

Whitchurch Primary School and Nursery Physical Education and Sport Premium
‘Evidencing Impact and Accountability’
£22,730



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A skills-based learning curriculum is in place with clear guidelines on progression of learning. • All staff responsible for the teaching and learning of Physical Education, both indoor and outdoor. • Local High school links with their PE team supporting teachers and upskilling lessons. • Sports Week to boost children’s engagement with keeping active. • Wide range of active lifestyle extra-curricular clubs available including: tennis, football, multi-sports, rugby, cross country, netball, gymnastics, dance and cricket. • KS1 and KS2 involvement in intra school’s competitions 	<p>Objective 1 To improve the quality of PE teaching and learning.</p> <p>Objective 2 Encourage children to get active for 30 minutes every day by continuing with our “Everyday 30” initiative.</p> <p>Objective 3 Continue to develop the range of sporting after-school activities available. Continue to improve our extracurricular programme to be further developed targeting more children, and encourage staff to be more involved.</p> <p>Objective 4 Achieve a Games mark award</p> <p>Objective 5 To engage and challenge pupils who are gifted and talented in the subject of PE.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?%	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **£299.50**

Total amount for this academic year 2020/2021 £22,730

= Total to be spent by 31st July 2021 £7662.50

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Academic Year: 2020/21	Total fund allocated: £22,730	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>“Everyday 30” To create opportunities for physical activity into the school day through active playgrounds and active teaching.</p>	<ul style="list-style-type: none"> Continue with “Everyday 30” All teachers to be given ideas and resources to support delivery of additional 30 minutes’ physical activity. Whole school nugget and school walk rounds to see how it is implemented. Active travel to and from school to be reinforced through the walk to school initiative. Look in to activall https://www.activall.co.uk/cardio-wall/activall-wall-compact/ Create outdoor gyms for KS1 and KS2 playgrounds Equipment to support 	<p style="text-align: center;">£6000</p> <p style="text-align: center;">£18523.00</p> <p style="text-align: center;">Stated below in equipment</p>	<ul style="list-style-type: none"> Children are more alert in class especially during the double sessions. “I love timing myself on the daily mile, I want to run it in 5 minutes” – Year 2 child The daily mile track has been used by every class each week throughout the year. Children use the assault course markings on the playground to help with their fitness. Children love the gym equipment “our playground looks so much more exciting” “I wish we could use it all the time” “The bike is my favourite” 	Decided against as observed another school using and was not very effective.
To run a number of clubs throughout the school to promote pupils’ physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> Teachers, HLTAs and Coaches employed/paid up to run clubs. At least one space to be available per club for a pupil premium child. All sports clubs offered by outside agencies to provide spaces for pupil premium children. 	<p style="text-align: center;">£4050</p> <p>3 professional coached clubs a week for autumn, spring and summer (£45 per hour@10 sessions a term)</p> <p>Teachers and support</p>	Unable to run any clubs this year due to Covid restrictions	Continue with a combination of staff run and coach run clubs. Focus on sports leaders to implement break time fitness .

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	children to take up swimming courses with the center.	Current Y4 and Y5 (ongoing)		costs and encourages children to take responsibility for their active life
PE Equipment	<ul style="list-style-type: none"> General stock replenishments for all PE equipment when required Ensure there is enough equipment to maximise children's learning during PE lessons and sports clubs Replace equipment when lost or damaged due to 'wear and tear' 	£3000 Allocated and spent	The use of correct and a sufficient amount of equipment improved the quality of teaching in PE Children enjoy subjects when the equipment is of a good standard.	
CPDs on planning and training	<ul style="list-style-type: none"> Planning overview to be delivered to whole school, which offers wider coverage of the PE curriculum and clear progression between year groups. Check plans half termly. Meet with year groups to support with this. Have a PE lead in each year group After school meeting to go over planning to ensure the overview is being followed. Observations throughout the year to help support PE progression <p>The school will continue to be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> Access to borough competitions all year round. Training support with the PE curriculum and school sport as an extra-curricular offer for teachers 	<p>Cover for PE lead to enable observations £500 allocated (£165 Supply cost)</p> <p>£1800 (Cost of Harrow learning hub)</p>	<ul style="list-style-type: none"> Identify PE subject knowledge and skills and enable organization of training to plug gaps. Staff with skills to run enrichment sports clubs to increase active participation in all year groups. <p>Unable to happen due to Lockdown</p>	Teachers were more knowledgeable of skill based learning curriculum with a view to enable the school to focus on skills rather than activity. – continue to use the same scheme.

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	<p>and support staff.</p> <ul style="list-style-type: none"> • Membership of the Youth Sports Trust (YST) and all the training they can provide. • Access additional competitions and health and wellbeing programs. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader release time to include observations, planning scrutiny and opportunities to work closely with staff and up level quality of teaching.	<ul style="list-style-type: none"> Observe a range of staff delivering P.E. lessons. Feedback and highlight areas of strength and improvement. Review impact of PESP funding. Arrange opportunities for competition within school to increase participation levels. Curriculum map and timetables updated with clear provision for all students to receive two hours of physical education per week as well as their extra 30 minutes' activity per day. Review impact of PESP funding and publish on school website. Create and ensure a range of extracurricular activities are offered. Observe PE lessons across the key stages. Review assessment in PE.	Cover for PE lead to enable observations £165 x 3 £495 (Supply cost) (As above)	<ul style="list-style-type: none"> 	Continue to observe through <ul style="list-style-type: none"> ➤ Formal observations ➤ Drop ins ➤ Walk rounds Observe the clubs
Provide staff with professional development, mentoring, training and resources to help them teach the PE curriculum	<ul style="list-style-type: none"> Teachers to attend courses provided by Borough lead teachers Staff from each phase to attend Borough training courses. PE lead to help support in planning and assessment 	Cover requirements (3 NQTs Supply cost - £165pd)	<ul style="list-style-type: none"> • Canceled (Covid) 	

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	<ul style="list-style-type: none"> To complete a survey to find teacher's needs in PE. Open all courses to staff to develop on their PE focus. Gymnastics CPD to give all teachers more confidence in this subject 	Allocated £3000	Moved to next year	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3 Specialist Coaches to come in To cover every year group/child in the school	<ul style="list-style-type: none"> 1 coach 4 days per term Autumn – rugby Spring - Cricket Summer - tennis Coaches to teach them key specific sports skills. Children to be given the opportunity to attend the club at lunchtime run by the coach Class teachers and support staff to attend observe and participate in the session for their own professional development. 	£1800 allocated (£150 a day) x 4 days X 3 terms	Unable due to covid restrictions	Move this opportunity to next year
Children given the opportunity to attend big sporting events in large stadiums	<ul style="list-style-type: none"> Events to be confirmed 		None taken place	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to take part in tournaments across KS1 and KS2. To take part and host friendlies with nearby schools across the Key Stages. HSSE PE Package 2020/2021</p>	<ul style="list-style-type: none"> • Participation in a wide range of tournaments. Termly assemblies and newsletters to acknowledge the children participating • Access Borough competitions throughout the year • PE team to organize tournaments and matches with other schools. PE team to take teams to various tournaments. • Transport required to get to and from the hosting schools. • Link competition calendar to extra-curricular provision. • Sports Team to ensure a variety of children get the chance to attend all sporting events. 	<p align="center"> (£1800) HSE Package (Harrow) As above</p> <p align="center">Teacher release time (£165 supply per day)</p>		
<p>Sports Day's To run a whole school sports day. Broken days sports day – see blue</p>	<ul style="list-style-type: none"> • Every child from Reception to Year 6 actively participates competitively for their house. • Children get to compete in a professional sporting venue. • 1 week sports day – • Monday – Reception • Tues – Yr5&6 • Wed – Yr3&4 • Thurs – Yr1&2 	<p align="center">£1000 Hire of The Hive Venue £1500 Hire of professional coaches</p>		