

Dates for your Diary

Please note these may be subject to change.

You will be notified of any change or additional events in due course.

Monday 19th February Safer Internet Day Assemblies for pupils

Monday 19th to Friday 23rd February Book Fair

Tuesday 20th February Bag2School Day (FoW)

Tuesday 20th February Netball Tournament at Bentley Wood High School

Thursday 22nd February Phonics Screening Check Presentation for Y1 Parents

Monday 26th February Whitchurch's World Book Day

Tuesday 27th February E-Safety Parent Workshop

Wednesday 14th March Choir Showcase at Harrow Arts Centre

Tuesday 27th March String Festival at Harrow Arts Centre

Thursday 29th March Last day of term – school finishes at 2.30pm

Art for All

The children will be studying public art this half term. They will be appreciating examples of famous sculptures and landmarks throughout the UK. The children will then have the opportunity to design and make their own competition entry for the Fourth Plinth in Trafalgar Square! (details are posted on FROG).

Year 3 REVISED Daily Reminder 2017-18

Day	Subject	Details
Monday	Reading Logs	15 mins reading with an adult 5-7 days a week. Parent to sign daily
	Diary	Signed by parent/carer only
Friday	Spellings	10 complex sentences written neatly in the spellings book. Daily spellings written in the: Look, Say, Cover, Write, Check Sheet
Friday	English & Maths	One piece of EITHER maths or English per week to be completed and brought into school by the following Wednesday .
Half Termly	TOPIC	NOW WITHDRAWN

Please email the office, if you have any questions and they will forward your emails to class teachers:

office@whitchurchprimary.harrow.sch.uk

2017-2018 Year 3 Newsletter



Spring Term Edition 4

Dear Parents and Carers,

Welcome back to the new term, we hope you had a relaxing time with your family and feel refreshed for the next six weeks ahead. Year 3 thoroughly enjoyed their visit to the Victorian Museum - Reveley Lodge - which really enhanced their learning of the Victorian Era. There is no better experience than first hand!

Due to parental feedback; it has been decided that the project homework will be withdrawn to give more time for the new maths and English tasks and to allow you and your children to spend more quality time together undertaking activities which you as a family enjoy. We always welcome your views and wherever possible, will act upon the feedback given.

With best wishes.

Mrs Antoniou & the Year 3 Team

Core Curriculum: Spring 1

English

The Dragon Slayer:

In this unit, the children explore and compare legends. They read interactive texts and watch a film, understanding plots and features of legends then recalling and retelling main events. The children will use drama to explore characters and dilemmas. They will discuss punctuation and learn how to write a dialogue. Finally, the children will plan, edit and write their own legends, following a familiar structure.

Story Writing:

Towards the end of Spring 2 the class teachers will plan a story writing unit. Story structure will be revised (beginning/plot/conclusion) and correct and ambitious punctuation / adverbs / fronted adverbials / adjectives etc will be encouraged in order to up-level their writing skills.

Handwriting:

This will become a main focus this term using the Nelson Handwriting Scheme. Please encourage your child to write neatly at all times.

Maths

The following objectives will be revised and progressed:

- Number and place value
- Problem solving, reasoning and algebra
- Written addition and subtraction
- Mental addition and subtraction
- Measurement
- Written multiplication and division

Science

Plants: The children will...

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Communication:

Please check **FROG** and the **school website** for latest updates and year group information.

Year 3 thoroughly enjoyed their experience in the Victorian Museum – Reveley Lodge!



*“Reveley Lodge is one of the best places I’ve been to in my entire life!”
Hamza (3AK)*

*“I like Reveley Lodge because you can try to use things that Victorians used. You dress up as Victorians. I like the fact we could have Victoria sponge cake and tea.”
Jay (3AK)*

*“I think Reveley Lodge is a great place to learn. We get a go at doing the laundry, being at school and eating food in the Victorian times.”
Ammara (3AK)*