

Whitchurch Primary School and Nursery

Year 3 Meet the Teacher

September 2025



Our Vision



The Whitchurch family rests at the very heart of everything we do, celebrating our uniqueness and building on our community's strength. We support our children to become confident, resilient and socially responsible global citizens who set and achieve the highest standards for themselves. We work in partnership with the whole community, respecting and responding to its voice and valuing its diversity. Our school provides a broad and rich curriculum that engages each and every child to know more, remember more and aspire for more.

'Learners today, leaders tomorrow'



Our Mission: During every school day...

- Children thrive with our broad and rich curriculum that inspires and motivates a love of lifelong learning and achievements.
- We plan stimulating learning experiences, inside and outside of school, where children practise, develop and apply new skills, knowledge and understanding.
- Children build values that will help support their confidence and their resilience in life beyond the school gate.
- Our whole community is happy, safe, secure and supported in learning together.
- The school community celebrates the importance of its cultural diversity, learning from one another in order to grow and develop together.



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Year 3 Team



Miss Daniel
Head of Year



Miss Nami



Miss Shameem



Mrs Akhund



Mrs Coghill



Mrs Nimal

Ms Osman



Whitchurch Core Values

Respect

We show respect for those around us, the diversity of our community and for our environment

Responsibility

We take responsibility for our learning, our behaviour and the choices we make

Honesty

We are honest with ourselves and others

Aspiration

We continually strive to be the best we can be

Generosity

We are generous in our words and actions

Resilience

We are resilient to the challenges we face daily

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Pick up and Drop off times



Morning drop off:

Children should be dropped at either main gate or Marsh Lane which are opened at around **8.35am**. We have a 'soft start' which means children can arrive from **8.35am until 8:55am** when the gates are locked. After that time children are registered as late and should report to the main school office.

Afternoon collection:

Learning time finishes at **3.25pm** and parents/carers need to wait patiently at the patio door. Sometimes it might be a few minutes later. If you want to speak to the teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).

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Attendance and Punctuality

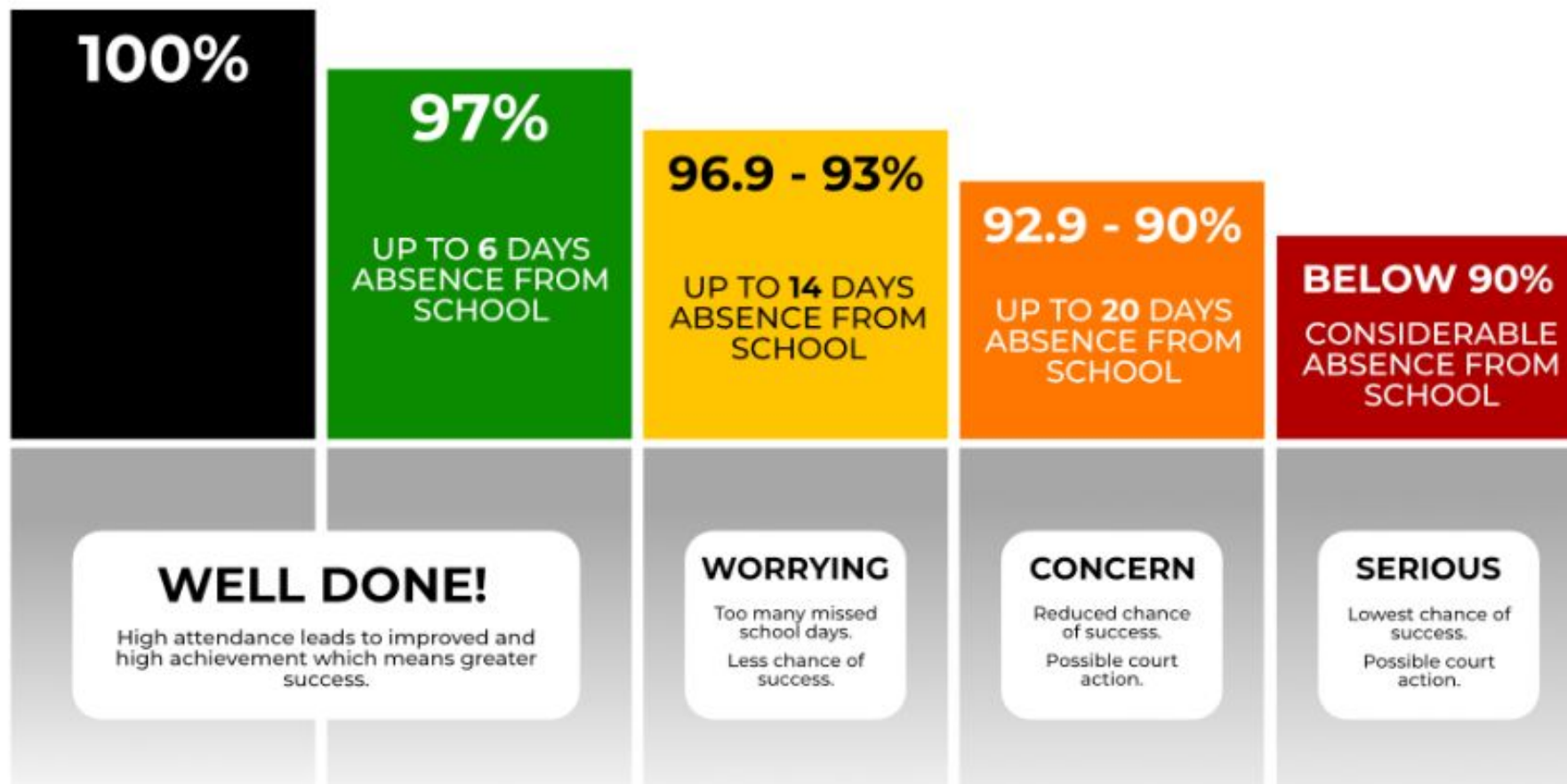


- Daily attendance at school is of the **utmost importance**.
- Please ensure that your child is always on time:
 - The school gates open at around 8:35am
 - Children are expected to be punctual in the morning so that they do not miss the morning routine / challenges
- **Please do not book holidays during term times** – these **will not be approved** and your child will have these days recorded as unauthorised
- As much as possible, please ensure you book appointments outside of school day

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Attendance and Punctuality



'Learners today, leaders tomorrow'



Booking School Meals

We strongly recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and try new things

Kindly book for the full half term through ParentPay. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

Red: meat and fish option

Green: vegetarian options

Yellow: vegan or alternative option



Packed lunches are discouraged for a number of reasons;

- Difficult to ensure a healthy balance of all the essential food groups;
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school;
- It's more difficult for us to monitor what children are eating;
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).

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Healthy Eating

If your child has packed lunches, please refer to this nutritional guidance

Whitchurch
Primary School and Nursery

Packed Lunch Guidance

Everyday:

- 1 portion of fruit
- 1 portion of vegetables
- 1 portion of protein (to help you grow and stay healthy)
This includes: meat, fish, chickpeas, lentils, kidney beans, falafel, hummus.
- 1 portion of starchy food (for energy!)
This includes: potatoes, pasta, bread, rice, couscous, noodles, cereals.
- 1 portion of dairy (to build up strength)
This includes: milk, cheese, yoghurt, fromage frais, custard.

Once a week:

- Source of Omega (to help your overall health)
This includes: oily fish, flaxseeds, chia seeds, soy beans, kidney beans.

Drink:

- Only water, milk or yoghurt drinks

You can have healthy treats in your lunch – but eat these after everything else!

Fridays Only:

- Chocolate bars
- Crisps
- Processed Food: sausage rolls, pies, corned meat/sausages



NO NUTS
NO FIZZY DRINKS
NO FAST FOODS
(burgers, chips, McDonalds, KFC etc)

Key Information: School Uniform

- We ask that your child always has on a clean uniform;
- Red sweatshirt or cardigan (with or without school logo);
- White polo shirt (with or without school logo);
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer;
- Smart black school shoes;
- Shirts should be tucked in **at all times**;
- If your child has shoe laces for either their school shoes or PE shoes, please ensure you are teaching them how to tie them if they do not know already;
- Now that we have rainier days, please ensure that your child has a rain mac or coat;
- Please ensure all uniform and PE items are **labelled so they can be easily identified**.

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Key Information: Physical Education

PE Days

Year 3:

All classes - Tuesday and Friday

PE kits

Children come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) - depending on team colour
- Black shorts
- Grey sweatshirt – outdoors
- Grey tracksuit bottoms – outdoors
- We ask that a sweat band is provided to cover a Sikh wrist band.
- No other jewellery is allowed. (Earrings must be removed / covered in masking tape.)
- Long hair should be tied up.
- Please cover verrucas with a plaster or provide a verruca guard (socks are not allowed during indoor PE due to slipping)

Forest School

This half term, Year 3 will be taking part in Forest School sessions. These will be on a Monday. Children will need to be in PE kits.



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Key Information - Stationery

Stationery: Please ensure that your child has everything they need for the day.

We have a pop-up stationery shop run by the Year 6 children, every Wednesday at lunch time. The list is as follows:

- Pencil case
- 2 pencils
- Writing pen in **blue**
- Pencil sharpener
- 30cm clear ruler
- Glue stick
- Children's safety scissors
- Green pen (biro)
- **Highlighters- a few different colours (ideally not green)**
- Colouring pencils
- Dry wipe board pen

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Y6 run the Stationery shop weekly on Wednesdays at lunchtime.



Key Information - Reading

Reading – Children in Year 3 are working on their reading stamina, pace and understanding. Children need to read **with an adult** for a minimum of 20 minutes a day (BUG CLUB) or their reading book (matched level and free choice - as per the home learning policy).

This is so that they **can ask and answer questions**, work on their **decoding** and **vocabulary skills** and **to ensure they are not skipping through words, phrases, sentences and paragraphs that they do not understand**. This cannot be achieved when reading to one's self (this is 'reading for pleasure' and encourages a life-long love of reading.)

When you have read with your child, they need to log the name of the book, pages read and a **reflection** of what they have read in the diary and it will need an adult signature. Diaries are checked by the teacher every **Monday**.

Children should bring their dairies to school **every day** so they can start to log important messages and information.

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Key Information - Reading



Bug Club is an online reading platform used to support children's reading at home. Pupils are expected to log in regularly to read books assigned to their account and complete the short comprehension questions. Teachers can monitor progress and engagement through the platform.

In KS2, pupils can login and click on '*My Work*' to read books allocated to them by their class teacher. They can also click on '*Reading Corner*' to explore a range of online books to enjoy either independently or with an adult.



Key Information - Reading



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Whitchurch's Recommended Reading List

Year 3

- Launching in Autumn 2 (if enough books are secured)
- High-quality texts for children to read and enjoy at home to develop a love of reading
- A range of 'challenges' for children to complete after reading (for example, design a new front cover, write a review)
- Pupils then work towards Bronze, Silver, Gold and Platinum certificates depending on how many books and challenges they have read and completed



- Please scan the QR code to purchase books and support our reading initiative.
- Books can also be bought elsewhere, or donated if you already have them at home in good condition.
- The wish list is also linked in the **Whitchurch Weekly Newsletter**.

Key Information - Diaries

Please encourage your child to be responsible and independent.
They need to have their diaries on a Monday morning completed with a reflection about the part of the book they've read.



Week Beginning: 2nd September 2024

Week: September

M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S							
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29

Subject Details – Monday 2nd

Subject Details – Tuesday 3rd

Subject Details – Wednesday 4th

Subject Details – Thursday 5th

Subject Details – Friday 6th

Teacher's/Tutor's signature

Parent's/Carer's signature

Weekend

Notes

The most effective way to do it, is to do it.
Amelia Earhart

This needs all the
evidence of reading and
to be signed **by an adult**.



Key Information - Home Learning















Year 3 Home Learning Autumn 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due on the W/B 13th October for children to have the opportunity to share their work with peers and teachers across the year group and receive feedback the following week.

Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 Write 10 different sentences that use expanded noun phrases. Example: <i>The huge, ferocious lion roared loudly.</i>	 Represent the following numbers using pictures: 16 45 72 30 103 210	 Science: Draw a diagram of the human skeleton and label key parts, eg: skull spine pelvis ribcage
 Write out 5 sentences about your holiday. Don't forget to use capital letters, full stops and other punctuation correctly.	 Partition the following numbers into hundreds, tens and ones: 96 54 83 106 115 169	 History: design and create your own cave painting that could have been made by Stone Age people.
 Write a character description of Harper from <i>Harper and the Scarlett Umbrella</i> .	 Complete the following additions: 81 + 4 112 + 7 34 + 10 63 + 20 75 + 7 96 + 8 151 + 12 38 + 33	 DT: Create your own dish using fruit and/or vegetables. Write out the recipe and take a picture of your creation!
 Create a setting description of a stormy day. Try to use expanded noun phrases and interesting words.	 Complete these subtraction sums: 60 - 8 80 - 10 74 - 10 103 - 6 49 - 20 92 - 31 110 - 16 132 - 24	 RE: create a poster about the values of the Hindu religion and how they can teach us to be better people.

Useful websites and resources

- www.literacyshed.com
- www.bbc.co.uk/religion/religions/hinduism
- www.nhm.ac.uk/discover/cave-art
- www.nhs.uk/healthier-families/recipes/
- www.topmarks.co.uk/maths-games/daily10

Weekly non-negotiables and reminders

Remember to:

- Read your reading book at least five times a week and ensure an adult signs your reading record/homework diary weekly
- Take part in the Whitchurch Reading Challenge. Try to read all 30 books by the end of the school year!
- Complete weekly online Maths learning (Century AI or other adapt based on year group)
- Practise your weekly spellings in your home learning books
- PE days - Tuesday and Friday
- This half term Year 3 will be having forest school on a Monday a message will be sent out to parents.

Century Maths
Bug Club

Weekly - given on Fridays

Spellings (test every
Wednesday)

Weekly - given on Fridays

Reading

Daily- checked every Monday

TTRS

Daily



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Key Information

Items children need & DO NOT NEED

- No gadgets, smart watches;
- Phones are only allowed in Years 5 & 6 and MUST be switched off before entering school and handed in;
- No Pokémon or football / collectable cards at all.



No party bags / food

If a child has birthday we will of course mark it and perhaps read their favourite book/ sing happy birthday but we never give out food or party bags. Please also refrain from doing this in the playground.




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Key Information- Y3 Curriculum




English
'Harper and the Scarlet Umbrella'
by Cerrie Burnell

We will be reading 'Harper and The Scarlet Umbrella', building on our vocabulary, retrieval and inference skills. We shall use this text, and others, to write our own character descriptions and write our own fantasy narratives.




Geography
Settlements

In Geography we will be exploring different types of settlements, discussing and exploring physical and human features of our local area and investigating how our local area has changed over time.



Design Technology
Eating Seasonally

We will be exploring where different foods come from and looking at the benefits of seasonal foods. We shall then develop our cutting and peeling skills to design, create and evaluate a dish.



Religious Education
Hinduism


We will explore different stories from Hinduism, reflect on Hindu values and how they compare to our religions and the Whitchurch values.

PSHE
Being Me in My World

We will learn to understand our own emotions and learn strategies to help us cope with challenges, understand that our actions have consequences, learn to see things from others points of view and learn to work cooperatively and collaboratively.

Science
Animals including Humans

We will identify parts of the human skeleton and the most important muscles, exploring how they protect our bodies and help us move.



Maths
Place Value / Addition and Subtraction

We will develop our understanding of place value of numbers up to 1,000, recap and build on efficient methods of addition and subtraction and apply these strategies to solve problems.

French
School Items

We will be learning about pencil case and school bag items. We will also learn about adjective agreements with colour.

Physical Education
Gymnastics / Fundamentals


We will develop our balancing, jumping and rolling skills to create sequences and learn to develop control of our movements such as running and jumping to apply to different challenges.

Music
Rhythmic Patterns

In Music, we will be reading rhythmic notation and combining rhythmic and melodic ostinati. We will also be composing rhythmic ostinati and notating our own rhythmic patterns.

Enrichment
St James's Park

We hope to visit St James's Park in London to explore human and physical features of London.



Computing
Online Safety

We will build on our knowledge of online safety by understanding 'digital footprints', developing our awareness of online bullying and assessing the worthiness of what we read online.

Whitchurch Primary School and Nursery

Year 3 Curriculum Autumn 1

This half term our topic is: **Values in Action**

Support your child at home:
Encouraging curiosity - talk to your child about what they are learning in school, visit the library or museums and let them share their knowledge with you.

At Whitchurch, we plan a bespoke and interesting curriculum which centres around your child.

Everything is tied to a central theme; in Year 3, this is **Values in Action**.

You can find the curriculum overviews on our website on the Year 3 class page.

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Key Information- Y3 Curriculum



- Please take the time to read through the **Year 3 Curriculum newsletter** which was sent out to parents and carers via School Spider. The curriculum newsletter is sent out **at the end of every half term**.
- Within the newsletter it highlights the **cross curricular links** made within this topic, **what key areas we will be covering** and **suggestions to support learning at home**. It also provides key dates and information of any **upcoming events for Year 3**.
- Please also take the time to visit the school website where you can find our Year 3 Curriculum Overview.

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Key Information- Handwriting



Teachers modelling handwriting:

Cursive handwriting to be implemented by all adults when writing in pupils' books, on the whiteboard, on classroom displays and within the lesson presentation and printed resources.

Pen licence:

To be awarded to any pupil (irrespective of Year group) who is proficient in writing in cursive/joined up, using most of the rules set out by the Nelson Handwriting Scheme.

Regression in handwriting:

This can lead to the pen license being taken away, however, intervention would be put in place to support children in improving writing, before such action is taken.

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Key Information- Handwriting



The Journey to Continuous Cursive: Handwriting Pangrams

A pangram is a sentence that contains every letter of the alphabet at least once.

Read each pangram carefully, trace it three times and then write it independently in your neatest, joined style three times.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Key Information- Assemblies



Children will have 3 assemblies a week.

- Monday- Themed Assembly
- Wednesday- Singing Assembly
- Friday- Celebration Assembly

Please do discuss the themes of our assemblies with your child and also practice their songs at home. Including the introduction of Sustainability and Opal as we move towards becoming these school.

Celebration Assembly is an opportunity to celebrate your children and all their achievements inside and outside of school, so should you have something your child wishes to share please contact their YTL with their achievements.

Class Assemblies - take place on Tuesday mornings at 9:05am

3MS - 7th October

3SA - 25th November

3MD - 3rd February

3NN - 28th April

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Parent Volunteers



We feel that the involvement of parents in children's education is vital and we encourage active participation in many ways. In whatever way parents offer their time, we are always extremely grateful.

There are many different ways in which parents can help in school – These include:

- Helping with literacy (typically listening to children read)
- Helping with numeracy e.g. money skills, telling the time
- Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)
- Helping on school trips

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School Trips



We aim to have a range of enrichment opportunities for your child this year.

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Whole School	Black History Month, International Day/Evening, Road Safety Assemblies, Lunchtime themes: Harvest Festival, American Dinder day	Anti-Bullying day, Winter Fair Lunchtime themes: Diwali and Christmas dinner	Safer Internet day Lunchtime themes: Chinese New Year and Pancake day	World Book day Lunchtime themes: WBD, Eid	Lunchtime themes: Caribbean food day	Sports day Lunchtime themes: Spanish Fiesta, Big Picnic

Year 3	Visit to St James' Park	Stone Age workshop- week 2	Visit to St Albans Verulamium	Volcano VR workshop	Place of worship: Neasden Hindu Temple visit	Islam Visitor Egyptian Day
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- Trips will cost parents no more than £40 this year and if not enough contributions come through, certain trips won't be able to go ahead.

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WRAPAROUND CARE



WRAPAROUND CARE can be booked via hello@junioradventuresgroup.co.uk and via the link on our school website - [Whitchurch Primary School and Nursery: Wraparound Care](#)

Enrichment clubs

External clubs like Karate, Chess, Robothink, Stage Coach are booked separately and paid for directly to the provider

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Contacting Teachers/the school

Your first point of contact is your child's class teacher. We are always happy to talk to you about your child. Parents can **email or phone the school office**. Please allow 48 hours for a response. Contact the **teacher by email through the school office** or the easiest way is to **see the teacher at the end of the school day**. If teachers don't have time or more time is needed they will happily arrange an alternative time for you to come and talk.

If you need to speak to the team leader, please contact Miss Daniel at the following address: mdaniel@whitchurchps.co.uk
Depending on your enquiry, she might ask your child's class teacher to respond to you.

Communication

- Remember to read the **weekly newsletter**
- **Important dates and updates** are posted on the school website – [please check regularly](#)
- Download the **School Spider app** to receive important messages and updates- the school office can help you with this

Important: Please tell us any change of details of people collecting your child

CONTACT

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380

office@whitchurchps.co.uk



Whatsapp Groups



Don't forget our wonderful class reps! If you haven't already, please join your class WhatsApp group for updates and messages.

Please keep conversations respectful and professional.

Teachers and team leaders can only speak to you about anything that concerns your child; therefore please approach the class teacher directly and without delay.

Any Questions?

Thank you for attending, and for working in co-operation with us.

We are one team and on the same side- for the benefit of your child.

Any questions?

