

Communication development: *to be communicators*

- Children are able to listen with good attention and understanding in small groups and when part of the class.
- Children communicate and seek out connections daily, sharing experiences, needs, ideas and feelings.
- Children can speak clearly and be understood by others and have interesting and enjoyable conversations using good vocabulary, sentence structure and with confidence.

Literacy: *to be enthusiastic readers and writers*

- Children have favourite stories, get joy from stories, retell stories and make up their own stories.
- Children understand texts and can interpret what they see and hear or read.
- Children have a sound foundation of phonic knowledge that they can draw on to decode and write simple sentences.
- Children believe in themselves as readers and writers.

Mathematics: *to be problem finders as well as problem solvers*

- Children have good number sense which they can draw on when solving problems.
- Children understand number sequence; explore patterns in numbers, pairs of numbers, even and odds, doubles and sharing.
- Children have an understanding and talk about shapes, size, weight, capacity, position, distance, time and money.
- Children see themselves as mathematicians and see the 'maths' in the real world.

COEL: *to be curious, strong and proud*

- Playing and exploring - children investigate and experience things, and 'have a go'.
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



Early Years Curriculum Goals for the end of the Foundation Stage

Expressive Arts & Design: *to be our own artist, inventor and creator*

- Children create with a range of resources and materials and talk about what they have made.
- Children develop their imagination and are able to express themselves with confidence in the form that is comfortable to them.
- Children enjoy music-making, singing, dancing and responding to music.

Personal, social and emotional development: *to be happy, have friends and get along with others*

- Children become confident learners and are able to manage their own basic personal needs with independence.
- Children have healthy and happy friendships.
- Children understand and manage their own behaviour and reactions developing a positive sense of themselves.
- Children have an understanding of their own and others feelings, they know what makes them happy and what can contribute to them leading a healthy and happy life and have positive dispositions to learning.

Physical development: *to be able to move, balance and write with confidence*

- Children develop good spatial awareness, strength, balance and coordination when moving around and do so safely and confidently.
- Children develop the ability to make controlled movements using the small muscles in their hands and wrists giving them the strength to use tools with good control when drawing, making and writing correctly formed letters.

Understanding the World: *to be explorers and noticers*

- Children have an understanding that some things happened a long time ago and know about events and people from the past.
- Children gain an understanding and respect of our local area, people and different communities around them.
- Children develop a love and interest for the natural environment and know we need to care and look after it.
- Children can talk about what see and the changes they notice.
- Children use technology within their play prior to using it more formally and know how to keep safe whilst online.