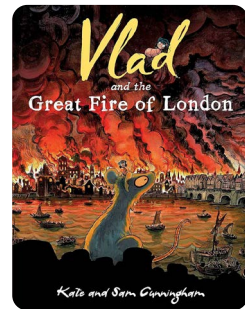


English

'Vlad and the Great Fire of London by Kate Cunningham

We will be exploring 'Vlad and the Great Fire of London' and use drama techniques to understand different points of view. We shall prepare for our own diary writing and write a diary entry in the past tense, using emotive language and time conjunctions.



Science

Materials

In Science, we will use knowledge organisers to explore what we know about materials and their uses. We shall test materials for waterproofing and absorbency, investigate how shapes of objects can be changed, and learn about the recycling process.



Music

Duration

In Music, we will be producing vocal and instrumental sounds and playing rhythmic accompaniments and melodies. We shall also follow rhythmic notation and sing with increasing vocal control.

History

The Great Fire of London

We will explore what London was like in 1666 and use Samuel Pepys' diary to help us understand the timeline of events. We shall investigate why the fire spread so quickly and burnt down so many houses - and discover how people tried to put out the fire or escape.



Design Technology

Moving Monsters

We will look at different objects to understand how pivots, levers, and linkages make them move. We shall then design and make our own moving monsters using these mechanisms. Finally, we will evaluate our monsters and reflect on how well they work.



Religious Education

Christianity

We will explore the question 'Is it possible to be kind to everyone all of the time?', considering the teachings of Jesus in Bible stories such as the Good Samaritan and the Prodigal Son.

PSHE

Being Me in My World

We will discuss our hopes, goals and worries. We shall explore rights and responsibilities, making good choices and understanding rewards and consequences.

Maths

Place Value / Addition and Subtraction

We will build our understanding of place value by recognising tens and ones, using charts, partitioning numbers to 100. We shall practise estimating and placing numbers on a number line, comparing and ordering numbers and objects, and counting in 2s, 3s, 5s, and 10s. We will also develop our addition and subtraction skills.

French

Ages / Birthdays / Months

We will learn numbers to 31, say our age and ask someone else's age. We will also discuss birthdays and learn months of the year.

Physical Education

Teambuilding / Ball Skills

We will focus on improving our ABC: agility, balance and coordination. We will learn how to roll a ball towards a target, practise receiving a rolling ball and also improve our throwing and catching skills.

Year 2 Curriculum Autumn 1



This half term
our topic is:
Survival

Support your child at home:

Why not create a factfile or poster about Florence Nightingale or the Great Fire of London?

Enrichment

Florence Nightingale Museum

We will visit the Florence Nightingale Museum to learn more about the life and work of this founder of modern nursing.



Computing

Online Safety

We will learn how to stay safe online by writing our own rules and creating strong messages against online bullying. We shall practise using search engines safely, generating strong passwords and solving online safety problems.