# **English**

'Wonder' by R.J. Palacio

In English we shall be reading 'Wonder' by R.J. Palacio, a story about a boy who was born with a facial difference, linking to our theme 'celebrating individuality'. We shall identify the features of the story and continue the story by creating a new chapter, using direct and indirect speech and punctuation for effect.



# Science

**Circuits** 

In Science we will recall circuit symbols (cell, battery, bulb, switch, motor and buzzer) and construct simple circuits. We will identify what we need for a circuit to work.



#### Music Blues

We will focus on Blues, exploring its structure, harmony and scales. We will improvise rhythmically over a Blues backing track and also listen to and analyse Blues songs using musical vocabulary.

# Geography

**United Kingdom** 

In Geography we shall be exploring the United Kingdom using OS maps identifying counties, cities, geographical regions and key topographical features (e.g. hills, rivers) and land use.



### **Design Technology**

**Fairground Rides** 

In Design Technology we shall be designing, making and evaluating a working fairground ride.



# PSHE

**Mental Health** 

**Religious Education** 

**Role Models** 

In R.E. we shall explore role models - including

the importance of women as religious role

models, biblical characters as role models and

whether role models have to be religious.

In PSHE we shall develop our understanding of mental health and how to cope with our mental health. We will be exploring love and loss and staying safe online.

#### **Maths**

**Revision / Profit and Loss** 

We will revise topics taught (four operation of numbers, fractions, decimals and percentages, properties of shapes and algebra). We will also explore profit and loss.

#### French

**Getting Around Town** 

In French we will learning about places in town, where buildings are and giving directions to get around.

# **Physical Education**

**Volleyball / Athletics** 

In volleyball we will explore the principles of net and wall games. In athletics we will attempt time and distance challenges using combinations of running, jumping and throwing.



# Year 6 Curriculum Summer 1

This half term our topic is:
Celebrating Individuality

#### **Enrichment**

Paradox Museum / Play in a Day

We shall be visiting the Paradox Museum to explore the art of illusion. We will also rehearse and perform a play in a day!

# Support your child at home:

Why not create a poster or factfile promoting strategies for good mental health and self care?

# Computing

**Algorithms** 

In Computing we will develop our understanding of algorithms and learn that some algorithms are more efficient than others. We will consider common algorithms for searching and sorting a list.