

Pupil Premium Impact Report 2017-18

School Context

Number of Pupils on Roll					
<b>Total number of pupils on roll (as of July 2016)</b>	<b>745 (796 including Nursery)</b>				
<b>Number of PP Pupils with EHC Plans= 4</b>	<b>Number of PP pupils with SEN Support Plans = 14</b>				
	Setting	PP Cohort	£1,320	£1,900 (LAC)	Total Amt £
	Reception	8/8%	10,560		10,560
	Year 1	10/10%	13,200	1,900	15,100
	Year 2	6/6%	7,920		7,920
	Year 3	15/15%	19,800	5,700	25,500
	Year 4	14/14%	18,480		18,480
	Year 5	24/24%	31,680	1,900	33,580
	Year 6	22/23%	29,040	1,900	30,940
	Overall % of pupil population eligible for PP	<b>99 Pupils</b> <b>12%</b>			
Total Amount of Pupil Premium received			<b>£130,680</b>	<b>£11,400</b>	<b>£142,080</b>

<b>Planned Pupil Premium Provision 2017-18</b>	<b>Pupil Premium Spend £</b>
Small group work with an experienced additional teacher and trained teaching assistants focused upon addressing identified gaps in learning (Year 1-6)	£37,250
Intervention groups for children at both high and low levels of attainment (Year 1-6)	£13,300
Additional targeted learning opportunities provided by specialist staff (Year 1-6)	£2,120
Additional resources including learning resources and materials /equipment (school uniform, sports kit, books, musical instruments).	£165
Access to a broad range of educational experiences; including educational visits, workshops, performances and visitors to engage children in their learning activities and to promote long term curiosity and an interest in learning	£11,700
Access to a wide range of enrichment opportunities including breakfast club, after school clubs, musical instrumental lessons and swimming to enhance their life experiences.	£1,050
Additional opportunities to take part in sports activities through competitions and after school clubs.	£6,500

Additional opportunities to attend out of school activities (residential trips).	£4,605
Learning mentor to support emotional and social barriers.	£2,040
Social skills groups to support friendship and peer group issues	£3,100
Parent curriculum workshops/Parent cafe	£2,145
Additional Midday Supervisor to assist with targeted support at lunchtime.	£10,320
Phonics training and updated RWI materials	£4,425
1:1 reading and writing intervention	£3,100
Outdoor resources for EYFS	£390
Additional Benefits 2017/18	
<ul style="list-style-type: none"> <li>Running catch-up sessions after school for children who need extra help with maths or literacy.</li> <li>Providing extra tuition for able or gifted children in preparation for SATs or non-academic activities such as sport/music/dance or art.</li> </ul>	£40,260
<b>TOTAL:</b>	<b>£142,470</b>

	<b>Impact of Pupil Premium Spending 2017-18</b>	<b>Impact</b>
Teaching and learning	Small group work with an experienced additional teacher and trained teaching assistants focused upon addressing identified gaps in learning (Year 1-6)	By the end of Key Stage 2 (KS2), pupil premium (pp) children (21) made progress in line with national comparators in reading, writing and mathematics. The percentage of pupil premium children who achieved the combined expected standard in reading, writing and maths was well above the national level for nonpupil premium children. None of the pupil premium children in Year 6, achieved the above expected level for combined reading, writing and maths. By the end of Key Stage 1 (KS1), 60% of pupil premium children (3 out of 5) achieved the expected standard in reading, 40% in writing (2 out of 5) and 80% (4 out of 5 children) in mathematics.
	Intervention groups for children at both high and low levels of attainment (Year 1-6)	Intervention groups enabled high attainers by the end of KS2 in combined reading, writing and maths to make good progress. In reading, high attainers achieved at above expected (6% difference compared with national). In writing, high attainers achieved at above expected (8% difference compared with national), as well as in maths (13% difference). At expected standard, low prior attainers, achieved

		<p>above national scores in reading (difference of 23%) and writing (58% difference).</p> <p>By the end of KS2 95% of our pupil premium children met the expected standard in science compared with 96% of nonpupil premium children.</p> <p>Due to the school's focus last year on reading, pupil premium children across the school generally performed more strongly, compared with writing and maths. The gap between pupil premium and nonpupil premium narrowed in reading. For example, 96% of children by the end of Year 5 achieved the expected standard in reading compared with 91% of nonpupil premium children. In Year 3, 73% achieved the expected standard in reading compared with 84% in nonpupil premium children.</p>
	<p>Additional targeted learning opportunities provided by specialist staff (Year 1-6)</p>	<p>As well as the art and music initiatives outlined below, pupil premium children benefited from participating in a range of activities, led by specialist teachers, in order to enrich their learning experience. For example, children in Year 3, including PP children, received violin tuition. The children went onto perform in front of the school, as part of an end of year concert. Children from Upper Key Stage 2 participated in external maths competitions. Whitchurch Primary pupils was successful in winning one of these competitions.</p> <p>Some of our children were trained up as digital leaders. As part of their role, digital leaders ran Information Technology clubs using the school's online learning platform.</p>
	<p>Phonics training and updated RWI materials</p>	<p>As a result of the investment in phonics resources and training, 67% of (6 out of 9 children) achieved the expected level and the all the pupil premium children who were retested in Year 2 achieved a similar level.</p>

	1:1 reading and writing intervention	<p>1:1 support improved children's confidence in these areas.</p> <p>By the end of Year 6, high attainers achieved above expected in reading (6% difference compared with national). In writing, high attainers achieved at above expected (8% difference compared with national). At expected standard, low prior attainers, achieved above national scores in reading (difference of 23%) and writing (58% difference).</p>
	Outdoor resources for EYFS	<p>The outdoor learning environment provided a stimulating platform for our pupil premium children.</p> <p>Out of the 8 pupil premium children, 63% reached expected levels for Physical Development and 63% achieved expected levels in Personal, Social, Emotional development, by the end of the Foundation stage.</p>
	Running catch up sessions after school for children who need additional Maths and English	<p>Targeted support in Year 6 led to a significant number of children reaching the expected standard in reading, writing and maths combined. 86% of pupil premium children achieved the expected level compared with the national level of 70% on nonpupil premium children.</p> <p>Due to the significant number of Romanian families in the school. The pupil premium fund (ppf) contributed towards employing a teaching assistant that has expertise in speaking Romanian. This enabled new families, in particular, to settle into school more quickly.</p>
	Providing extra tuition for able or gifted children in preparation for Sats.	<p>By the end of Year 6, high attainers achieved above expected in reading (6% difference compared with national). In writing, high attainers achieved at above expected (8% difference compared with national) An increased number of children worked at mastery level.</p>

	<b>2017-18</b>	<b>Impact</b>
Extended services and Targeted Provision	Additional resources including learning resources and materials /equipment (school uniform, sports kit, books, musical instruments).	As a result of pupil premium funding, children had access to free uniform, musical instruments, priority access to clubs. Feedback from children indicates that they feel a sense of belonging at the school and a feeling of being ready and well equipped for lessons. Ofsted (January 2018), judged the school's work to promote pupil's welfare as outstanding. A key focus for the year was raising the profile of reading. This included the refurbishment of our school library, purchasing further books and the employment of a librarian and visits from local authors. As a result of this initiative, all our children, including pupil premium children gained a greater appreciation of reading and in many year groups the attainment of reading has improved compared with other subjects. The gap has narrowed between pupil premium and non- pupil premium children.
	Access to a broad range of educational experiences; including educational visits, workshops, performances and visitors to engage children in their learning activities and to promote long term curiosity and an interest in learning	PPF enabled all our children to have access to educational visits, residential trips, in school workshops. This enabled our children to maximise the learning opportunities available within the curriculum The school provided an extensive music programme widened children appreciation of music. For example, all the Key Stage 2 children attended an orchestral concert led by the Harrow Music Festival, Year 2 children participated in the City of London Sifonia Music Project and Year 3 children received one term of key board lessons.
	Access to a wide range of enrichment opportunities including breakfast club, after school clubs, musical instrumental lessons and swimming to enhance their life experiences.	As a result of a wide range of extracurricular clubs on offer at the school, our pupil premium children's educational experiences were greatly enriched. Clubs held included Digital Leaders, Choir, Tap dancing, Art and Craft and Science club. Our pupil premium children had the option of receiving fully funded places at the school's breakfast, as well as after school clubs.
	Additional opportunities to take part	Pupil premium children participated in a

	<p>in sports activities through competitions and after school clubs.</p>	<p>range of sporting clubs and competitions. PPF contributed towards KS2 pp children participating in the Harrow Indoor Athletics tournament as well as Year 2 children taking part in an inter-school football competition, in which they came runners up. As a result, children were able to further develop their sport's skills and successfully build upon their self- esteem.</p>
	<p>Additional opportunities to attend out of school activities (residential trips).</p>	<p>All our pupil premium children had funded access to the Year 4, 5 &amp; 6 residential trips that took place last year. Participating in the trips enabled the children to develop important life skills and immerse themselves in outdoor activities/adventurous activities.</p>
	<p>Providing extra tuition for able or talented for nonacademic activities such as sport, music, dance or art</p>	<p>Pupil premium children over the year had the opportunity to further develop their artistic skills, through attending art gifted and talented groups, led by the art team leader. As a result, children developed their sewing skills by making craft bags. They also worked with an artist to create the 3D sculptures that displayed in our school entrance. Children were also involved in developing their printing and 'pen art' skills. Their work was displayed during an art exhibition in the school hall.</p> <p>Pupil premium children also participated in a wide range of interschool sports competitions including basketball, football KS1 sports festivals, as well as indoor and outdoor athletics.</p> <p>Pupil premium funds help to support a gifted and talented pupil in receiving additional music lessons.</p> <p>Gifted and advanced children performed in a range of musical festivals organised by the Harrow Music Service. These included the Guitar and String Festivals, as well as the Harrow Song Festival.</p>
<p>Learning Mentor and Pastoral Support</p>	<p>Learning mentor to support emotional and social barriers.</p>	<p>Pupil premium fund contributed towards the funding of Learning Mentors, who focus upon supporting and nurturing children, as well as monitoring individual children's emotional wellbeing.</p> <p>As a result of the social skills groups and pastoral partners, pupil premium children</p>

		have flourished. OFSTED inspectors judged personal development and welfare as outstanding (January 2018).
	Additional Midday Supervisor to assist with targeted support at lunchtime.	OFSTED judged the behaviour of pupils at Whitchurch, as outstanding. The inspection highlighted the calm and orderly environment and the positive way children help and support each other, assisted by staff across the school.
Parent Engagement	Parent curriculum workshops/Parent cafe	The school received positive feedback from parents following a range of workshops that were held throughout the year. The workshops focused upon supporting children in Maths, Reading, Writing, as well as preparation for the Standard Assessment Tests. There was a good attendance at all these events from parents. Ppf helped to fund the organisation of the SEN Cafes and Family Learning events.