

## English

### 'Fox' by Margaret Wild

We shall read to story Fox and engage in role play and hot seating to explore character perspectives. We will write monologues to convey emotion and shall also write a creative sequel to Fox.



## Geography

### Hot and Cold Places

In Geography we will explore diverse climate zones (equatorial, arid and polar) and the characteristics of hot and cold environments.



## Design Technology

### Puppet Masters

We will discover the rich history of puppetry. We shall design and create our own original puppet characters, first creating a mock up and developing our practical skills (cutting, shaping, joining, basic sewing techniques).



## Religious Education

### Islam

We will explore the significance of prayer in the daily life of a Muslim and understand the importance of a prayer mat.

## PSHE

### Relationships

In PSHE we will identify family structures, learn about appropriate and inappropriate physical contact and distinguish between safe and unsafe secrets.

## Maths

### Measuring

We shall master measurement of length and height (centimetres, metres and millimetres); compare and order masses (grams and kilograms); explore capacity (millilitres and litres) as well as read and compare temperatures.

## French

### Pets

We will be learning about pets and describing their physical features.

## Physical Education

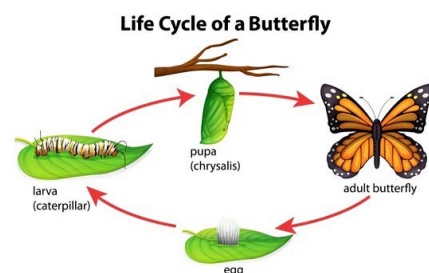
### Dance / Targets

In Dance we will develop rhythmic movement and create expressive actions and movement sequences. We will also develop our aiming and scoring skills and striking techniques in target games.

## Science

### Animals including Humans

In Science we will identify animal offspring and their growth stages. We shall also identify animal life cycles.



## Music

### Pitch

In Music we will reinforce our tuned percussion skills by playing simple melodies following music notation. We will also learn how to improvise melodies using given notes and we will prepare paired and whole class performances.

## Enrichment

### Mosque

We will visit a London mosque to witness Islamic prayer.



# Year 2 Curriculum Summer 1



This half term our topic is: Creatures and Climate

### Support your child at home:

Why not visit a local farm or zoo to observe animals, particularly during lambing season.

## Computing

### Game Testers and Creators

In Computing we will analyse and understand game rules, from simple games to two player interactions. We shall develop basic programming skills to create our own games.