

Whitchurch Primary School and Nursery Physical Education and Sport Premium
'Evidencing Impact and Accountability'
£21,980.00



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All staff are now responsible for the teaching, learning and assessment of Physical Education, both indoor and outdoor. A skills-based learning curriculum has been put in place with clear guidelines on progression of learning. Upskilling of teaching staff through coaching support is currently being phased out.	From September 2018 any new members of staff will be introduced to the concept, should it be new, of the progression of skills and a skill based learning model. Support will be put in place as needed. Assessment will be monitored for consistency, relevance and be skill based. A whole school approach to healthy lifestyles to be introduced including the development of the C4L programme, intervention programmes and playtime activities. Extracurricular programme to be further developed targeting more children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Area of Focus Including the 7 key factors to be assessed by Ofsted	Action Plan (Based on our review, key actions identified to improve our provision)	Proposed Impact (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Break-down APPROX (How much spent on each area)	Resp	Impact (The difference it has made / will make)
Teaching Learning and Assessment					
Curriculum					
Consistent approach to TLA from EYFS to end of KS2	CPD for all staff to introduce the TLA toolkit developing a skills based curriculum CPD 2 – making lessons inclusive but still adding challenge.	<ul style="list-style-type: none"> • Planning appropriate to children’s ability. • Increased challenge in lessons. • Children can apply learnt transferable skills. • Clear progression pathways for all children. • Lesson observations to look at progression of skills 	£1500	MN CG	<ul style="list-style-type: none"> • 100% of teaching staff received support and reported feeling more confident teaching skills based PE lessons. • When observing lessons children were questions and the feedback was positive. • Structured overviews helped with planning.
All staff to receive CPD on T,L &A in gymnastics including the use of large apparatus7	Trained person to deliver training Small equipment to be sourced to develop fine motor skills alongside gross motor skills	<ul style="list-style-type: none"> • Children accessing the resources we have and learning new skills through using them. • Teachers and other staff feeling confident in using the apparatus to deliver quality skills based lessons . • Colleagues to share good practice at PE staff meeting 		MN CG	<ul style="list-style-type: none"> • 100% of teachers received support and throughout the year have confidently used the equipment appropriately. • <i>“I love gymnastics when we get to use the apparatus because it gives you more ways to jump or move around”</i> Year 2 student.
Effective deployment of other adults in the classroom	Identify and direct TAs to the af PE level 5 teaching PE qualifications.	<ul style="list-style-type: none"> • Increased subject knowledge of other deployed adults. • Increased challenge for all children working with deployed adults. 		MN CG	<ul style="list-style-type: none"> • 100% of support staff received support and reported feeling more confident in helping to teach the new curriculum. • Support staff were able to support smaller groups of both more or less able.
To further, develop PE resources targeting EYFS/KS1 and inclusion. Support para athletes Developing resources for	Staff and pupil audit on current equipment and wish list. Speak to other schools and observe best practise. Targeted equipment	<ul style="list-style-type: none"> • PE more accessible to all children • More opportunities to develop key skills are enhanced through more specialist equipment. 	£1000 £200	CG	<ul style="list-style-type: none"> • Specialist equipment purchased has been used effectively allowing children with all abilities to access the lessons. • First parathlete from school competed at borough Sports and won 3 Gold Medals

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gymnastics to add challenge and creativity					<ul style="list-style-type: none"> • <i>"it felt amazing to join in with my other school friends and I won which was fantastic"</i> Year 5 child
Sports Day To run a whole school sports day.	Organise a venue to accommodate the whole school. Book transport. Organise games suitable.	<ul style="list-style-type: none"> • Every child from Reception to Year 6 actively participates competitively for their house. 	£5500	MN CG JD	<ul style="list-style-type: none"> • All children and staff involved school sports day. • 80% of parents attended and were involved the day. • <i>"This is the best day of the year, we love how the whole school gets together and it is made into a huge deal. The children love it and so do the parents."</i> Parent •
Subject Leader to observe and oversee the PE curriculum	Release time for PE Lead Observe a range of staff delivering P.E. lessons Offer feedback and highlight areas of strength and improvement Review impact of PESP funding Observe planning	<ul style="list-style-type: none"> • Identify PE subject knowledge and skills and enable organisation of training to plug gaps. • Improved resources e.g. left handed equipment increases access to sports for all groups. 	£500	CG MN	<ul style="list-style-type: none"> • Improvement in skills based lessons being taught. • Increase pupil participation levels in competitive school sport • Improvement in personal health and wellbeing • Improvement in children's attitude to sports and participation.
Enrichment					
To enter the borough sports programme Harrow Sports LSA To enter 10+ of competitions.	Submit statement of entry PE Lead and PE assistant to attend PE meetings. PE Lead to highlight CPD opportunities to staff.	<ul style="list-style-type: none"> • Children have an opportunity to represent the school in a range of sporting activities and competitions across the borough • Staff to attend CPD to support the delivery of their PE lessons. 	£750	MN CG	<ul style="list-style-type: none"> • 70 children took part in competitions in KS2 • Developing leadership skills, self-esteem. • Improved values of teamwork as children play better together • <i>"I like competing races because it boosts my confidence when I get good times"</i> Year 5 child • <i>Playing in competitions helps us communicate and collaborate well"</i> Year 5 child
KS1 had not previously been given the opportunity to participate in competitive sport	Enter the football festival, gymnastics competition, athletics competition. KS1 festival	<ul style="list-style-type: none"> • Children have the opportunity to represent their own school. • Children given the opportunity to compete. 	£500	CG GH	<ul style="list-style-type: none"> • 20 children took part in competitions across KS1 • Younger children have become engaged in competitive sport, learning what it means to represent the school, winning and losing, leadership skills, belonging and sense of

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					<p>pride.</p> <ul style="list-style-type: none"> • Year 2 came first and second in two football competitions. • <i>"It was really fun to guide the younger children to throw their javelin further"</i> Year 5 child • <i>"It was awesome, I felt like Ronaldo and Messi"</i> Year 2 child
Extra curricular clubs.	Audit staff to run clubs Engage coaching company to run clubs.	<ul style="list-style-type: none"> • Targeted children to benefit from small group focus • G and T clubs for competitions • Mixed ability clubs to target those who would not normally participate. 	£200	CG	<ul style="list-style-type: none"> • 8 different sport clubs were held each term • Next year we will increase these by bringing in specialist coaches to run more lunch and afterschool clubs. • <i>Miss Harris athletics clubs it fun, we get to do all the activities we get to do on Sports day"</i> Year 1 child • <i>I love basketball club with Miss Gibb, she joins in with us and its really hard to beat her."</i> Year 5 child
Change 4 life club Reinstate change 4 life club.	To bring in CPD for staff who will be running it. Purchase new resources.	<ul style="list-style-type: none"> • Clubs and competitions can be held at the school 	£1000	MN	To start in 2018
Daily mile and Development of both KS1 and KS2 playgrounds	To have clear markings on the school playground for sports enrichment and to complete our daily mile. To be able to host clubs and competitions with other schools.	<ul style="list-style-type: none"> • Children will have a more active and engaged at playtime resulting in a calmer classroom during lesson time. • Improved values of teamwork as children play better together • Children will be given the opportunity to develop their leadership skills • Learning cooperation skills • Their attitudes to health and wellbeing will be improved 	£5500	MN JD	Still in process
Dedicated sports section in the library	To order a selection of sports related story books and biographies, reference, magazines and factual books and dedicating a whole corner to this in our new library	<ul style="list-style-type: none"> • To engage children and continue their love of sports through reading and other literacy skills. 	£900	MN LK	<ul style="list-style-type: none"> • Children really enjoy the sports section especially when there is a famous tournament on. • It has encourage some children who wouldn't normally engage in sports want to be part of something.

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					<ul style="list-style-type: none"> • <i>"Reading this book had inspired me to play cricket"</i> Year 3 child on reading <i>Diary of a Cricket God</i>.
Attending sporting events	Incentive to continue to do better	<ul style="list-style-type: none"> • To engage children and continue their love of sports through reading and other literacy skills. 	£250 £300	MN CG	In process Tickets booked for England Football game at Wembley on September 8 th