

Year 6 Reading Checklist

Reading - Working at the Expected Level	Name:						
Date	Evidence						
read age-appropriate books with confidence and fluency (including whole novels)							
read aloud with intonation that shows understanding							
work out the meaning of words from the context							
explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence							
predict what might happen from details stated and implied							
retrieve information from non-fiction							
summarise main ideas, identifying key details and using quotations for illustration							
evaluate how authors use language, including figurative language, considering the impact on the reader							
make comparisons within and across books.							