

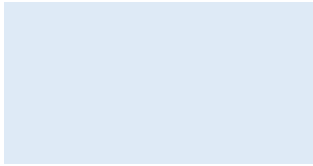


Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	Autumn Walk	Christmas Nativity Pantomime Performance	Bear Hunt Bear Picnic at the Park	Visiting Planetarium	Trip to the farm	Class caterpillars Minibeast hunt
Literacy	Me & My World Links: PSED/ C&L	Let's Pretend Storytelling , EAD, C&L	Bears Fiction, UW	Space & Superheroes Non-fiction/ Fantasy	We're going to the Farm Links: UW	Minibeast/Growing Links: UW
Literacy (Phonics)	Baseline/Settling in	Phonics- Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration. RW1– set 1	Phonics- Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration. RW1– set 1	Phonics- Split children into ability groups (according to their next steps) Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration. RW1– set 1	Phonics- Split children into ability groups (according to their next steps) Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration. RW1– set 1	Phonics- Split children into ability groups (according to their next steps) Oral segmenting and blending/phase 1 rhyme and rhythm/alliteration. RW1– set 1
Communication & Language Sign of the week/ EAL Focus	<i>Hello/goodbye, Toilet, Drink, More, Thankyou</i>	<i>Dad & Mum, No, Yes, Where, Help, Scared, Eat, Snow</i>	<i>Bear, Porridge, Biscuit, On, Under, On top, between.</i>	<i>Space, planet, moon, stars, police, mum, dad.</i>	<i>Animal Farm Swim Bath Help</i>	<i>Play, my turn, Sit, Go, Walk, Again. Friends</i>

Maths	Colours Counting numbers in sequence to 5 Number songs/rhymes Take part in finger rhymes with numbers.	2D shape / Size Patterns Talk about and explore 2D and 3D shapes and use informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'	Numbers & Positional Language Songs and Rhymes Counting objects, actions and sounds Positional language Understand position through words alone – for example, “The bag is under the table,” – with no pointing	Numbers 1 to 10 Develop fast recognition of up to 3 objects, without having to count them individually ('subitising') Make comparisons between objects relating to size, length, weight and capacity.	Writing Numbers / Number problems Link numerals and amounts Solve real world mathematical problems with numbers up to 5 Compare quantities using language: 'more than', 'fewer than'	Matching Numerals to Quantities Patterns Revise Numbers 1 to 10 Songs and subitising activities Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
Understanding the World Past & Present (History/Geography)	Begin to make sense of their own life-story and family's history Notice differences between people.	Understand the effect of changing seasons on the natural world around them.	Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'	Explore and talk about different forces they can feel	Begin to understand the need to respect and care for the natural environment and all living things.	Understand the key features of the life cycle of a plant and an animal.
Understanding the World The Natural World (Science)	Changes - Autumn Talk about what they see, using a wide vocabulary	Changes - Winter Begin to understand the need to respect and care for the natural environment and all living things Use all their senses in hands-on exploration of natural materials.	Changes - Winter Explore the natural world around them, making observations and drawing pictures of animals and plants. Talk about what they see, using a wide vocabulary.	Changes - Spring Science Week Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice.	Changes - Summer The World Farm animals, habitats Understand the key features of the life cycle of a plant and an animal.	Changes - Summer minibeast lifecycles Explore how things work. Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal.
Understanding the World People Culture & Communities (R.E.)	Discovery RE: Special People Talk about members of their immediate	Discovery RE: Christmas Understand that some places are special to	Discovery RE: Celebrations Recognise that people have different beliefs	Discovery RE: Easter Recognise that people have different beliefs	Discovery RE: Stories Compare and contrast characters from stories,	Discovery RE: Special Places Understand that some places are special to

	family and community.	members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	and celebrate special times in different ways.	and celebrate special times in different ways.	including figures from the past.	members of their community.
Expressive Art & Design	Self-portraits Role play – home corner	Role-play – Fairy tale Castle/Three Little Pigs Cafe Dance (Diwali/bonfire) Singing (Nativity songs)	Role-play – Bear Hospital /Bear Singing Bear counting/songs	Role play –Space planetarium/ Superhero café	Role Play: Vet/Doctors/shops	Role play –Garden centre Drawing mini beast Observational drawing of plants
Expressive Art & Design (Music)	Singing family songs	Practising songs/dances and lines for the Christmas Nativity	Singing bear songs	Singing space/planet songs	Singing farm animal songs	Singing minibeast songs
Physical Development	Hygiene and toileting routine Independence during settling in process Fine motor skills/name writing	Letter formation Gross & Fine motor skills Name writing Awareness of space	Introduction to PE	Gymnastics Unit 1	Dance Unit 1	Games Unit 1
PSED	PSED – making friends following rules and routines. Introduce Class Rules Characteristics of Effective Learning	Firework safety Stanger danger linked to wolf Characteristics of Effective Learning	Keeping safe – using tools/cooking. Characteristics of Effective Learning	What to do in an emergency-999. Characteristics of Effective Learning	Looking after/taking care of animals. Characteristics of Effective Learning	Transition arrangements Characteristics of Effective Learning
Technology	Online Safety Children to use a range of applications /technology.	Online Safety Children to understand Self-image and identity online.	Using Technology Children will grow in confidence to take turns, understand how to be successful	Healthy Technology Children will use technology to exercise, stay healthy, listen	Digital Communications Children will learn to become a digital reader, email, blog,	Creating and using Digital Content Children will learn how to become a shape-maker. They



with technology.

and understand instructions.

use technology to count and to design.

will understand how technology enables them to become a community member.