



## Geography Progression of Skills

### Early Years

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Can talk about some of things they have observes such as plants, animals, natural and found objects.
- Question why things happen and give explanations.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concerns for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Creates simple representations of events, people and objects.

## LOCATIONAL KNOWLEDGE

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• I can locate the United Kingdom on a map.</li> <li>• I can name the four countries of the United Kingdom.</li> <li>• I can locate the four countries of the United Kingdom on a map.</li> <li>• I can name the capital cities of the United Kingdom.</li> <li>• I can locate the capital cities of the United Kingdom on a map.</li> <li>• I can describe the characteristics of the four countries of the United Kingdom.</li> <li>• I can describe the characteristics of the capital cities of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>• I can locate the Equator and the North and South Poles on a map or globe.</li> <li>• I can identify hot and cold places on a map.</li> <li>• I can locate where I live in the world.</li> <li>• I can name the seven continents.</li> <li>• I can name the five oceans.</li> <li>• I can locate the seven continents on a map.</li> <li>• I can locate the five oceans on a map.</li> <li>• I can locate a contrasting locality– Kenya</li> <li>• I can identify common animals in a contrasting locality</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify where I live in the UK.</li> <li>• I can locate the UK's counties.</li> <li>• I can locate the UK's cities.</li> <li>• I can locate Europe on a map.</li> <li>• I can identify and locate where countries are within Europe; including Russia</li> <li>• I can locate Europe's capitals.</li> <li>• I can recognise that people have differing quality of life living in different locations and environments</li> <li>• I can label the Earth's plates and plate boundaries.</li> <li>• I can locate where famous earthquakes have occurred.</li> <li>• I can locate where famous volcanic eruptions have occurred.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe what a mountain is.</li> <li>• I can locate the world's 'Seven Summits' on a map.</li> <li>• I can locate the UK's highest mountains.</li> <li>• I can locate the world's longest rivers on a map.</li> <li>• I can locate my local area and explain how it fits in with other places near and far</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify the position of lines of latitude and longitude.</li> <li>• I can describe the significance of lines of latitude and longitude.</li> <li>• I can identify the position and significance of the Equator.</li> <li>• I can identify the position and significance of the Tropic of Capricorn.</li> <li>• I can use a map of time zones around the world to calculate the time of day in different places.</li> <li>• I can explain how the location of the biome affects its climate.</li> <li>• I can identify different lines of latitude, including the Equator, on a map.</li> <li>• I can explain the significance of key lines of latitude including the equator.</li> <li>• I can explain the significance of the</li> </ul>	<ul style="list-style-type: none"> <li>• I can name and locate some of the countries and cities of the world</li> <li>• I can explain how locations around the world are changing and explain some of the reasons for change.</li> <li>• I can locate Asia on a world map.</li> <li>• I can locate countries in Asia.</li> <li>• I can identify the position of lines of latitude and longitude.</li> <li>• I can use latitude and longitude to locate places.</li> <li>• I can identify the position and significance of the Equator.</li> <li>• I can identify the position and significance of the Tropic of Capricorn.</li> <li>• I can use a map of time zones around the world to calculate the time of</li> </ul>

				<p>Northern and Southern Hemispheres.</p> <ul style="list-style-type: none"> <li>• I can locate South America on a world map.</li> <li>• I can locate countries in South America.</li> <li>• I can identify the position of lines of latitude and longitude.</li> <li>• I can use latitude and longitude to locate places.</li> <li>• I can identify the position and significance of the Equator.</li> <li>• I can identify the position and significance of the Tropic of Capricorn.</li> </ul>	<p>day in different countries in Asia.</p> <ul style="list-style-type: none"> <li>• I can locate the UK, US and France on a world map.</li> <li>• I can use a map of time zones around the world to calculate the time of day in the US, UK and France.</li> </ul>
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PLACE BASED KNOWLEDGE					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• I can identify the type of settlement I live in.</li> <li>• I can identify differences between rural and urban areas.</li> <li>• I can identify and record the features of our school grounds.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognise the features of a hot place.</li> <li>• I can recognise the features of a cold place.</li> <li>• I can identify animals that live in a cold place.</li> </ul>	<ul style="list-style-type: none"> <li>• I can compare and contrast the different countries in the UK.</li> <li>• I can identify the physical characteristics of the UK.</li> <li>• I can explain how human activities have</li> </ul>	<ul style="list-style-type: none"> <li>• I can name different types of mountains.</li> <li>• I can describe how different types of mountains are formed.</li> <li>• I can describe the climate of mountains.</li> <li>• I can recognise the importance of the</li> </ul>	<ul style="list-style-type: none"> <li>• I can define the difference between weather and climate.</li> <li>• I can describe the location of different climate zones around the world.</li> <li>• I can describe the weather of a typical day</li> </ul>	<ul style="list-style-type: none"> <li>• I can name and locate some of the countries in the world's human and physical characteristics, including hills, mountains, rivers and other key topographical features.</li> </ul>

<ul style="list-style-type: none"> <li>• I can explain what a physical feature is.</li> <li>• I can explain what a human feature is.</li> <li>• I can order the months of the year.</li> <li>• I can name the seasons.</li> <li>• I can order the seasons.</li> <li>• I can identify differences between the types of weather experienced in different seasons in the UK.</li> <li>• I can identify aspects of the weather and how it affects my local environment.</li> <li>• I can explain how the weather affects the activities we do.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify animals that live in a hot place.</li> <li>• I can explain what I would wear in a hot and a cold place.</li> <li>• I can explain how animals adapt to living in a cold place.</li> <li>• I can explain how animals adapt to living in a hot place.</li> <li>• I can identify the physical features of a continent.</li> <li>• I can identify the human features of a continent.</li> <li>• I can describe physical features of a contrasting locality.</li> <li>• I can describe human features of a contrasting locality.</li> <li>• I can describe the food people eat in a contrasting locality.</li> <li>• I can describe what daily life is like in a contrasting locality.</li> <li>• I can understand Geographical similarities and differences through studying the human</li> </ul>	<p>affected the UK's landscape.</p> <ul style="list-style-type: none"> <li>• I can describe the sort of industries in which people in the UK work.</li> <li>• I can identify the different types of energy sources used in the UK.</li> <li>• I can describe different types of European cuisine.</li> <li>• I can describe a range of physical and human features in a region of Europe.</li> <li>• I can use key facts and persuasive techniques to convince someone to holiday in the Mediterranean.</li> <li>• I can compare life in Italy (or Rome) with my life and my local area.</li> <li>• I can describe what an earthquake is.</li> <li>• I know what to do in the event of an earthquake or volcanic eruption.</li> <li>• I can explain why and where earthquakes occur.</li> <li>• I can evaluate the advantages and</li> </ul>	<p>Himalayas for people living in the region.</p> <ul style="list-style-type: none"> <li>• I can describe the landscape of a world-famous mountain or mountainous region.</li> <li>• I can explain what a river is.</li> <li>• I can identify the stages of a river.</li> <li>• I can identify the features of a river.</li> <li>• I can describe how rivers are used around the world.</li> <li>• I can explain the way land use changes from the source to the mouth.</li> <li>• I can recognise and explain how human activity affects rivers.</li> <li>• I can recognise and explain how flooding affects communities</li> <li>• I can explain the stages of the water cycle.</li> <li>• I can describe the distinctive human and physical features of the local area</li> <li>• I can make a map to show what we have found out about our local area</li> </ul>	<p>in a place with a contrasting climate.</p> <p>I can identify the key characteristics of different climate zones around the world.</p> <ul style="list-style-type: none"> <li>• I can identify different biomes around the world.</li> <li>• I can identify a range of South America's physical features.</li> <li>• I can identify a range of South America's human features.</li> <li>• I can compare key facts about Brazil (or the Amazon basin) with our country (or region).</li> <li>• I can describe the key characteristics of the Amazon basin.</li> <li>• I can summarise what I have learnt about the Amazon basin.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain and discuss a range of reasons for geographical similarities and differences between countries</li> <li>• I can recognise some of the shapes of countries.</li> <li>• I can identify a range of Asia's physical features.</li> <li>• I can identify a range of Asia's human features.</li> <li>• I can compare key facts about a country in Asia with our country (or region).</li> <li>• I can summarise what I have learnt about a chosen country in Asia.</li> <li>• I can identify a range of physical features in France, the US and the UK.</li> <li>• I can identify a range of human features in France, the US and the UK.</li> <li>• I can compare the physical and human features of a region of the UK, the US and France, identifying similarities and differences</li> </ul>
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	and physical geography of a small area of the United Kingdom, and in Kenya	<p>disadvantages of living near a volcano</p> <ul style="list-style-type: none"> <li>• I can explain why and where volcanic eruptions occur.</li> <li>• I can write a report about a famous earthquake or volcanic eruption.</li> <li>• I can describe and explain what kind of help people need after an earthquake or volcanic eruption.</li> <li>• I can reflect on how volcanoes and earthquakes are linked.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain how our local area has changed over time</li> <li>• I can explain how our local area will change in the future.</li> </ul>		<ul style="list-style-type: none"> <li>• I can compare key facts about the US and France with our country.</li> <li>• I can evaluate the advantages and disadvantages of living the UK, US and France.</li> </ul>
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## GEOGRAPHICAL SKILLS AND FIELDWORK

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• I can identify and record the key human and physical features of our local area.</li> <li>• I can describe a journey through our local area.</li> <li>• I can recognise some of the symbols used on an Ordnance Survey map.</li> <li>• I can recognise landmarks from aerial</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify similarities and differences between the way we live and the way people live in a contrasting locality.</li> </ul>	<ul style="list-style-type: none"> <li>• I can evaluate the advantages and disadvantages of wind energy.</li> <li>• I can use online resources (including maps) to find out about the geography of a European country.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe a mountain environment found in the UK.</li> <li>• I can use online resources (including maps) to identify the key characteristics of some of the world's highest mountains.</li> </ul>	<ul style="list-style-type: none"> <li>• I can complete a bar graph to present precipitation data.</li> <li>• I can complete a line graph to present temperature data.</li> <li>• I can compare climate data for different locations.</li> <li>• I can use online resources (including</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify some symbols on an OS map.</li> <li>• I can use 4-figure and 6-figure references to locate places on an OS map.</li> <li>• I can analyse and give views on the effectiveness of different geographical representations of a location (such as aerial</li> </ul>

<p>photography or plan perspectives.</p> <ul style="list-style-type: none"> <li>• I can devise a simple map of our local area with my own symbols in a key</li> <li>• I can identify and record daily weather patterns.</li> </ul>		<ul style="list-style-type: none"> <li>• I can identify the effect of earthquakes and volcanic eruptions on land.</li> <li>• I can identify the effect of earthquakes and volcanic eruptions on people.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use online resources (including maps) to identify the key characteristics of one of the world's longest rivers.</li> <li>• I can use fieldwork to find out more about our local area.</li> </ul>	<p>maps) to find out about the world's longest rivers.</p> <ul style="list-style-type: none"> <li>• I can explain the importance of the Amazon rainforest.</li> </ul>	<p>images compared with maps and topological maps – as in London's Tube map)</p> <ul style="list-style-type: none"> <li>• I can create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land.</li> <li>• I can use online resources (including maps) to find out about the Asia's longest rivers and highest mountains.</li> <li>• I can use online resources (including maps) to find out about the UK, France and the US's key geographical features and evaluate the resource's effectiveness.</li> </ul>
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