
	Diary	Signed by parent/carer only
Friday	Spellings	10 complex sentences written neatly in the spellings book. Daily spellings written in the: Look, Say, Cover, Write, Check Sheet

**Please email the office, if you have any questions and they will forward your emails to class teachers:**

[office@whitchurchprimary.harrow.sch.uk](mailto:office@whitchurchprimary.harrow.sch.uk)

# 2017-2018 Year 3 Newsletter



## Autumn Term Edition 2

Dear Parents and Carers,

Welcome back to the second half of the Autumn Term. I trust you all had a relaxing break and your children are ready for the exciting challenges ahead. May we take this opportunity to wish a very Happy Diwali to all those families who celebrated over the holiday.

I am thrilled to inform you that the homework project has been a great success and the children have enjoyed sharing their work with their peers. Staff have also been very impressed with the quality of the pupils' work. Keep it up everyone!

**Mrs Antoniou & the Year 3 Team**

## Core Curriculum : Autumn 2

### English

**All about Me:** The children are introduced to the idea of creating an autobiography that they will then present on film or to a live audience. As a class, they read an autobiographical blog post from Little Red Riding Hood, responding to and asking questions about the text to develop their comprehension skills. They look at the use of language and gather success criteria for what makes a good autobiography. They then see the same text in the form of a PowerPoint presentation and analyse the differences between the two types of text. After some teacher modelling, they practise storyboarding the main events from Little Red Riding Hood's story to create PowerPoint slides. The children build on this experience to storyboard and then create their own autobiographical presentations. Time is given at the end of the unit for the children to practise performing their presentations, and for evaluating and feeding back on these performances. They then present to an audience.

**Performance Poetry:** The children share and enjoy three poems, identifying and giving reasons for their likes and dislikes. They discuss poetic features, the poems' structure and the poet's language choices. They look at the poet's use of personification in depth and then draft and write their own versions of *The Sound Collector*.

**Fiction:** Year 3 teachers will plan a unit of work around story writing. The children will need to plan and write their own story; creating a setting, the characters and the plot.

### Maths

Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers.

Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.

Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres.

Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100.

Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems.

### Science

**Animals including Humans:** Children will describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. In addition, the children will construct and interpret a variety of food chains, identifying producers, predators and prey.

### Homework - Family Project

Your child's topic for this half term is '*Settlers Invaders; Anglo Saxons & Vikings*'. At least six pieces of topic work are to be completed and brought into school on **Friday 15<sup>th</sup> December**. Undertake a minimum of one activity each week from the project grid. Your child should bring in their work every Friday to share with their peers. All homework must be presented clearly and should include a mixture of handwriting (using the school handwriting scheme) and ICT skills. Please ensure your child's topic has a mixture of the different subjects and challenge yourselves to undertake tasks showing the 8 and 10-point score!! **All homework should be written in your own words and not directly copied from the internet**. Projects can be presented in any form but should have a front cover with the topic title and your name clearly stated. Your work must be of a very high standard.

### Homework Diaries

Please sign your child's homework diary every week and check regularly for homework and messages.

### FROG

The Year 3 FROG site is now up and running. Please check FROG and the **school website** for latest updates and year group information.

### Daily Reading

We once again apologise for the delay in receiving the pupils' Reading Records. We are advised that these should be delivered to school within the next few days. May I politely remind you that pupils in Year 3 are expected to read **5-7 days per week for at least 15 minutes**, with at least two reading sessions with an adult at home. *Please sign the reading log every time your child reads.*

**'Family Project' - A brilliant effort by all our pupils!**  
**Here are just a few examples**

