

# Year 1 Curriculum News - Summer 2

## English

- Writing a short narrative using time connectives
- Acting out a story using drama
- Creating a poster about plastic pollution
- Draft and write a persuasive letter

### Supporting children at home:

- Research pros and cons of plastic pollution
- Use time connectives e.g. first, next, then etc.

## Reading (core texts)

- *Alba the 100-Year Old Fish* by Lara Hawthorne
- *Somebody Swallowed Stanley* by Sarah Roberts

## PSHE

- Looking at life cycles
- Recognising changes within bodies
- Transitions to Y2 and coping with changes

### Supporting children at home:

- Research different types of lifecycles
- Create a worry jar to discuss transitions to Year 2

## Humanities and Arts

### Geography

- Name and locate the countries of the UK
- Identify key features of the countries of the UK
- Exploring aerial views

### Art, Design and Technology

- Exploring the history of different kites
- Construct a kite by following a design
- Look at a variety of materials to make kites

### Music

- Accompany a song with descriptive sounds
- Create sound pictures focusing on dynamics rhythms
- Create a graphic score

### Supporting children at home:

- Create sound effects in response to a story
- Plan a trip to the seaside
- Create a kite out of recycled materials

## Religious Education

- What does forgiveness mean?
- Learning about Yom Kippur & Rosh Hashanah
- Discussing the importance of festivals for Jews

### Supporting children at home:

- Watch [Yom Kippur](#) video
- Visit the Jewish Museum London

## Science

- Predicting which materials will float/sink
- Explore a variety of different magnets
- Man-made and natural materials

### Supporting children at home:

- Conduct a float/sink experiment at home
- Research the different types of materials

## Maths

- Comparing and ordering numbers to 100
- Introducing the 100 square grid
- Partitioning numbers using Dienes

### Supporting children at home:

- Play [Partitioning Game](#) on ICT games
- Play the [Splat Game](#) on the 100 square

## French

- Express opinions about fruits and vegetables
- Identify the name of different types of food
- Learning to role-play using basic speaking skills

### Supporting children at home:

- Log on and play games on [Linguascope](#)
- Learn vegetable/fruits songs on [YouTube](#)

## Computing

- Explore a dataset as virtual cards in Popplet
- Create a tree for identification of data
- Search the spreadsheet database to solve clues

### Supporting children at home:

- Create your own mind map at home
- Record your own data on a spreadsheet

## Physical Education

- Learn to move at different speeds
- Develop throwing for distance and accuracy
- Understand the importance of daily exercise

### Supporting children at home:

- Create a hurdle race or an obstacle course
- Play throwing and catching games

## Events and Enrichment

- Phonics Screening Check - W/B 10th June
- Year 1 Mini Aquarium Art Exhibition – TBC
- Year 1 London Aquarium Trip:
- 1ST and 1CL – 15th July
- 1BP and 1SM – 17th July
- Y1-3 Sports Day – 16th July