

# Whitchurch

## Primary School & Nursery

### Checklist for Writing in Year 6

#### The Basics

Paragraphs to organise ideas:

In front of me, most of the chilli peppers were still green but a few had aged to carnation red. I reached for a red pepper the size of my index finger. My hand tingled from its spicy heat. I quickly dropped it in my basket. A red ladybug sat on a dewy green bean leaf. I snapped a handful of smooth green beans from the fragile plant. Water droplets sprayed my arm. The ladybug fluttered away. It was time for me to leave too. I ran out of the garden and back to my house where mum would cook our garden dinner.

Write legibly:

I can read this.

Capital letters:

Adam is going to Spain on Tuesday.

Full stops:

The dog slept.

Question marks:

What are you doing?

Exclamation marks:

Come here, now!

Commas for lists:

He wanted boots, a football, socks and a shirt for Christmas.

Apostrophes for omission and possession:

Dave's car wasn't working so he couldn't take it to Mike's party.

Correct verb forms:

stand/stood, eat/ate, walk/walked

#### Describe settings, characters and atmosphere

Describe the setting:

The glistening walls of the dank cave shimmered in the moonlight.

Describe the character:

The stout young girl, who always laughed hysterically, stumbled into the empty room.

Describe the atmosphere:

Jack could feel prickles on the back of his neck; tension hung in the air...

#### Use a range of cohesive devices

Use pronouns:

Rita loves playing the guitar. She finds it interesting.

Use conjunctions:

for, and, nor, but, or, yet, so, before, if, because, although, while

Adverbials of time:

Yesterday, tomorrow, today, later, now, last year, since 1996

Adverbials of place:

In the park, at school, outside, across the road

Synonyms:

important - essential, exact - specific, bad - inferior, awful - horrible

#### Use simple devices

In non-narrative writing use:

Headings

The Life Cycle of a Butterfly

Sub-headings

From caterpillar to chrysalis

Bullet points

- Cabbage White
- Red Admiral
- Common Blue

#### Spelling

Spell correctly some words from Year 5 / Year 6 spelling list

e.g. accommodate, amateur, foreign, mischievous, conscience, awkward, recommend, disastrous, parliament, stomach, immediately, pronunciation, embarrass, especially, profession, hindrance, communicate, committee, mischievous, criticise, nuisance, exaggerate, environment

#### Parenthesis

Add extra information to a sentence:

Bart, the oldest child in the Simpson family, was caught fighting with his classmates - Ralph and Millhouse - at the local skate-park (behind Springfield Elementary).

# Whitchurch

Primary School & Nursery

## Checklist for Writing in Year 6

### Use a Dictionary

Use a dictionary to check the spelling of uncommon or more ambitious vocabulary



### Verb Tenses

#### Past

I ate pizza. / I was eating pizza. / I had eaten all of the pizza.

#### Present

I eat pizza every day. / I am eating pizza now.

#### Future

I will eat pizza tomorrow. / I will have eaten all of the pizza by the time you arrive.

### Dialogue

"Why are you carrying that?" he bellowed as she burst through the door.

"I've just found it," she replied. "It was buried under the old oak tree."



### Vocabulary and Grammar

Using contracted forms  
cannot - can't  
are not - aren't  
would have - would've  
should have - shouldn't

Using passive verbs  
Brazil was beaten in the final  
Spanish is spoken worldwide  
The matter will be taken forward

Using modal verbs  
must, shall, will, can,  
could, may, might

### Write for a range of purposes

Select language that shows good awareness of the reader

#### First person in a diary:

Dear Diary, I had a great day today.

#### Direct address in instructions:

First you take the flour...

#### Persuasive writing

Come to the show if you want to be entertained.

### Dashes and Hyphens

Extra information at the end of a sentence:  
It was a long wait - the longest I've ever had.

Extra information in the middle of a sentence:  
The usually trusty ship - which was already running late - had encountered another problem.

#### Hyphen:

The forty-five-year-old man  
Man-eating shark

### Colons

#### Emphasis:

She thinks about one thing: sweets.

#### Explanations:

They know her secret: she is obsessed with sweets.

#### Lists:

Her sweets are the following flavours: mint, lemon and apple

#### Quotes:

She was quoted in the newspaper: "I love sweets!"

### Semi-Colons

#### Connect sections that are closely related:

May was warm; it was pleasant.  
It was freezing; he was grateful for his coat.

#### Before certain adverbs:

however, therefore, consequently, nevertheless  
e.g. June was hot; however some cities were rainy

#### In a long list:

The shopping was packed: free-range eggs for mum; tomatoes, beans and cheese for dad; and lots of chocolate for me!

### Joined Handwriting

#### Keep it cursive!

Maintain legibility in joined handwriting when writing at speed.

*Handwriting*

