

Dates for your Diary

Please note these may be subject to change.

You will be notified of any change or additional events in due course.

Wednesday 18th April Catherine Spinner presentation on 'reading' 7pm-8pm

Friday 20th April Data Reports to Parents

Thursday 26th April Parents' Evening

Monday 7th May Bank Holiday

Thursday 24th May Last day of term – school finishes at 3.30pm

Friday 25th May Staff Training

Please email the office, if you have any questions and they will forward your emails

to class teachers:

office@whitchurchprimary.harrow.sch.uk

Attendance

Please note that regular attendance at school is vital for your child's academic and personal/social well-being.

The Whitchurch school target stands at 97%!



Whitchurch
Primary School & Nursery

Year 3 Newsletter Summer Term Edition 1 2017-2018

Dear Parents and Carers,

We trust you have had a relaxing Easter break and are refreshed and ready for the final full term of the school year. How time has quickly flown by!

The sun is now sitting fairly high in the sky and therefore we need to think about protecting the children from the harmful rays. It is excellent practice to apply sun cream to exposed areas of the skin before school each morning and ensure your child wears a suitable sunhat to school each day (a hat which has a piece of cloth to cover the back of the neck is best). **ALL** children will need to bring in a bottle of fresh water each day with their name clearly visible.

With best wishes.

Mrs Antoniou & the Year 3 Team

Core Curriculum: Summer 1

English

Non-Fiction – *How far would I go?*

In this unit, the children explore the Big Question: **How far would I go to look cool?** They read the interactive eBook, retrieving and collating information about different styles and explore unusual fashions from contemporary and historical times. They learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They answer the Big Question, planning and writing a newspaper report in the role of a fashion editor.

Chat Show Challenge

The children are introduced to the main idea of the unit: that they will take part in a Town Hall debate and chat show, discussing the age of the railway in role as a character from history. As a class, they consider the pros and cons of railways and the different opinions that were held by people at the time. They use a range of questioning techniques, including probing questions aimed to elicit certain responses. In the debate, the children put across their points of view about the idea of a railway being built. They then receive a 'surprise' newspaper article, telling them about the opening of the railway. The unit concludes with a chat show, to discuss the feelings of the characters once the railway has been built.

Handwriting:

*After our recent successful Ofsted Inspection, we are looking to improve the **handwriting and presentation** of our Year 3 pupils with accelerated progress. Please ensure that your child adheres to the Nelson Writing Scheme (details on FROG). It may be essential that your child is asked to re-write a piece of work at home, in their own time, if it is deemed inadequate for our high expectations. We hope that you will support both your child and the school.*

Maths

The following objectives will be revised and progressed:

- Mental addition and subtraction
- Problem solving, reasoning and algebra
- Fractions, ratio and proportion
- Mental multiplication and division
- Written multiplication and division
- Statistics
- Measurement
- Written addition and subtraction

Science

Plants: *The children are continuing with this unit of work and will cover the objectives set out below:*

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Communication:

Please check **FROG** and the **school website** for latest updates and year group information.

A fantastic science day for Year 3 with lots of scientific learning!



"I think science week is a chance for young children to learn about science!"
Nicolas (3AK)

"Amazing day, I didn't know that science was so much fun!"
Shayan (3NG)

During Science Day, I really learnt a lot about surface tension!"
Sophie (3HJ)