



Whitchurch Primary School and Nursery Physical Education and Sport Premium 2024/2025
'Evidencing Impact and Accountability'
£22,960



Sports and PE are an essential part of life at Whitchurch Primary School and Nursery. We have a PE subject leader (who is one of our coaches) alongside another sports coach who works closely with other staff members and curriculum leaders to ensure they are supported in delivering Good to Outstanding P.E lessons to all of our children. The P.E team delivers weekly outdoor P.E lessons to year groups across the school. P.E is reflected in Whitchurch's key drivers – these underpin all decisions that are made within the school and can be seen in all elements of the curriculum. They are:

OUR CURRICULUM DRIVERS		
Driver	Reason	Aim
Aspiration	<ul style="list-style-type: none"><input type="checkbox"/> Many pupils need support in understanding and becoming aware of the wide range of career paths available to them and how to set targets towards achieving their goals<input type="checkbox"/> Many pupils require the platform and opportunities to undertake a wide range of enrichment activities that can celebrate their talents and interests<input type="checkbox"/> A need to provide children with role models that challenge preconceptions and inspire ambition<input type="checkbox"/> Need to develop confidence and self-belief	<p>Children at Whitchurch believe that anyone can achieve as long as they have a clear goal in mind and are encouraged to work hard, become more independent and motivated learners.</p> <p>Pupils can combine their academic studies and engagement with extra-curricular activities to become a well-rounded individual who is able to share and celebrate their successes with confidence and pride.</p>
Lifelong Learners	<ul style="list-style-type: none"><input type="checkbox"/> Many pupils require support to take risks within their learning and use their curiosity and creativity to work more independently and expand their general knowledge<input type="checkbox"/> Many pupils need to develop a wider range of problem solving strategies, as well as the ability to challenge and apply these strategies to real life scenarios<input type="checkbox"/> Opportunities to make connections within the curriculum and their daily lives to enhance schema for retaining more	<p>Whitchurch's school motto is 'Learners today, leaders tomorrow'. Pupils fulfil this ethos by motivating and inspiring themselves and others to believe that learning is a process that is always on-going. Pupils are able to draw upon their knowledge, skills and values to broaden their knowledge of the world and provide them with the tools needed to help them in their future endeavours.</p>

	information for longer	
Active and responsible global citizens	<ul style="list-style-type: none"> □ Challenges and potential conflicts within a multicultural community and the need to develop tolerance and respect towards others □ Pupils have limited opportunities to develop the knowledge, skills and values they need to engage with the world and see that they have power to act and influence the world around them. □ Pupils have a duty to safeguard Earth for the next generation and beyond. They need to be able to understand how to play a prominent role within society towards building sustainability and fairness within the environment and the human race 	Whitchurch children exhibit understanding of and respect for those with different backgrounds and beliefs. They demonstrate a willingness to engage with and support community cohesion and inclusion, whilst being able to challenge inequality at all levels. They are respectful, kind and ambitious members of the community and the wider world are well aware of their role in the world.
Mental and Physical Well-being	<ul style="list-style-type: none"> □ Impact of the global pandemic has led to pupils and families living in challenging circumstances with a lack of regular opportunities for play, social interaction and outdoor learning □ Many children require support in developing their resilience to life's challenges and developing a growth mind-set □ Many children require further support in understanding and expressing their emotions knowing how to take ownership of their emotional well-being 	<p>Children at Whitchurch are taught how to express and manage their feelings and emotions in a calm and nurturing environment. They are taught how to promote their self-esteem, self-worth and emotional well-being.</p> <p>They are taught the importance of growing healthy connections with trusted others and how to recognise these.</p>

Pupils at Whitchurch are encouraged to have an active lifestyle and our P.E curriculum provides children the opportunity to learn core physical and emotional skills that promote this lifestyle. Whitchurch continues to use the Get Set 4 PE scheme that promotes these skills as well as team building and problem solving which they can then use when learning to play a sport. Learning transferable skills is vital to build the foundations to be able to play a variety of sports.

In Early Years, children take part in active play where they develop fundamental motor skills through their own exploration and curiosity. The P.E team also delivers one session of P.E to the children each week to introduce and reinforce their development in these fundamental areas. The Outdoor areas in Reception provide an excellent space for children to explore skills used in

Games and Athletics which are developed when the children progress into year 1. Year 1 has also developed outside areas that the children are able to use at various points throughout the day.

In Years 1 through to Year 6, the children take part in two hours of P.E per week. Our curriculum (designed with the scheme of work: Get Set 4 PE) is available to teachers to provide structured and progressive lessons in various games/sports, gymnastics, athletics and dance. They also practice fundamental skills at the start of each year so that pupils learn the core basics required for physical sport and exercise. Teaching staff use a cross-curricular approach when teaching and link PE with their topic work and other subjects where appropriate.

All children are given the opportunity to compete in an annual sports day held within the local community in the summer term, which is part of a wider sports week. Being part of the HSSE for P.E we are able to join other schools in the borough to attend CPDs and enter events and festivals to compete against them throughout the academic year.

We continue to ensure there are a wide range of sports clubs that are run by staff at the school and other external providers that the children can attend throughout the year, examples of these are: karate club, football (boys and girls KS1-KS2), dance (Stagecoach and Select), athletics, cricket for all age groups, ballet, dance, multi-sports (EYFS – KS1), basketball, table tennis, gymnastics and netball, yoga

The P.E team works closely together to promote active engagement in competitive sport throughout the year. The school participates in various competitions across Harrow competing against local schools to promote a competitive spirit, as well as provide real world experience of competing against their peers of a similar age and raising awareness of sports and exercise that they can engage with outside of the school setting. Across Harrow, Whitchurch participate annually in the: Cross-Country Championships, Y5/6 Boys' and Girls' football leagues, the Barnet Cup, Y3/4 Boys' and Girls' football leagues, KS2 netball competition, gymnastics galas across the school, KS1 multi-skills festival, Y5/6 cricket tournament and KS2 table tennis, tag rugby and hockey tournaments. Our school has links with the local community where companies have helped in engaging children in the importance of becoming a healthy and aspirational individual. These include Barnet FC, Watford FC, Middlesex County Cricket Club, The Elms, Park High School and Everyone Active in Hatch End.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Pupils' views of P.E – positive perception Embedding P.E curriculum (linked to GetsSet4Pe) – opportunities to try different sports, development of knowledge and skills 	Key Indicator 1 <ul style="list-style-type: none"> Increasing engagement of all pupils in regular physical activity and sport <i>To encourage active play at break and lunchtimes and increase pupil engagement in daily exercise and sport by developing a sports leader programme.</i>

<p>over time</p> <ul style="list-style-type: none"> • Variety of sports taught and on offer at Whitchurch • Pathways for pupils to engage in sport inside and outside of school e.g. competitions • Continue to develop the range of sporting after-school activities available. • Continue to improve our extra-curricular programme targeting more children, and encourage staff to be more involved to promote healthy living • P.E curriculum team has greater subject knowledge • Cross-curricular links embedding eg PHSE (Healthy Me, Travel For Life award achieved linked to P.E – this is helping to encourage more families to walk, scooter or ride their bikes to school), physical/practical maths eg counting – lessons link to the school values • Taking part in a range of sporting competitions including tag rugby, table tennis and hockey • To improve the facilities by investing in an enclosed area in the KS1 playground to develop teamwork and social skills • Developing inclusion – focusing on SEND (EHCPs), More/Most Able – how do we make P.E lessons more challenging? 	<p>Key Indicator 2</p> <ul style="list-style-type: none"> • The profile of PE and sport is raised across the school as a tool for whole-school improvement • <i>Everyday active lifestyle – eg Daily Mile, recreational play activities, Everyday 30 and disability sports</i> <p>Key Indicator 3</p> <ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff teaching P.E and sport. • <i>ECTs to attend CPDs hosted by local schools in the borough.</i> <p>Key Indicator 4</p> <ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to all pupils • <i>Lunch time clubs alongside morning and after-school clubs</i> • <i>Outside companies/sports clubs</i> • <i>Companies to attend to work with SEND and upskill P.E team in delivering sessions for pupils with SEND</i> <p>Key Indicator 5</p> <ul style="list-style-type: none"> • Increased participation in competitive sport • <i>Developing partnerships with other schools/organisations – more competitions/hosting competitions (eg Stanburn, cluster schools), CPD for staff (including P.E lead), links with FoW and families</i> <p>25.26:</p> <ul style="list-style-type: none"> • Developing the leadership of P.E – importance of P.E/exercise (mental/physical well-being), subject knowledge of staff and pedagogy linked to teaching P.E • Develop staff subject knowledge – modelling, team teaching, sharing of good practice, communication with colleagues regarding pupils' needs, support for ECTs • Support staff role in P.E lessons • Use of Assessment from Getset4pE – making it more meaningful (tracking progress and attainment/celebrating successes) e.g. analysing data • To organise more outside companies to deliver sessions/workshops to children that relate to their P.E topic e.g Select dance, Middlesex or Harrow School coaches for cricket, stadium tours for football.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?%	38%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Academic Year: 2024/2025		Total fund allocated: £22,960		Date Updated: July 2025	
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school					Percentage of total allocation:
					22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue the subscription to Get Set 4 PE	<ul style="list-style-type: none">● Review and evaluate the implementation and impact of GetSet4Pe to establish if it is being taught consistently whilst being effective and challenging for children.● Give teachers the confidence and support to deliver a wide range of PE lessons.● Provides an assessment framework that staff understand and use to track and monitor pupils’ progress and attainment	£440.00	<ul style="list-style-type: none">●Teacher Voice “I really enjoy using the scheme, the plans are simple, clear and well structured. I feel more confident in delivering the lesson and the children seem more engaged.”●Pupil Voice “ I love PE, I love dancing because it is so much fun and I can dance to 8 now”.●Consistency throughout the school in what is taught and how the children should be learning. Helps with the progression of skills being taught.	Continue with Get Set 4 PE to allow teachers to consolidate their learning through the scheme through modelling, team teaching and access to external CPD. Teachers assess their children in PE and input data on GetSet4PE to inform future planning and identify focus pupils.	

<p>Huff and Puff to commence and designated Sports Leaders to run organized games during lunchtimes and encourage pupils to take part.</p>	<ul style="list-style-type: none"> • Develop a rota to enable pupils to access large playground equipment including the table tennis table, MUGA (Multi Use Games Area) and equipment. • Create zones in the KS1 and KS2 playgrounds. • Provide plenty of outdoor equipment for children to use in the playground – suitable games are incorporated e.g. simple instructions given to the children to lead their own challenges. • Pupil survey/discussions – what do they feel they want to improve recreational periods? • Training of Sports Leaders to help officiate and run activities for all pupils • Staff to attend SMSA training to support with lunchtime games and equipment with storage to be provided. 	<p>£500</p> <p>Replenish equipment as and when required by Anne and sports leaders</p>	<ul style="list-style-type: none"> • Sports Leaders (guided by SMSAs) have led on activities. A variety of different skills practised using a variety of equipment. • Children really enjoys all the activities 	<p>Ensure equipment is replenished and train up another member of staff to run this provision in the KS2 playgroup.</p> <p>Conduct pupil voice and survey to allow us to hear what the children want to help improve the recreational areas.</p>
<p>Lunchtime clubs</p> <p>Everyday active lifestyle</p>	<ul style="list-style-type: none"> • A Foundation Sports coach has been coming in three times a week during lunchtimes since September – there has been a rotation of classes for Autumn, Spring and Summer terms, between 12pm -1pm. • Rota developed for the Daily 	<p>Box of equipment for the sports leaders to access</p> <p>£4095</p>	<ul style="list-style-type: none"> • Great leadership skills • Builds confidence for the children going to high school in September • Enabling more social interactions between children and ensuring children are following instructions given by the coach. • Resolves behaviour issues and conflicts between certain children. 	<ul style="list-style-type: none"> • Use OPAL during lunchtimes to organise varied activities for the children.

Disability sports	<p>Mile.</p> <ul style="list-style-type: none"> • Daily active initiatives incorporated into the school day timetable. • Get families involved • Healthy Schools Award • To be inclusive • Offer small groups of children with additional educational needs an opportunity to participate in active sport in a more specialised manner with an experienced tennis coach • SEND P.E sessions every week offered to groups of children. • Panathlon Disability Sports Event attended. 		<ul style="list-style-type: none"> • Great opportunities for SEND children. 	<p>More regular sessions to be booked.</p> <p>Make more links with Panathlon to allow SEND children to take part in more activities</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming for those who did not reach 25 meters – The whole of year 6 and year 4.	<p>Liaise directly with North London Collegiate.</p> <p>The whole year group to attend lessons.</p> <p>Catch up sessions for those children who have reached water safety level.</p>	£707	<p>Children will have learnt water safety skills and attempted to swim 25 meters.</p> <p>Children who missed out on consolidating their swimming skills had an opportunity to attend lessons again and gain more confidence in the pool.</p> <p>Life skills gained.</p>	<p>Continue to work with a nearby swim school via local leisure centres.</p> <p>Try to get slots for catch ups.</p> <p>Encourages children to take responsibility for their active life.</p>
PE Equipment	<ul style="list-style-type: none"> • General stock replenishments for all PE equipment when required • Ensure there is enough equipment to maximise children's learning during PE lessons and sports clubs • Replace equipment when lost or damaged due to 'wear and tear' • More specialised equipment to use for inter-sport competitions 	£3729 allocated	<p>The use of the correct and sufficient amount of equipment will improve the quality of teaching PE.</p> <p>Children enjoy subjects when the equipment is of a good standard.</p>	<p>Equipment will continue to be stock checked on a regular basis by both the PE team. This will be replenished when needed.</p>

Harrow PE and Sports Trust Package	<p>The school will continue to be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> ● Access to borough competitions all year round. ● Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff. ● Membership of the Youth Sports Trust (YST) and all the training they can provide. ● Access additional competitions and health and wellbeing programs. 	<p>£1500 (Cost of package)</p>	<ul style="list-style-type: none"> ● There have been opportunities for inter-school friendlies and tournaments. ● Intra-school competitions will encourage children to be aspirational, make them resilient, supportive of each other, teach them about sportsmanship. ● We have entered several competitions including football, netball, cricket, cross country and gymnastics. ● The Year 5/6 boys have made it to the Finals Day for the Barnet Cup. 	<p>Whitchurch is a part of the PE and Sports Trust. This is a vital role keeping interschool sport and competition alive in the Borough and providing CPD opportunities to train staff to enhance the quality of teaching and learning in Harrow schools (which involves intra-school competitions).</p>
KS1/2 Playground Improvement	<ul style="list-style-type: none"> ● Football goals with hoops x 2 ● Relaying the lines ● To improve the facilities in the KS1 playground we have invested in playground barriers to dedicate an area/zone to enable playing a game of football or other games organised by sports leaders or by an external coach. 	<p>£380 football goals to be used in new enclosed area</p> <p>£3600</p>	<ul style="list-style-type: none"> ● The impact will ensure that we have more designated areas in the lower school playground for further P.E lessons. Also, it will enable pupils to use permanent equipment to develop their knowledge and skills of a range of sports. ● Pupil voice to be captured during the next academic year linked to impact. 	<p>Annual maintenance to be undertaken by the site team.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE team release time to support the subject development. Support to include team teaching, observations, planning scrutiny and opportunities to work closely with staff and up level quality of teaching.</p> <p>Watford FC staff to team teach with P.E team and teachers to help build confidence when teaching the subject.</p>	<ul style="list-style-type: none"> • Check the mid-term plans match the yearly overview • Observe a range of staff delivering P.E. lessons. • Feedback and highlight areas of strength and improvement. • Curriculum map and timetables updated with clear provision for all students to receive two hours of physical education per week as well as their extra 30 minutes' activity per day. • Create and ensure a range of extracurricular activities are offered. • Observe PE lessons across the key stages. • Review assessment in PE. 	<p>£170 x 6 (once every half term) £1020</p>	<ul style="list-style-type: none"> • Quality of teaching from staff • Adapting and implementing new methods. • Staff trained to use equipment safely. • Staff more confident in delivering lessons. 	<p>Continue to observe through</p> <ul style="list-style-type: none"> <input type="checkbox"/> Formal observations <input type="checkbox"/> Drop ins <input type="checkbox"/> Walk rounds <p>Observe the clubs and evaluate the impact of extra-curricular provision.</p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach the PE curriculum</p>	<ul style="list-style-type: none"> • Teachers to attend courses provided by Borough lead teachers • Staff from each phase to attend Borough training courses. • PE lead to help support in planning and assessment • To complete a survey to find teachers' needs in PE. • Open all courses to staff to develop 	<p>£1000 Cover requirements (3 ECTs) Supply cost - £170pd</p>	<p>PE lead has attended several CPDs this year which will help to enhance our school's</p> <ul style="list-style-type: none"> - FA run PE Workshop online to help with SEND children <p>Giving ideas based on fun, simple ball games used for lessons.</p> <ul style="list-style-type: none"> - Sports Leaders CPD 	<p>Class teachers and P.E Curriculum lead can provide in-school training and CPD to other members of staff to share good practice.</p> <p>Enrol another cohort of staff on CPD training to develop a consistent approach to teaching</p>

	on their PE focus. <ul style="list-style-type: none"> Attend local and national PE conferences to engage with other schools around the country. Make links with outside providers. 		- Gymnastics CPD	P.E
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> Sports HLTAs to run a club everyday after and/or before school targeting every phase. Coach employed/paid up to run clubs. At least one space to be available per club for a pupil premium child. All sports clubs offered by outside agencies to provide spaces for pupil premium children – Watford FC Community have been attending for 6 weeks as part of a CPD programme Children to be given free taster sessions to a sport to engage and determine whether they have a passion for a particular sport (Tottenham FC, Premier Tennis) Gymnastics club sessions to run termly by a specialised staff member of staff – new updated equipment is required for improvement in children's performance 	<p>£3620</p> <p>£13.26ph 1 Sports HLTA X 7 hours per week X 39 weeks</p> <p>Coaches from Barnet FC and Foundation Sports</p> <p>£500</p>	<p>A variety of Clubs are offered to children either before or after school across 3 terms.</p> <p>These include: Girls Football, Girls' cricket, Cricket, Multisports, Basketball, Gymnastics, Boys Football, Netball, Tennis, Rounders, Taekwondo, Dance</p> <p>All Clubs have been at full capacity.</p> <p>Children love the clubs and there is a waiting list for all.</p> <p>Over 400 children are attending clubs this academic year.</p>	<p>Continue to use experienced and enthusiastic staff to deliver sports clubs.</p> <p>Encourage other staff to support sports clubs so they can build up their confidence to deliver their own.</p> <p>To offer CPD session for all teachers at the beginning of the next academic year</p>

	<ul style="list-style-type: none"> Specialist coaches and volunteers to come into school to train our sports teams so they are ready and prepared for local competitions. 			
Children given the opportunity to attend big sporting events in large stadiums and high school facilities/grounds	Provide tickets for the following <ul style="list-style-type: none"> Barnet FC Club Lords Cricket Bannisters Athletics & Football Ground Wembley Cricket Club Watford FC Training Ground Tottenham FC Brunel University Harrow School Stanmore Rugby Club Watford FC affiliated venue Pinner Cricket Club Harrow School of Gymnastics 	£500	<ul style="list-style-type: none"> "Best day ever! I loved walking around the grounds and having mini games of cricket." "I have never been to a cricket stadium before and it was HUGE!" "Our seats were very close to the pitch and the footballer high-fived me!" "WOW - This ground is spectacular!" 	Create links with local sporting venues including: <ul style="list-style-type: none"> Wembley stadium Lords O2 The Hive Watford FC Community Barnet FC Tottenham FC CKC Cricket The Elms Foundation Sports LTA
Transportation to events	Where possible we use TFL. Where not possible book minibus and coaches so children can attend competitions and events such as swimming.	£1200	<ul style="list-style-type: none"> More children were able to attend a wider variety of competitions and events. 	Give parents opportunities to help with transportation and use TFL as much as possible.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Children take part in tournaments across KS1 and KS2. To take part and host friendlies with nearby schools across the Key Stages available via the HSSE PE Package 2023/2024</p> <p>SEND Panathlon events attended with a group of children</p>	<ul style="list-style-type: none"> ● Participation in a wide range of tournaments. Termly mention within celebration assemblies and newsletters (as and when required) to acknowledge the children participating ● Access Borough competitions throughout the year ● PE team to organize tournaments and matches with other schools. PE team to take teams to various tournaments. All genders to be considered ● Transport required to get to and from the hosting schools. ● Link competition calendar to extra-curricular provision. ● Sports Team to ensure a variety of children get the chance to attend all sporting events. ● Inclusivity ● More Able children can show their talents and get spotted outside school and continue at a higher level 	<p>HSSE Package (Harrow)</p> <p>As stated in KI 2 above</p>	<ul style="list-style-type: none"> ● Children are inspired to be the best versions of themselves and believe that they should never give up and be resilient. ● To show respect and great sportsmanship. ● Opportunities for the younger generations of the future to represent their school. 	<ul style="list-style-type: none"> ● 231 children took part in competitions across KS1 and KS2 this academic year ● Younger children have become engaged in competitive sport, learning what it means to represent the school, winning and losing, leadership skills, belonging and sense of responsibility ● New kits for the girls and boys football team, gymnastics and cricket teams – find a sponsor ● Link up with Panathlon for more regular events.
<p>Hiring of sports venues</p> <p>- Bannisters Football Centre</p>	<ul style="list-style-type: none"> ● Entering the borough's schools football league meant we would need to share costs with other schools in our league 	<p>£60</p>	<ul style="list-style-type: none"> ● To enable the football league games to be played 	<ul style="list-style-type: none"> ● Winning all our games

Annual Sports Day 3 Sports Days Monday 30th June: am Nursery & pm Monday 23rd June: Reception Tuesday 15th July (am) KS1 years 1-3 Wednesday 24th June (am): KS2 years 4-6 Awards assembly to announce the class winners and team champions	<ul style="list-style-type: none"> • Every child from Nursery to Year 6 actively participates competitively for their house. • Children get to compete in a professional sporting venue. • School values are emphasised and demonstrated by the children • Award presentation • Sport/Being Active competitions taken part in throughout the academic year in schools – winners to be acknowledged 	£1000 Replenish equipment and medals/ trophies/ rewards	Scheduled for Summer 2 June/July It will allow children to come together and work as a team Fun and enjoyable way to celebrate fitness Participation in sports can have a positive impact on a child's self-esteem and overall confidence levels as well as general well being. Building connections with local schools; Avanti for use of grounds and Park High for using their year 10 GCSE P.E students to help support.	Continue to use our neighbouring school's facilities Possibly do a full day with the whole school and make a bigger event of the day. Ask FOW for help
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