

Whitchurch Primary School Curriculum Maps for Reception

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ trips/ activities		Marvellous Me/Autumn	Once Upon A Time/Christmas	Super Galactic Space	Bears	We're Going to the Zoo	Mad about Minibeasts/ Growing
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules (discuss how it makes adult feel) Support children in making friends	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games – taking turns – snakes and ladders/ supermarket game/ fishing for numbers – can they invent their own board game with rules	SEAL: Good to be me Feelings – looking at facial expression Transporters DVD	SEAL: Relationships Kims game/ memory games	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene Pencil control: Following patterns	Parachute and ring games Pencil control: Letter formations (with focus on s,a,t,p,i,n) airwriting	Pencil control: Letter formations (focus on letter formation clusters – i,j,l,t and b,h,k)	Hula hooping Pencil control: Letter formations (focus on letter formation clusters – c,a,d,o,g,q)	Sports Day practise Healthy eating Pencil control: Letter formation (focus on letter formation clusters - n,m,p,r and u,v,w,y)	Safety in the sun Pencil control: Letter formation (focus on letter formation clusters – f,s,e,z,x)
	Communication and Language	<i>Throughout the year children will:</i> Learn to speak with confidence during circle/carpet times, Learn to listen and respond appropriately with relevant comments, questions or actions Use appropriate story language to re-enact/re-tell simple and familiar stories, Learn new vocabulary relating to topics,					
4 specific areas of learning and development	Literacy	Recognising own name Starting School books – learning to continue a rhyming string Individual readers how to hold a book, telling stories through pictures	Copy own name Difference between fiction and non-fiction Sequencing pictures from fairy tales Christmas cards/letters to santa Story mapping/Storyboards	Visual literacy - Baboon on the moon/Q pootle 5 Card writing – valentine's day Non-fiction: look at a contents/ index page Readers in pairs	Reordering stories Story mapping/Storyboards Wanted/missing posters Instructional writing Readers in pairs	Use non-fiction books to find answers to our questions Make a class non-fiction book Animal facts Readers in small groups	Minibeast life cycles Mini beast diaries My favourite memory of Reception Readers in groups of 5
	Phonics	Phase 1 –	Phase 1 & 2	Split into ability groups	Split into ability groups	Split into ability groups	Split into ability groups
	Mathematics	Counting rhymes Counting aloud 0-10 and back Number recognition (number zoo) 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers and numberline Count to 30 Counting in 10's	Number bonds to 10 Capacity (potions) Addition and Subtraction using numberline and counting in head 3d shapes Count to 50	Positional language – beebot Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Money – coin recognition	Representing data- bar charts (using 2simple software) tally charts Counting in 5's Money – simple additions and subtraction (shop)
	Understanding the world	ICT -Introduction to computers – logging on in Navigating programs 2paint, maths whizz	ICT – firework pictures Learning about Diwali – festival of lights	ICT – using a CD player Learning all about Chinese New Year Shrove Tuesday	ICT – using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites – hot/cold, old/new, night day	ICT – using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth – finds out about past events in their life	ICT – Seaside Photography Looking at what seaside holidays were like in the past

	RE	Harvest/Autumn Sukkot	Diwali Christmas	Chinese New Year	Easter	Ramadan	Eid Changes/transitions
	Expressive Arts and Design	Self portrait "Every child is an artist" Music – finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali mehndi hands Christmas play Music – learn firework song and learning Christmas play songs	Dance – responding to music through dance Music – Learn about rhythm and pulse in songs Space songs	Mother's day cards Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Colour mixing Exploring animal prints/camouflage Singing animal/zoo songs	Father's day cards Music – making up compositions/minibeast songs