

	Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	Sound of the week/Mark Making including some initial sounds/letters in words/Name writing			Sound of the week/Mark Making including some initial sounds/letters in words/Name writing
Phonics	RWI Sound a week K	RWI Sound a week u	RWI Sound a week b	RWI Sound a week f	RWI Sound a week e	RWI Sound a week l
Maths	<p>Recap Learning- Size, Patterns, Counting</p> <p>Make comparisons between objects relating to size, length, weight and capacity (Bears patterns, big and small bears- big mummy bear, small baby bear)</p> <p><i>Say one number for each item in order: 1,2,3,4,5.</i></p> <p><i>Subitising- fast recognition up to 3 objects.</i></p>	<p>Numbers & Size</p> <p>Counting objects, actions and sounds (counting bears and make relations to size- big bear, small bear)</p> <p><i>Say one number for each item in order: 1,2,3,4,5 (counting bears in order)</i></p> <p><i>Subitising- fast recognition up to 3 objects.</i></p>	<p>Counting & Size</p> <p>Number Songs and Rhymes (bear number songs)</p> <p>Counting objects, actions and sounds (counting bears and make relations to size- big bear, small bear)</p>	<p>Introduce Positional Language</p> <p>Understand position through words alone – the bear is under the table, bear is on the table, next to the chair, behind chair)</p>	<p>Positional Language</p> <p>Describe a familiar route (linked to story)</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’ (linked to story)</p> <p>Understand position through words alone (bear hunt)</p>	<p>Positional Language</p> <p>Describe a familiar route (routes to school)</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’</p> <p>Understand position through words alone – following instructions using an object- put the bear on...</p>
Understanding the World People Culture & Communities R.E. (Discovery RE)	<p>Celebrations <i>What is a celebration?</i> Introduce Celebrations</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Celebrations: <i>What do you celebrate?</i></p> <p>Sharing their own beliefs and how they celebrate special</p>	<p>Celebrations <i>Chinese New Year & Story</i></p> <p>Talking about Chinese new year- opportunities to celebrate in the class</p>	<p>Celebrations: <i>World Religion Day</i> What is your religion? Introduce names of religions</p> <p>Begin to make sense of their own life-</p>	<p>Celebrations: <i>Holi- How do people celebrate?</i></p> <p>Recognise that people have different beliefs and</p>	<p>Celebrations <i>Valentine’s Day</i> <i>What is valentine’s day? How do people celebrate?</i></p> <p>Continue developing positive attitudes</p>

		times in different ways.	What is Chinese tradition? How do people celebrate?	story and family's history	celebrate special times in different ways	about the differences between people
Understanding the World Past & Present (History & Geography)	Animals in Forest- Go to Eco garden <i>What animals live in the forest? What kind of trees are there?</i> <i>Begin to understand the need to respect and care for the natural environment and all living things.</i>	History of Toys- What do old and new toys look like? <i>Talk about what they see, using a wide vocabulary.</i>	Environment for Bears- What happens to the environment during winter? What kind of environment does a bear need? <i>Begin to understand the need to respect and care for the natural environment and all living things.</i>	Maps- Where is the bear? <i>Discuss routes and locations, using words like 'in front of' and 'behind' using maps</i>	Maps- Where is the bear? <i>Discuss routes and locations, using words like 'in front of' and 'behind' using maps</i>	Locations-Where do bears live? <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i>
Understanding the World The Natural World (Science)	Exploring Materials <i>Which material will be best for goldilocks chair?</i> Talk about the differences between materials and changes they notice	Changes -Winter <i>Explore winter materials-/Ice Tuff Tray</i> Talk about the differences between materials and changes they notice	Changes Winter- winter walk Explore the natural world around them, making observations and drawing pictures of animals and plants	Habitats- Where do bears live? Begin to understand the need to respect and care for the natural environment and all living things.	Hibernation & Winter- what is hibernation? Begin to understand the need to respect and care for the natural environment and all living things.	Changes- Winter <i>Design an outfit for a bear in winter.</i> Begin to understand the need to respect and care for the natural environment and all living things.
ICT	Children to develop confidence with the class computer to play maths counting bear games	Children to use technology to exploring winter clothes- dressing a small/medium/ big bear	Children will grow in confidence to take turns to create Chinese New Year images using ICT	Busy Things- Bear positional language game. Where is the bear?	Purple Mash- Animals that hibernate	Cameras- children to use cameras during Teddy bears picnic

PSED	<p>Characteristics of Effective Learning</p> <p>Revisit the characteristics of effective learning/class rules</p>	<p>Solutions to conflicts & rivalries/Sharing</p> <p>Using manners/how to solve situations if something goes wrong/accepting not everyone can be...</p>	<p>Keeping safe</p> <p>Using Tools & Cooking-how do we keep safe during cooking?</p>	<p>Being different</p> <p>Likes/Dislikes Characteristics of Effective Learning</p>	<p>Taking Turns</p> <p>Children to take turns through games and listening activities.</p>	<p>Feeling Proud</p> <p>Sharing moments when they feel proud/achieved something</p>
Creative	<p>Bear themed Transient Art</p> <p>Using bottle tops, buttons of different sizes, pom poms, lolly sticks, cotton wool, pipe cleaners, feathers...</p> <p>Pretend Play: Bear Hospital</p>	<p>Group work - Bear collage/ decorating a new chair for baby bear</p> <p>Pretend Play: Bear Hospital</p>	<p>Cooking</p> <p>Cooking and decorating bear biscuits</p> <p>Pretend Play: Bear Hospital</p>	<p>Winter Art Collage- individual or group work using finger paint, tissue paper and natural resources</p> <p>Pretend Play: Bear House</p>	<p>Bear Paper Plates</p> <p>Using shapes/paint to create a bear paper plate</p> <p>Pretend Play: Bear House</p>	<p>Valentine's Day Cards</p> <p>Decorating Valentine's day cards</p> <p>Pretend Play: Teddy Bear Picnic</p>
Physical Development	<p>Gross Motor: Theme: Witches and Wizards</p> <p><i>To move safely and sensibly in a space with consideration of others</i></p> <p>Fine Motor: Pencil grip/ Letter Formation</p>	<p>Gross Motor: Theme: Pirates</p> <p><i>To develop moving safely and stopping with control</i></p> <p>Fine Motor: Name Writing/Letter formation/One handed tools</p>	<p>Gross Motor: Theme: Mythical Creatures</p> <p><i>To use equipment safely and responsibly</i></p> <p>Fine Motor: Name Writing/ Letter formation/One handed tools</p>	<p>Gross Motor: Theme: To the castle</p> <p><i>To use different travelling actions whilst following a path</i></p> <p>Fine Motor: Name Writing/Letter formation/One handed tools</p>	<p>Gross Motor: Theme: Superheroes</p> <p><i>To work with others co-operatively and play as a group</i></p> <p>Fine Motor: Name Writing/Letter formation/One handed tools</p>	<p>Gross Motor: Theme: Monsters</p> <p><i>To follow, copy and lead a partner</i></p> <p>Fine Motor: Name Writing/ Letter formation/One handed tools</p>