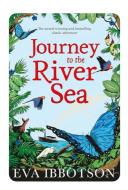
# **English**

#### 'Journey to the River Sea' by Eva Ibbotson

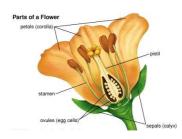
In English we will be reading 'Journey to the River Sea' by Eva Ibbotson. Maia learns about resilience as she faces the challenges of living in a new environment and culture. We will embellish our skills in setting description (Amazon rainforest) and creating an alternative story ending for a narrative.



# **Science**

#### **Living Things and their Habitats**

In Science we will dissect a flower. investigate the different types of seed dispersal. We shall also explore the various ways of pollination and pollination cycle.



# Music

#### **Indian Music**

We will continue exploring Indian Classical music, learning about its different sections and key characteristics. We will also practise Indian rhythms and playing techniques using classroom instruments.

# **Geography**

#### **South America**

We will locate countries in South America on a map using lines of latitude and longitude. We will learn about South America's human and physical features, climate, natural resources and trade.



# Year 5 Curriculum **Summer 1**

This half term our topic is: Resilience



Whitchurcs

Primary School and Muse

# **Enrichment**

Woodrow High House / **Kew Gardens** 

As well as our residential visit to Woodrow High House in Amersham, we shall visit Kew Gardens to learn more about Art in nature and to augment our skills in drawing flowers and plants in our Art lessons.

#### Support your child at home:

**Art and Design** 

**Botanical Art** 

We will be creating close-up sketches

of flowers at Kew Gardens. We

shall be developing skills in flower

pressing and drawing flowers and

plants, inspired by Helen Ahpornsiri's

intricate botanical artwork.

Why not go on a country walk to take photos of plants and flowers and carefully observe them?

# Computing

We are Makers

We will write and test our own micro:bit project after analysing and modifying others.

# **Religious Education**

#### Hinduism

We will develop our understanding of the significance of Brahman within the faith and examine how Hindu deities differ from the gods of other world religions.

#### **PSHE**

#### **Relationships**

We will focus on how to develop healthy personal relationships, online. We will discuss the risks associated with excessive screen time and explore strategies to manage online pressures.

## **Maths**

#### **Angles / Shapes**

We will be classifying, estimating and measuring angles. We will learn to calculate angles on a straight line and cover translation and reflection of shapes.

## French

#### **Town and Transport**

In French we will be learning the name of different places in town, activities in town and different types of transport.

# **Physical Education**

**Gymnastics / Athletics** 

In gymnastics we will will create longer sequences and develop our performance skills. In athletics we will attempt time and distance challenges using combinations of running, jumping and throwing.