

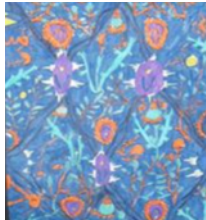


This half term
our topic is:
**Physical
and Mental
Wellbeing**

Year 5 Curriculum Plan - Autumn 1

	Week 1 W/B 9th Sept	Week 2 W/B 16th Sept	Week 3 W/B 23rd Sept	Week 4 W/B 30th Sept	Week 5 W/B 7th Oct	Week 6 W/B 14th Oct	Week 7 W/B 21st Oct
Events / Info			Visiting Sikh Q & A	Visit to Buckingham Palace State rooms (Oct 1 st)		International Day	
English <i>The Boy at the Back of the Class by Onjali Q. Raúf</i>	Chapter 1-4 Characters Starting a new school / new beginning	Chapters 5-9 Refugees (context) Short burst writing A formal letter requesting a fun Day out in London. Looking at letters Examining the language, features and sentence structures	Chapters 10-13 Anti-bullying Short burst writing Write a letter to Brendan the Bully (modelled)	Chapters 13-16 Writing assessment Non-narrative formal letter to King Charles III Cold task: write an adventure story	Chapters 17-19 The Palace The Monarch's guards Short burst writing Explore adventure stories. What are the features / common language?	Chapters 20-22 Writing Narrative adventure story continuation from where the characters reach Buckingham Palace	Chapters 23-24 Anti-bullying revisited Letters and presents Editing week
Maths <i>Roman Numerals</i> <i>Place Values</i> <i>Addition</i> <i>Subtraction</i>	Roman Numerals to 1,000 Numbers to 10,000/to 100,000/to 1 million Read and write numbers up to 1,000,000	Powers of 10 10/100/1000/10,000/100,000 more or less Partitioning and number line up to 1,000,000 Compare and order numbers to 100,000	Compare and order numbers to 1,000,000 Round to the nearest 10, 100 or 1,000 Round within 100,000 Round within 1,000,000	Mental strategies Add whole numbers with more than four digits Subtract whole numbers with more than four digits Round to check answers	Inverse operations (addition and subtraction) Multi-step addition and subtraction problems Compare calculations Find missing numbers	Multiples Common Multiples Factors Common Factors Problem Solving	Prime Number Squares Cubes Problem Solving

Science Forces	Gravity, Mass and Weight To understand the difference between weight and mass and the effect of gravity.	Gravity, Mass and Weight To investigate how strong is the force of gravity between the Earth and different objects.	Air Resistance To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by measuring the force of gravity pulling on objects.	Air Resistance To identify the effects of air resistance by investigating the best parachute to slow a person down.	Water Resistance To identify the effects of water resistance by creating and racing streamlined boats.	Upthrust- To measure the weight of objects in air, water and explain the results.	Consolidation and Topic Assessment
Computing Online Safety	Review and edit our online safety rules	Understand the impact of online behaviour	Understand advertising and endorsements online	Develop strategies to protect our future selves	Understand and apply copyright laws	Understand how game developers make money	Consolidation and Topic Assessment
Geography World Map, Time Zones and Lines of Significance	Lines of Significance To learn to identify the position and significance of latitude, longitude, Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night). Skill - Use maps, atlases, globes and digital/computer mapping to locate countries		Time Zones To understand how time is affected on Earth. Skill-. To explore time zones and how the world is split into time zones.		Time Zones To answer questions about Time Zones. Skill - Use maps, atlases, globes and digital/computer mapping to locate countries Skill - Use maps, atlases, globes and digital/computer mapping to locate countries	The Earth To create a model of the Earth that represents the lines of latitude, longitude, Equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night). Skill – XC links to Art/DT.	
R.E. Key Question: How far would a Sikh go for his/her religion?	To explore different forms of commitment and make a tree to discuss the intensity of commitment they apply to these.	To explore the 5 key Sikh beliefs and what they give up / give for their religion.	Visiting Sikh Q & A	Explore when and why Sikhs visit the Golden Temple. Discuss this historical place in detail.	To discuss Sikh weddings and explore the sacrifices they make to the person they marry.	To explain why Sikhs put so much effort into their religion.	Self-reflection discussion

PSHE Goals	To explore new challenges and to set personal goals.	To understand their rights and responsibilities as a citizen of their country.	To understand rights & responsibilities as a citizen of their country and as a member of their school.	To make choices About their behaviour and understand how rewards and consequences feel.	To understand how an individual's behaviour can impact on a group.	To understand how democracy and having a voice benefits the school community and know how to participate in this.	Reflection on British Values
Art William Morris	To learn and understand about the life and works of William Morris To explore pattern, line, colour and tone	To explore pattern making, line, colour and tone to create a pattern square with an initial in the style of William Morris	To compare and contrast different wallpapers and discuss the style of each	To design our own wallpaper in the style of William Morris 	To design our own wallpaper in the style of William Morris	To create a collage of wallpaper in the style of William Morris or to apply decoupage to an everyday object in the style of William Morris	Critical evaluation of work and how to improve their skills.
French Weather	Learning about different types of weather.	Learning about the temperatures and geographic location (north, south etc.)	Reinforce the vocab learnt so far and prepare a TV weather forecast with map.	Learn about the different countries in Europe.	Learn about other countries and continents.	Learn about the different climates in the different continents.	
Music Rounds/Singing	To learn a four-part round following rhythmic notation and accompany on untuned percussion instruments	To understand how a round works focusing on its musical effect	To learn a two-part round and accompany with a chord (triad)	To learn a two-part round and accompany with the melody	To accompany a two-part round with two chords	To perform a two-part round accompanying with the melody, chords and beat	
P.E. Indoor Swimming	Pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. They can swim competently, confidently and proficiently over a distance of at least 25 metres. They can perform safe self-rescue in different water-based situations.						

P.E. Outdoor Netball	Pupils develop defending and attacking play during 5-a-side netball..	Pupils learn to use a range of different passes to keep possession and attack towards a goal.	Pupils encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition	They start to show control and fluency when passing, receiving and shooting the ball.	They learn key rules of the game such as footwork, held ball, contact and obstruction.	Pupils develop their understanding of the importance of fair play and honesty while self-managing games	Pupils develop their understanding of the importance of fair play and honesty while self-managing games
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