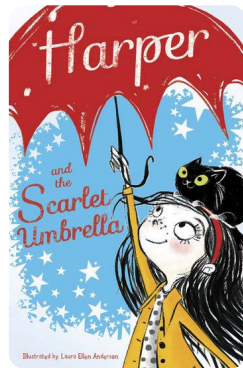


## English

### 'Harper and the Scarlet Umbrella' by Cerrie Burnell

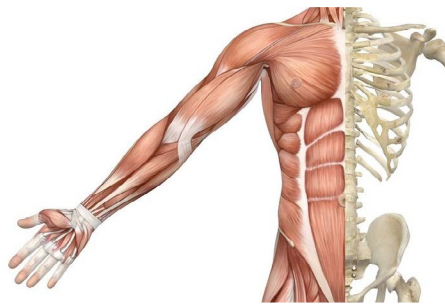
We will be reading 'Harper and The Scarlet Umbrella', building on our vocabulary, retrieval and inference skills. We shall use this text, and others, to write our own character descriptions and write our own fantasy narratives.



## Science

### Animals including Humans

We will identify parts of the human skeleton and the most important muscles, exploring how they protect our bodies and help us move.



## Music

### Rhythmic Patterns

In Music, we will be reading rhythmic notation and combining rhythmic and melodic ostinati. We will also be composing rhythmic ostinati and notating our own rhythmic patterns.

## Geography

### Settlements

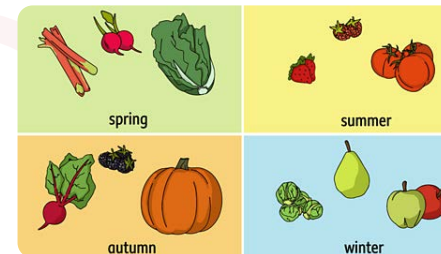
In Geography we will be exploring different types of settlements, discussing and exploring physical and human features of our local area and investigating how our local area has changed over time.



## Design Technology

### Eating Seasonally

We will be exploring where different foods come from and looking at the benefits of seasonal foods. We shall then develop our cutting and peeling skills to design, create and evaluate a dish.



## Religious Education

### Hinduism

We will explore different stories from Hinduism, reflect on Hindu values and how they compare to our religions and the Whitchurch values.

## PSHE

### Being Me in My World

We will learn to understand our own emotions and learn strategies to help us cope with challenges, understand that our actions have consequences, learn to see things from others points of view and learn to work cooperatively and collaboratively.

## Maths

### Place Value / Addition and Subtraction

We will develop our understanding of place value of numbers up to 1,000, recap and build on efficient methods of addition and subtraction and apply these strategies to solve problems.

## French

### School Items

We will be learning about pencil case and school bag items. We will also learn about adjective agreements with colour.

## Physical Education

### Gymnastics / Fundamentals

We will develop our balancing, jumping and rolling skills to create sequences and learn to develop control of our movements such as running and jumping to apply to different challenges.

# Year 3 Curriculum Autumn 1



This half term  
our topic is:  
Values in  
Action

### Support your child at home:

Encouraging curiosity - talk to your child about what they are learning in school, visit the library or museums and let them share their knowledge with you.



## Enrichment

### St James's Park

We hope to visit St James's Park in London to explore human and physical features of London.

## Computing

### Online Safety

We will build on our knowledge of online safety by understanding 'digital footprints', developing our awareness of online bullying and assessing the worthiness of what we read online.