

Year 4 Curriculum News - Summer 2

English

- Narrative – Setting description (using expanded noun phrases, figurative language and ambitious vocabulary)
- Narrative – consolidating descriptive writing skills to write a full narrative

Supporting children at home:

- When reading fiction books, talk about how the authors have described the characters and settings. Which vocabulary words or phrases would they like to use in their work?

Reading (core texts)

- Non-fiction books (identifying key information, organisation and features)

PSHE

- My personal characteristics make me unique
- Label male and female parts of the body
- Body changes in girls and menstruation
- Circle of change

Supporting children at home:

- Encourage children to ask questions
- Talk about changes being natural and a part of growing up

Humanities and Arts

History

- Who were the Ancient Egyptians?
- Discovering the daily life, cultures and traditions of this ancient civilisation.
- Learning the importance of the River Nile.
- How discoveries of Egyptologists including Howard Carter us learn more about Egyptian beliefs and practices.

Art, Design and Technology

- The Seven Wonders of the World

Music

- Play pieces with dotted rhythms
- Play pieces with low G and low A
- Play pieces with accidentals (F#, Bb, Eb)

Supporting children at home:

- Visit the Egyptian collection at the British Museum again
- Visit the Petrie Museum and Horniman museum (free to visit)

Religious Education

- Why do people fast?
- How does fasting look across different religions?

Supporting children at home:

- Research which religions fast and gather information on the reasons why?

Science

- Identify and classify herbivores, carnivores and omnivores
- Construct and interpret food chains
- How to keep teeth healthy
- Parts of the digestive system

Supporting children at home:

- Compare diets of animals and humans
- Research food chains, teeth and digestive health
- Research good teeth and digestive health

Maths

- Identify and order angles
- Interpret charts and drawing line graphs
- Compare and analyse graphs and charts
- Describe position using co-ordinates and plot co-ordinates

Supporting children at home:

- Telling the time on an analogue clock
- Explore angles

French

- Vocabulary for indoor and outdoor hobbies
- Vocabulary relating to frequency

Supporting children at home:

- Practise taught vocabulary

Computing

- Introduction to blogs as a writing medium
- Create a sequence of blog posts with media
- Comment on the posts of others
- Critically review and reflect on a range of media including text

Supporting children at home:

- Explore appropriate blog sites such as Creative Bloggers and Primary Blogger

Physical Education

- Indoor: swimming
- Outdoors: athletics

Supporting children at home:

- Research the skills and techniques needed in swimming and athletics

Events and Enrichment

- MTC official check
- STEM Week
- Trip to the British Museum (TBC)
- Egyptian Day
- Sports Day
- Orchestra (Years 4-6)