

R.E. Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Theme: Special People	Theme: Christmas	Theme: Celebrations	Theme: Easter	Theme: Story Time	Theme: Special Places
	Key Question: What makes people special?	Key Question: What is Christmas?	Key Question: How do people celebrate?	Key Question: What is Easter?	Key Question: What can we learn from stories?	Key Question: What makes places special?
	Religions: Christianity, Judaism	Religions: Christianity	Religions: Islam, Judaism	Religions: Christianity	Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	Religions: Christianity, Islam, Judaism
Year 1	Sanatana Dharma –	Christianity	Sanatana Dharma –	Christianity	<u>Judaism</u>	Comparison Topic
	The Hindu Religion	W 0 1' 14/1 1'	The Hindu Religion			W 0 11 1 11
	Kay Overtion, Have and	Key Question: What is	Kay Oyaatian Hay da	Key Question: How is	Key Question: Why do	Key Question: Is it
	Key Question: How and why do Hindus celebrate	the story of the Nativity?	Key Question: How do Hindus celebrate	Easter related to Spring?	Jewish people have Shabbat?	important to have a day of rest?
	Divali?	ivativity:	important life events?	How do I feel when	Shabbat:	oj rest:
	Divan.	How can I look after	important nje events.	winter ends and Spring	Do I have a special day	Christianity / Islam /
	What is my favourite	guests in my house?	How do my family	starts?	of the week in my	Hinduism
	part of Divali? OR What	How would I feel if I had	celebrate the birth of a	Does my religion have a	religion? How is it	
	is my favourite part of	nowhere to sleep?	baby? Do my parents or	spring festival?	different to the rest of	What would I enjoy
	my religious festivals?		other relatives have		the week?	about a day of rest?
		WALT know the main	pictures of their			How would I choose to
	WALT understand the	events of the story of	weddings? How were	WALT know the	WALT know how Jewish	spend my "day of rest"?
	meaning of the story of	the Nativity and what it	these celebrations	different ways	people celebrate	
	Rama and Sita. WALT	teaches us about how	special for them?	Christians celebrate	Shabbat and to	WALT recognise the
	know how Hindus	to treat people.		Easter and to recognise	recognise the different	similarities and
	celebrate the festival in		WALT know the	that the symbols of	artefacts used during	differences between
	different ways.		significance of the		the day.	

			Hindu ceremonies to celebrate births, coming of age and weddings.	Easter are also symbols of spring.		days of rest for different religions.
Year 2	Christianity	<u>Christianity</u>	<u>Judaism</u>	Christianity	<u>Islam</u>	Comparison Topic
	Key Question: Is it possible to be kind to everyone all of the time? What can I learn from stories of religious traditions? Do I have stories about kindness in my religion? WALT re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Key Question: Why do Christians believe God gave Jesus to the world? Do I know how to life a good life? Are people who believe in God kind to other people? WALT understand that Jesus was a gift to Christians to help them know how to live a good life.	Key Question: How important is food in Jewish festivals? What food do I eat on my festivals? Does the food remind me of anything? WALT understand how different food helps Jewish people remember the meaning of the different festivals.	Key Question: Why and how do Christians have Lent? What would I give up for Lent? How could I have a fresh start? WALT understand that Lent is a time for Christians to think about their lives and to prepare for a fresh start.	Key Question: Does prayer help Muslims in their daily life? Do I pray and how does it help me? Does it feel special to belong to a community? WALT explain what commitment means to us and to Muslims by knowing that Muslims pray 5 times a day.	Key Question: How do different religions pray? Do I pray and how does it help me? Does it feel special to belong to a community? WALT explore the similarities and differences in how different religions pray. (Hinduism, Christianity, Islam)
Year 3	Sanatana Dharma — The Hindu Religion Key Question: What are Hindu values? Do I learn similar values in my religion? How are Hindu values similar to the Whitchurch values? WALT explore Hindu stories and examine how these are used as	Christianity Key Question: Has Christmas lost its true meaning? - How do I celebrate Christmas? - Is religion the most important influence and inspiration in everyone's life? WALT investigate how people celebrate	Christianity Key Question: Is it important to believe in miracles? How would I feel if I witnessed a miracle? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and	Christianity Key Question: What were the key events of Easter week? How might it have felt to see Jesus arriving in Jerusalem on Palm Sunday? Who do I admire that I would line the streets and cheer for him/her? WALT recall key events in the Easter story and	Sanatana Dharma — The Hindu Religion Key Question: What are the daily and annual events in the Hindu calendar? How are prayer rituals similar to and different from other religions? What do the festivals commemorate and how is this similar to other religions?	Comparison Topic Key Question: How does a pilgrimage influence your connection to God? When do I feel connected to God? We will learn about Hindu, Christian and Muslim pilgrimages and how this might help people to feel closer to God.

	guidance for how to live a good life.	Christmas and explore the religious and secular elements.	inspiration in everyone's life? WALT know some of the miracles Jesus performed and how people reacted to him in biblical times.	to understand that the crucifix symbolises Jesus' sacrifice and love for all Christians.	We will learn about daily prayer, festivals, temples, famous leaders and sources of inspiration.	
Year 4	Judaism & Christianity	Christianity	<u>Judaism</u>	Christianity	Buddha Dhamma – The Buddhist Religion	Comparison Topic: Fasting
	Key Question: What can we learn from the stories of the Old Testament? Is it my job to look after the world? (The story of Noah). Were Abraham and Sarah good role models? Who are my role models? WALT recognise important people in the Old Testament and what we can learn from them.	Key Question: What is the most significant part of the Nativity story for Christians today? Which part of the Nativity story do I find most compelling? What can I learn from the nativity story? WALT describe the symbolism in the Christmas story and explain what the different parts mean to Christians today.	Key Question: Why is Passover so important for Jewish people? Which of my festivals is most important to me? WALT draw conclusions about how celebrating Passover helps Jewish people to feel connected to their religion. I can recall a defining moment when God saved Jewish people from slavery and chose them to receive his laws.	Key Question: Is forgiveness always possible? When do I ask for forgiveness? Is it always possible for me to forgive other people? WALT discuss what Jesus teaches us about forgiveness. I can make reference to the Prodigal son and the Easter story.	Key Question: What does it mean to be a Buddhist? How is Buddhism similar to my religion? Are any of the Buddhist teachings relevant to how I live my life? WALT to explain the main teachings of Buddhism including the 4 noble truths and the 8-fold path.	Key Question: Why do people fast? Why do members of my family fast? Does fasting help to reinforce their connection to God? WALT compare the rules and reasons for fasting in different religions.
Year 5	Sikh Dharm – The Sikh religion Key Question: How far would a Sikh go for his/her religion?	Christianity Key Question: Is the Christmas story true? Why do my friends and I	Jain Dharma – The Jain Religion Key Question: Is it our job to protect the world?	Christianity Key Question: Did God intend Jesus to be crucified and if so was Jesus aware of this?	Sanatana Dharma – The Hindu Religion Key Question: How can Brahman be everywhere and in everything?	Comparison Topic Key Question: Is it better to give than to receive?
		sometimes retell an event differently?	What can I do to respect all living things?		Do I have different roles in different situations?	How can I give to others?

	Are there any parts of my religion that are difficult to fulfil? Is religion the most important influence and inspiration in everyone's life? WALT compare the different ways Sikhs put their religion into practice.	Whose version is correct? Do sacred texts have to be 'true' to help people understand their religion? WALT evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	To include a visit to the Jain Education Centre in Bushey. WALT understand the Jain value of Ahimsa and how this influences their daily lives.	How much control do we have over our own life? Why didn't Jesus run away? WALT explore the issue of free will in the story of Easter.	How is the Hindu view of God similar and different to my view of God? WALT understand how there are many representations of the Hindu God.	What is charity? Sikh and Christian views on charity. What does my religion teach about giving charity? WALT explore the importance of charity and how we might put our religious teachings into practice.
Year 6	Key Question: What is the best way for a Muslim to show commitment to God? Do religious beliefs influence people to behave well towards others? WALT understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.	Comparison Topic: Judaism & Jain Dharma Key Question: Is it enough to say sorry? What is true repentance? What have I done that needs forgiveness from God, or from other people? WALT understand different religions approach repentance and asking God for forgiveness.	Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? How does my view of life after death influence how I behave? Do I need to believe in God to believe in life after death? WALT identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.	Christianity Key Question: Who created the Earth if not God? Where do you get your values from if not from God? Is religion the most important influence in my life? WALT examine the philosophical question—Does everyone believe in God? Introducing humanism and atheism as world views. Enrichment: Humanist visit	Comparison Topic Key Question: How important are women as religious role models? Can biblical characters still be role models for me when life is so different now? Do biblical stories about women match my view of female equality? Do role models have to be religious? WALT explore what we can learn from female biblical characters (Mary, Miriam, Hajar) and to compare this to modern day religious role models (Mother Teresa, Reverend Rose Hudson-Wilkin).	Zoroastrianism Key Question: What is the significance of good and evil in Zoroastrianism? How do the teachings f the Zoroastrian faith compare with the teachings of my own faith and with other religions I have learnt about? WALT know about the life and teachings of the Prophet Zarathustra. WALT know about influential Zoroastrian figures in the UK.