



This half term  
our topic is:  
Wonders of  
the World

## Year 4 Curriculum Plan - Summer 2

	Week 1 W/B 3 <sup>rd</sup> June	Week 2 W/B 10 <sup>th</sup> June	Week 3 W/B 17 <sup>th</sup> June	Week 4 W/B 24 <sup>th</sup> June	Week 5 W/B 1 <sup>st</sup> July	Week 6 W/B 8 <sup>th</sup> July	Week 7 W/B 15 <sup>th</sup> July	Week 8 W/B 22 <sup>nd</sup> July
<b>Events / Info</b>	STATUTORY MTC CHECK WEEK	STATUTORY MTC CHECK WEEK	STATUTORY MTC CHECK WEEK	Trip (TBC)			Sports Day Orchestra Year 4 to 6 (17.7) Egyptian Day	
<b>English</b> <i>Wonders of the world - Appreciation</i>	<b>STEM WEEK</b> Hook: practise our oracy skills by explaining our designs for our STEM challenge- using co- ordinating and subordinating conjunctions along with modal verbs.	Hook: excavating artefacts from Egypt. Explore Tutankamun - who he was, why he was famous. Explore artefacts- photos, visuals. <u><a href="#">KS2 History: Ancient Egypt.</a></u> <u><a href="#">King Tutankhamun - BBC Teach</a></u>	Plan a description of a setting.  Examine tomb pictures using documentaries, Photos.  Descriptive words, Five senses (ambitious vocabulary, figurative language, expanded noun phrases).	Draft a description of a setting.  Tutankamun tomb setting description.  CH1- from their point of view.  CH2/3- from an Egyptologist.	Introduce class text/ video. Tadeo Jones. <u><a href="#">The Egyptian Pyramids - THE LITERACY SHED</a></u>  Re-enact scene through freeze frames/ role play.  Use role/ hot sitting place to bring out emotions/ actions/ intentions of the main character.	Plan the beginning, middle, end of a narrative.	Tadeo Jones.  <u><a href="#">The Egyptian Pyramids - THE LITERACY SHED</a></u>  Draft a narrative beginning, middle and end of a story using the writing skill of building tension and suspense.	Poetry Haiku

			<a href="http://kiddle.co">Tutankhamun Facts for Kids (kiddle.co)</a>					
<b>Maths</b>	STEM Measurement Design using 2D shapes of a Wonder of the World and construct a Wonder of the World using 3D shapes  Days, weeks, months, years Seconds, minutes, hours	Convert between analogue and digital Convert to and from the 24-hour clock	Identify and order angles Triangles and Quadrilaterals	Polygons  Lines and Symmetry Shape	Interpret Charts  Comparing and Analysing graphs and charts  Interpret and draw line graphs	Describe position using coordinates  Plot coordinates  Draw 2D Shapes	Translate shapes on a grid  End of term assessment	Consolidation of Summer 2 units
<b>Science</b> <i>Teeth and the digestive system</i>	Continue with STEM project	To identify and classify carnivores, herbivores and omnivores.  To explain what animals and humans eat and why	To construct and interpret a variety of food chains  To name predators, producers and prey	To identify the different types of teeth in humans and their functions	To explore different ways of keeping teeth healthy  To conduct an experiment: which stains teeth more? Coffee, tea or fizzy drinks	To use scientific vocabulary to conclude the experiment from the previous week	To investigate how the digestive system works and name some of its parts	Science assessment
<b>Computing</b> <i>We are Bloggers</i>	Construction game  Road blocks Minecraft Terraria Builder	We are bloggers- To share experiences and opinions	Writing a blog post	Commenting on blog posts	Adding images to blog posts	Working with media. To insert audio or video from another website into a blog.	Working with media. To insert audio or video from another website into a blog.	Live blogging

<b>History</b> <i>Egyptians</i>	Construction To create pyramids / Egyptian tombs	<b>Introduction to Ancient Egypt</b>  Where/when they lived.  Key daily life info: food, jobs, games and traditions.  Comparison between Britain at the same time.	The Nile  Why was this river so important?  How did it influence the people who lived around it?  “Gift of the Nile”  Trade along the Nile	Trip  British Museum	Pharaohs and Pyramids	Egyptian Gods	<b>Egyptian Day</b>  Children explore a selection of activities that will help them to explore the Egyptian culture: -basket weaving -bread -hieroglyphics -clothing and makeup -designing Pharaoh headdresses	Egyptian Drawings and Painting  Explore different paintings and drawing found in tombs and children to create their own versions.
<b>R.E.</b>	To explore food and fasting	To explore food and fasting	To understand about fasting in Islam	To understand about fasting in Hinduism	To understand about fasting in Christianity	COMPARE fasting in Islam, Hinduism and Christianity	COMPARE fasting in Islam, Hinduism and Christianity	Consolidation. To create a poster.
<b>PSHE</b> <i>Being unique and special</i>	STEM WEEK continued	To understand that some of my personal characteristics come from my birth parents	To correctly label the male and female parts of the body responsible for making a baby	To describe how a girl’s body changes in order for her to have a baby  Menstruation	To identify the changes that happen during puberty	To explore how the circle of change works and apply it to the changes I want to make in my life	To identify and accept changes outside of my control	To identify what I am looking forward to when I move to a new class
<b>Art/DT</b> <i>Diorama of a Wonder of the World</i>	STEM Construction of a Pyramid- cross curricular with History	Explore the Seven Wonders of the World and analyse their construction	To research the designer of one of the Wonders of the World	To identify the skills and patterns used by a designer  To find examples of the designers beliefs’ life story, personality and values in their design	To comment on brush strokes, tint and shades used in various Willow pattern designs  To experiment with brush strokes, tints and shades	To design and label a willow pattern plate of one of the Wonders of the World including brush strokes and tinting	To apply techniques learnt to create a willow pattern plate i.e. lightly sketch, tint, repeated patterns and brush strokes	To evaluate our Willow Plates

<b>French</b>	Revision of previous learning	Introduce vocabulary for outdoor hobbies	Introduce vocabulary for indoor hobbies	Learn to say the frequency of activities i.e. how often	Introduce some vocabulary about the weather	Learn how to talk about the different activities we can do in different types of weather	Consolidation	Consolidation
<b>Music</b>	To learn how to play dotted rhythms	To learn how to play off-beat rhythms in simple terms	Recognise sharp signs and learn to play F#	Learn to play Eb and high Bb	Recap on instrumental technique and note reading	Consolidate	Consolidate	N/A
<b>P.E. Indoor</b>	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Practise skills for sports day	Consolidation on skills learnt
<b>P.E. Outdoor</b>	To develop stamina, speed and pace in relation to distance	To develop power and speed in the sprinting technique	To develop technique when jumping for distance	To develop power and technique when throwing at a distance	To develop a pull throw for distance and accuracy	To develop officiating and performing skills	Practice skills for Sports day	Learn about what types of activities we do in different types of weather