

Whitchurch Primary School and Nursery

Year 1 Meet the Teacher

September 2025



Our Vision



The Whitchurch family rests at the very heart of everything we do, celebrating our uniqueness and building on our community's strength. We support our children to become confident, resilient and socially responsible global citizens who set and achieve the highest standards for themselves. We work in partnership with the whole community, respecting and responding to its voice and valuing its diversity. Our school provides a broad and rich curriculum that engages each and every child to know more, remember more and aspire for more.

'Learners today, leaders tomorrow'



Our Mission: During every school day...

- Children thrive with our broad and rich curriculum that inspires and motivates a love of lifelong learning and achievements.
- We plan stimulating learning experiences, inside and outside of school, where children practise, develop and apply new skills, knowledge and understanding.
- Children build values that will help support their confidence and their resilience in life beyond the school gate.
- Our whole community is happy, safe, secure and supported in learning together.
- The school community celebrates the importance of its cultural diversity, learning from one another in order to grow and develop together.



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Year 1 Team



Miss Goldsmith
Year Team Leader



Mrs Ahmed



Mrs Bainbridge



Miss Syed



Mrs Patel



Mrs T



Mrs Taherian



Whitchurch Core Values

Respect

We show respect for those around us, the diversity of our community and for our environment

Responsibility

We take responsibility for our learning, our behaviour and the choices we make

Honesty

We are honest with ourselves and others

Aspiration

We continually strive to be the best we can be

Generosity

We are generous in our words and actions

Resilience

We are resilient to the challenges we face daily

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Pick up and Drop off times



Morning drop off:

Children should be dropped at either main gate or Marsh Lane which are opened at around **8.35am**. We have a 'soft start' which means children can arrive from **8.35am until 8:55am** when the gates are locked. After that time children are registered as late and should report to the main school office.

Afternoon collection:

Learning time finishes at **3.20pm** and parents/carers need to wait patiently at the patio door. Sometimes it might be a few minutes later. If you want to speak to the teacher please wait until we have dismissed all other children (the handing over of children is our priority at the end of the day).

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Attendance and Punctuality

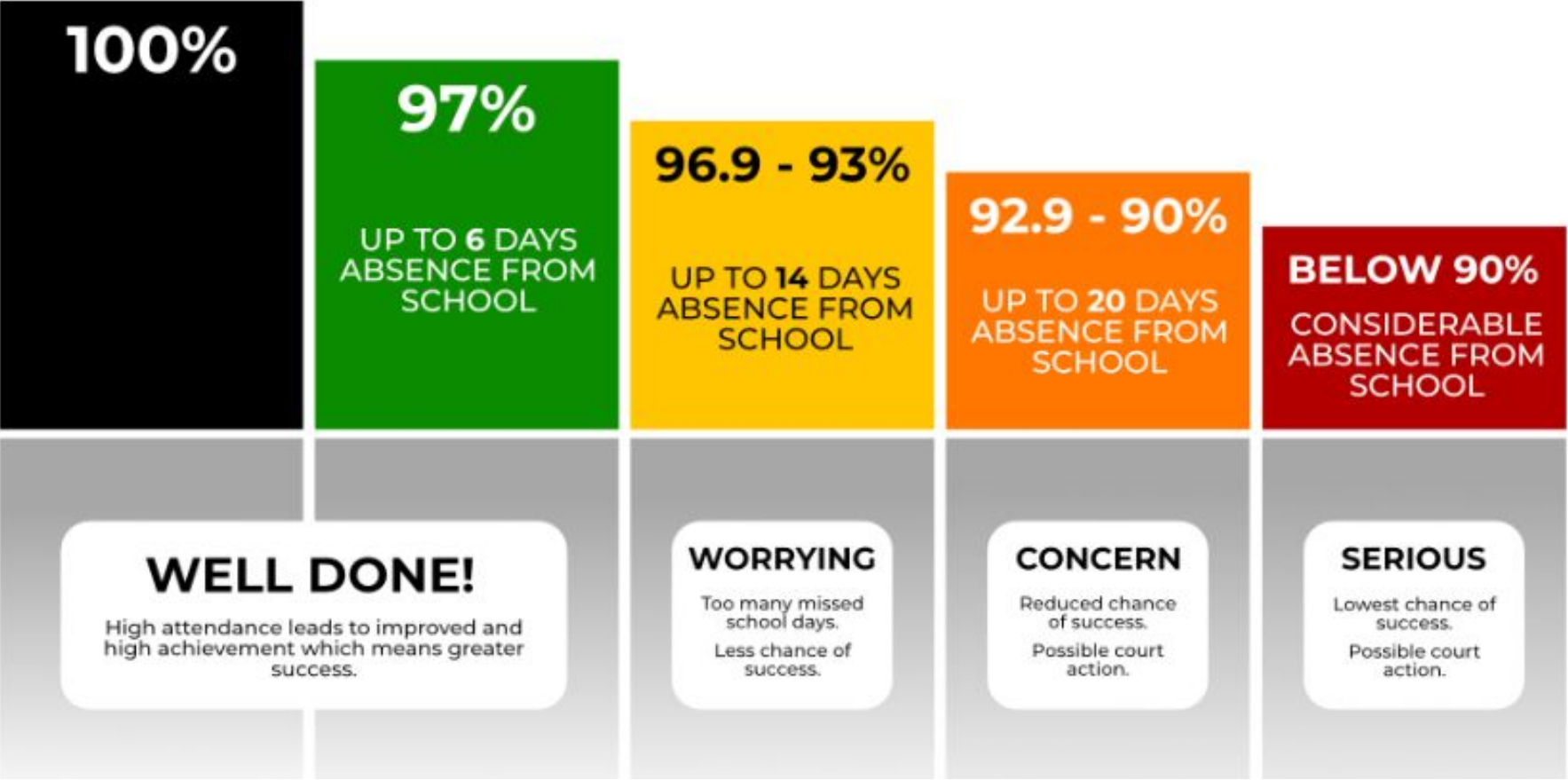


- Daily attendance at school is of the **utmost importance**.
- Please ensure that your child is always on time:
 - The school gates open at around 8:35am
 - Children are expected to be punctual in the morning so that they do not miss the morning routine / challenges
- Please do not book holidays during term times** – these **will not be approved** and your child will have these days recorded as unauthorised
- As much as possible, please ensure you book appointments outside of school day

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Attendance and Punctuality



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Booking School Meals

We strongly recommend a hot school meal in the middle of the day. Children are supported in the hall and we ensure they are encouraged to eat and try new things

Kindly book for the full half term through ParentPay. We have bands which are given to the children in the morning. The colour is dependent on your child's choice of food:

Red: meat and fish option

Green: vegetarian options

Yellow: vegan or alternative option



Packed lunches are discouraged for a number of reasons;

- Difficult to ensure a healthy balance of all the essential food groups;
- We have a number of children with extremely serious allergies and have to be strict about the food coming into school;
- It's more difficult for us to monitor what children are eating;
- We may replace any packed lunch that is not compliant with our lunch policies (we will of course advise parents of our concerns).

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Healthy Eating

If your child has packed lunches, please refer to this nutritional guidance

Whitchurch
Primary School and Nursery

Packed Lunch Guidance

Everyday:

- 1 portion of fruit
- 1 portion of vegetables
- 1 portion of protein (to help you grow and stay healthy)
This includes: meat, fish, chickpeas, lentils, kidney beans, falafel, hummus.
- 1 portion of starchy food (for energy!)
This includes: potatoes, pasta, bread, rice, couscous, noodles, cereals.
- 1 portion of dairy (to build up strength)
This includes: milk, cheese, yoghurt, fromage frais, custard.

Once a week:

- Source of Omega (to help your overall health)
This includes: oily fish, flaxseeds, chia seeds, soy beans, kidney beans.

Drink:

- Only water, milk or yoghurt drinks

You can have healthy treats in your lunch – but eat these after everything else!

Fridays Only:

- Chocolate bars
- Crisps
- Processed Food: sausage rolls, pies, corned meat/sausages



- NO NUTS
- NO FIZZY DRINKS
- NO FAST FOODS (burgers, chips, McDonalds, KFC etc)

Key Information: School Uniform

- We ask that your child always has on a clean uniform;
- Red sweatshirt or cardigan (with or without school logo);
- White polo shirt (with or without school logo);
- Dark grey trousers, skirt or pinafore dress / red and white dress for the summer;
- Smart black school shoes;
- Shirts should be tucked in **at all times**;
- If your child has shoe laces for either their school shoes or PE shoes, please ensure you are teaching them how to tie them if they do not know already;
- Now that we have rainier days, please ensure that your child has a rain mac or coat;
- Please ensure all uniform and PE items are **labelled so they can be easily identified**.

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Key Information: Physical Education

PE Days

1TG - Tuesday & Thursday

1RA - Wednesday & Thursday

1RS - Wednesday & Thursday

1KB - Tuesday & Thursday

PE kits

Children come to school in their P.E. kit:

- Coloured t-shirt (with or without school logo) - depending on team colour
- Black shorts
- Grey sweatshirt – outdoors
- Grey tracksuit bottoms – outdoors
- We ask that a sweat band is provided to cover a Sikh wrist band.
- No other jewellery is allowed. (Earrings must be removed / covered in masking tape.)
- Long hair should be tied up.
- Please cover verrucas with a plaster or provide a verruca guard (socks are not allowed during indoor PE due to slipping)

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Key Information - Reading

Reading at home

Children are expected to read at least **10 minutes** of their reading book each evening.

Reading Records

Reading books are changed and reading records are checked by an adult every **weekly**. Please **sign your child's reading record daily** to indicate your child has read to an adult each day.



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Read Write Inc Phonics

In Year 1 and Year 2, children will continue to follow the Read Write Inc. phonics scheme.

Children will be given a core phonics reading book and a book bag book to bring home each day.

These books are matched to their reading level and are intended to support confidence, fluency and comprehension, so children should be encouraged to read them independently.



RWI Core Storybook



RWI Book Bag Book



Read Write Inc Phonics

All children will receive a new book bag book every Friday.

Depending on their phonics group, they will also receive a new storybook on either the third day (green, purple, pink or orange groups) or the fifth day (yellow, blue or grey groups) of reading that text.

Please ensure both books are read each evening and brought to school daily in book bags.

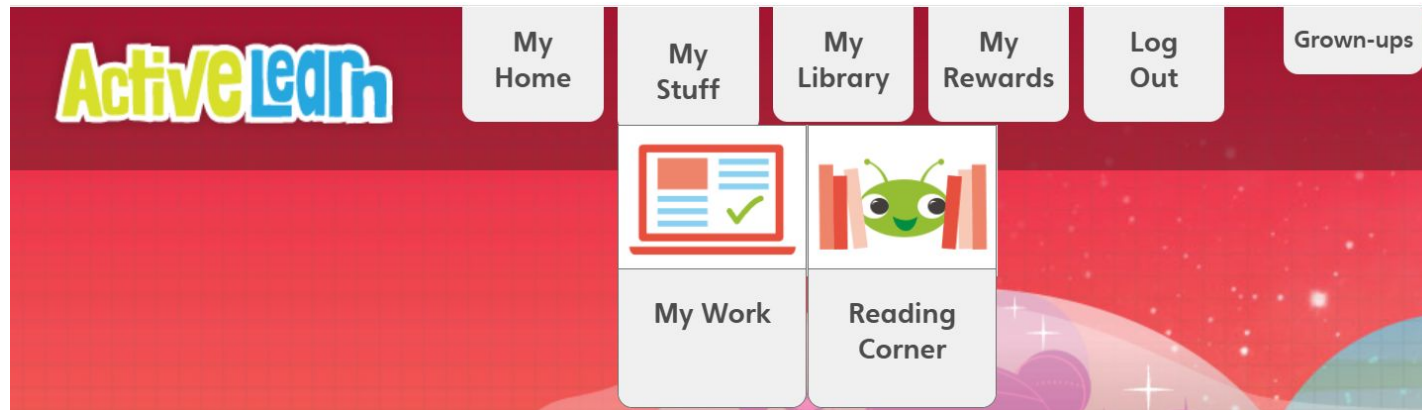
Parents will receive a School Spider notification at the end of each week which will contain the video links for the sounds they have learnt during the week. Please ensure children watch these videos to review the sounds their child has been taught.



Key Information - Reading

Bug Club is an online reading platform used to support children's reading at home.

In KS1, pupils can login and click on '*Reading Corner*' to explore a range of online books to enjoy with an adult or independently.



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Whitchurch's Recommended Reading List

Year 1

- Launching in Autumn 2 (if enough books are secured)
- High-quality texts for children to read and enjoy at home to develop a love of reading
- A range of 'challenges' for children to complete after reading (for example, design a new front cover, write a review)
- Pupils then work towards Bronze, Silver, Gold and Platinum certificates depending on how many books and challenges they have read and completed



- Please scan the QR code to purchase books and support our reading initiative.
- Books can also be bought elsewhere, or donated if you already have them at home in good condition.
- The wish list is also linked in the **Whitchurch Weekly Newsletter**.






Key Information - Home Learning



Year 1 Home Learning Autumn 1

This half term, children are invited to complete a range of home learning tasks linked to the curriculum and the learning taking place in class. While you are welcome to complete as many tasks as you like, we ask that you complete at least three tasks across different subjects, for example, one English, one Maths, and one from another area of the curriculum.

Home learning is due in the week beginning 20th October 2025, when children will have the opportunity to share their work with peers and teachers across the year group and receive feedback. Tasks can be completed in home learning exercise books or in any format you prefer.

English	Maths	Other Curriculum Subjects
 Read a range of stories about toys. Can you find any toys from the past? Take a picture of yourself enjoying the book.	 Use small blocks to build towers that show different numbers from 1 - 10. Label each tower with the correct amount of blocks. Use language such as 'more than', 'less than' and 'fewer' to compare the towers.	 Science: Human Senses Try some new foods. Talk about what you liked best. Draw and label your top 2 tastes.
 Look at videos or pictures of a zoo. Draw 3 things you saw. With help, write a short sentence under each picture.	 Number detective! Look around your house and try to spot groups of items. For example: <i>I can see 6 apples, that's 6 ones.</i>	 Science: Human Senses Look in the mirror and draw a picture of yourself. Label each part of your body and what sense it is associated with.
 Draw a picture of a page in your favourite book. With help, label your drawing with adjectives.	 Ask an adult to hide number cards from 1 - 10 around the house. Find 2 cards and add or subtract them. Explore and record the patterns you can find, e.g. $2+3=5$, $3+2=5$	 History: How am I Making History? Choose an item from your childhood that is special to you. Talk to an adult about your favourite memories.
 Practice writing the long date e.g. <i>Monday 1st September 2025</i>	 Explore number sentences within 10. Write 5 addition and subtraction number sentences e.g. $6-4=2$, $5+4=9$	 Computing: Online Safety Create a set of rules on how to stay safe online.

Useful websites and resources

- [Read Write Inc - Learning to read at home](#)
- [Phonics Play - Obb and Bob](#)
- [BBC Bitesize - Year 1 English](#)
- [Topmarks - Hit The Button \(Number Bonds to 10\)](#)
- Visit the [V&A Museum](#) of Childhood and look at how life has changed from the past to the present
- Visit ZSL [Whipsnade](#) or [London Zoo](#)

Weekly non-negotiables and reminders

Remember to:

- **Read your reading book** at least five times a week and ensure an adult signs your reading record
- Complete **weekly Maths learning** found in your Home Learning book. This is set on Fridays and due on Wednesdays
- **Practise your weekly spellings** in your home learning books
- PE days - **1TG & 1KB - Tuesday & Thursday**



Maths Home Learning
(purple home learning book)

Weekly - given on Fridays and due on Wednesdays

Spellings (test every following Friday)

Weekly - Fridays

Reading

Daily - Reading Records are checked every Monday, Wednesday and Friday

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Phonics Screening Check 2025



This is a statutory government check that is used to confirm that all children have learned phonic decoding to an appropriate standard.

The check will be taken during the Summer 2 half term.

More information regarding the check can be found [here](#).

Section 1	Section 1	Section 2	Section 2
chip	fod 	brend 	label
hill	bep 	throst 	vanish
jars	zat 	stret 	blossom
shack	ult 	spraw 	thankful

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Key Information- EYFS to Y1 Transition



- Continuous Provision - a variety of independent and focused/teacher led activities
- All National Curriculum subjects will be taught
- Class teacher will work in small groups with your children
- Phonics will be taught 5 times a week to support early reading and spelling
- Learning will be linked to English, Science and Art and other foundation subjects where possible
- Differentiated activities linked to the children's learning will be completed by all children following the carpet session.

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Key Information- Y1 Curriculum



|  | [Our School](#) | [Our Learning](#) | [Parents & Community](#) | [Enrichment](#)

Year 1

Welcome to Year 1. We very much support your child's learning both at school and at home. Please refer to the links below for more information. Partnership with parents and carers. Please refer to the links below for more information. Support us with

If you have any queries please contact [Miss Goldsmith](#) (Year 1)

Autumn Term

PE days

Children should come to school wearing their PE kit on their PE days this term are:

1TG - Tuesday & Thursday

1RA - Wednesday & Thursday

1RS - Wednesday & Thursday

1KB - Tuesday & Thursday

[Early Years](#)

[Whitchurch Curriculum](#)

[Year Groups](#)

[Useful Websites](#)

[Nursery](#)

[Reception](#)

[Year 1](#)

[Year 2](#)

[Year 3](#)

[Year 4](#)

[Year 5](#) [Year 6](#)

[Year 6](#)

At Whitchurch, we plan a bespoke and interesting curriculum which centres around your child and our school community.

You can find the curriculum overview for this academic year on our website [here](#).



Key Information- Y1 Curriculum



- Please take the time to read through the **Year 1 Curriculum newsletter** which was sent out to parents and carers via School Spider. The curriculum newsletter is sent out **at the end of every half term**.
- Within the newsletter it highlights the **cross curricular links** made within this topic, **what key areas we will be covering** and **suggestions to support learning at home**. It also provides key dates and information of any **upcoming events for Year 1**.
- Please also take the time to visit the school website where you can find our Year 1 Curriculum Overview.



Year 1 Curriculum Overview

	Autumn 1 Lend a Helping Hand	Autumn 2 Be Kind	Spring 1 Curious Cats	Spring 2 Be Aspirational	Summer 1 Caring for Our World	Summer 2 Be Adventurous
Enrichment	Hindu Visitor Autumn Sense Walk	Visit to St. Lawrence Church Visit to Windsor Castle Topic Art Project: 3D Rockets	Mini Detectives Day	Canons Park (Magical Garden) Topic Art Project: Mini Beast Garden	A Walk in Our Local Area	SEA Life London Aquarium Topic Art Project: Mini Aquarium
English	Genres/writing focus: Retell Narrative A message Text: Old Bear by Jane Hissey	Genres/writing focus: Narrative: A Traditional Tale Instructions: How to catch a witch Text: Rapunzel by Bethan Woolvin	Genres/writing focus: Narrative: A Detective Story Recount: Letters Text: Hermelin by Mini Grey	Genres/writing focus: Narrative: A Portal Story Information: Wild Things Text: Where the Wild Things Are by Maurice Sendak	Genres/writing focus: Narrative: A Return Story Recount: Postcards Text: The Secret of Black Rock by Joe Todd-Stanton	Genres/writing focus: Narrative: A Hunting Story Instructions: Recipes Text: The Last Wolf by Mini Grey
Maths	Place Value (within 10): Sort and count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number	Addition & Subtraction (within 10): Find a part Subtraction - find a part Fact families - the eight facts Subtraction - take away/cross out (how many left?)	Addition & Subtraction (within 20): Add by counting on Add ones using number bonds Find and make number bonds Doubles Near doubles	Place Value within 50: Numbers to 50 Counting forwards and backwards within 50 Tens and ones Represent numbers to 50	Number: Multiplication and Division Count in 2s, 5s, 10s Make equal groups Add equal groups Make arrays Make doubles	Place value (within 100): Counting to 100 making 10s Counting to 100 Counting forward backwards within

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Key Information- Handwriting



Teachers modelling handwriting:

Cursive handwriting to be implemented by all adults when writing in pupils' books, on the whiteboard, on classroom displays and within the SMART Notebook and printed resources.

Pen licence:

To be awarded to any pupil (irrespective of Year group) who is proficient in writing in cursive/joined up, using most of the rules set out by the Nelson Handwriting Scheme.

Regression in handwriting:

This can lead to the pen license being taken away, however, intervention would be put in place to support children in improving writing, before such action is taken.

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Key Information- Handwriting



The Journey to Continuous Cursive: Handwriting Pangrams

A pangram is a sentence that contains every letter of the alphabet at least once.

Read each pangram carefully, trace it three times and then write it independently in your neatest, joined style three times.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.

The quick brown fox jumps over the lazy dog.



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Key Information- Assemblies



Children will have 3 assemblies a week.

- Monday- Themed Assembly
- Wednesday- Singing Assembly
- Friday- Celebration Assembly

Please do discuss the themes of our assemblies with your child and also practice their songs at home. Including the introduction of Sustainability and Opal as we move towards becoming these school.

Celebration Assembly is an opportunity to celebrate your children and all their achievements inside and outside of school, so should you have something your child wishes to share please contact their YTL with their achievements.

Class Assemblies - take place on **Tuesday** mornings at **9:05am**

1TG - January 20th

1RA - March 17th

1KB - May 19th

1RS - June 16th

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Key Information

Items children need & DO NOT NEED

- No gadgets, smart watches;
- No Pokémon or football / collectable cards at all.



No party bags / food

If a child has birthday we will of course mark it and perhaps read their favourite book/ sing happy birthday but we never give out food or party bags. Please also refrain from doing this in the playground.



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Year 1 Enrichment



Year 1 have some exciting trips and events planned, at school, locally and further afield.

On some London trips, we will travel by Underground, which will be an exciting part of the experience!

Further details and dates will be shared soon.

Autumn 1: Hindu Visitor & Autumn Senses Walk (linked to Science)

Autumn 2: Visit to a local church (linked to RE) & Visit to Windsor Castle (linked to History)

Spring 1: Mini Detectives Day (linked to our topic - Curious Cats)

Spring 2: Canons Park (linked to English)

Summer 1: A walk in our local area (linked to Geography)

Summer 2: SEA Life Aquarium (linked to Science)

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Parent Volunteers

- We feel that the involvement of parents in children's education is vital and we encourage active participation in many ways. In whatever way parents offer their time, we are always extremely grateful.
- There are many different ways in which parents can help in school – These include:
 - Helping with literacy (typically listening to children read)
 - Helping with numeracy
 - Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)
 - Helping with classroom activities such as cookery
 - Helping on school trips



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WRAPAROUND CARE



WRAPAROUND CARE can be booked via hello@junioradventuresgroup.co.uk and via the link on our school website - [Whitchurch Primary School and Nursery: Wraparound Care](#)

Enrichment clubs

External clubs like Karate, Chess, Robothink, Stage Coach are booked separately and paid for directly to the provider.

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Contacting Teachers/the school

Your first point of contact is your child's class teacher. We are always happy to talk to you about your child. Parents can **email or phone the school office**. Please allow 48 hours for a response. Contact the **teacher by email through the school office** or the easiest way is to **see the teacher at the end of the school day**. If teachers don't have time or more time is needed they will happily arrange an alternative time for you to come and talk.

If you need to speak to the team leader, please contact Miss Goldsmith at the following address:

tgoldsmith@whitchurchps.co.uk

Depending on your enquiry, she might ask your child's class teacher to respond to you.

Communication

- Remember to read the **weekly newsletter**
- **Important dates and updates** are posted on the school website – [please check regularly](#)
- Download the **School Spider app** to receive important messages and updates- the school office can help you with this

Important: Please tell us any change of details of people collecting your child

CONTACT

Whitchurch Primary School and Nursery
Wemborough Road, Stanmore, Middlesex, HA7 2EQ

School Office | 020 8951 5380

office@whitchurchprimaryschool.co.uk



Whatsapp Groups



Don't forget our wonderful class reps! If you haven't already, please join your class WhatsApp group for updates and messages.

Please keep conversations respectful and professional.

Teachers and team leaders can only speak to you about anything that concerns your child; therefore please approach the class teacher directly and without delay.

Any Questions?

Thank you for attending, and for working in co-operation with us.

We are one team and on the same side- for the benefit of your child.

Any questions?

