

Whitchurch Primary School and Nursery Physical Education and Sport Premium
'Evidencing Impact and Accountability'
£22,290



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A skills-based learning curriculum is in place with clear guidelines on progression of learning. • All staff responsible for the teaching, learning and assessment of Physical Education, both indoor and outdoor. • Local High school links with their PE team supporting teachers and upskilling lessons. • Wide range of active lifestyle extra-curricular clubs available including: tennis, football, multi-sports, rugby, cross country, netball, gymnastics, dance and cricket. • KS1 and KS2 involvement in intra school's competitions • Continue to offer a wide range of intra-school competitions. • Bronze award for Games Mark. • KS involvement in House Sports where all pupils in KS2 compete in mixed-age group house teams. • We have Bike-it breakfasts encouraging pupils to ride their bikes to school. 	<ul style="list-style-type: none"> • Continue to develop the range of sporting after-school activities available. • Train the playground pals to act as lunchtime sports leaders. • More access to a wider range of lunchtime provision • Assessment will be monitored for consistency, relevance and be skill based. • A whole school approach to healthy lifestyles to be introduced including the development of the C4L programme, intervention programmes and playtime activities. • Continue to improve our extracurricular programme to be further developed targeting more children. • Encourage children to get active for 30 minutes every day by introducing our "Everyday 30" initiative. Ways to encourage this is through active lesson starters, 'Rise and Shine Fridays' and Bike it breakfasts

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?%	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

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Academic Year: 2018/19	Total fund allocated: £22,290	Date Updated: April 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To run a number of clubs throughout the school to promote pupils' physical fitness and improve the health and well-being of all pupils	<ul style="list-style-type: none"> Coaches employed to run and support teachers with clubs. Teacher use their time to run afterschool and lunchtime clubs At least one space to be available per club for a pupil premium child. All sports clubs offered by outside agencies to provide spaces for pupil premium children. 	£3000 3 professional coached clubs a week for autumn and spring 1 professional coached clubs a week for autumn and spring (£40 per hour) Teachers and support staff to run additional clubs along with this. 10 a week per term	10 different sport clubs were held each term This is two more from last year. Children are happier with a bigger selection of clubs also giving them more opportunity to participate in one. "Miss Taylors running club is great, we got to compete twice this year!" Year 4 child	Continue with a combination of staff run and coach run clubs. Startup sports leaders to implement break time fitness .
Implement a Change4Life club to support key pupils to develop a greater understanding of healthy living and the importance of exercise.	<ul style="list-style-type: none"> PE Team to start this on Thursday lunchtimes. 		On going	
To create opportunities for all pupils to participate and compete in school sport. Training of the SMSAs and playground pals into provide organized games during lunchtimes and encourage pupils to take part. Train the playground pals to act as lunchtime sports	<ul style="list-style-type: none"> Generate enough clubs for children to be part of Develop a rota to enable pupils to access large playground equipment including the table tennis table, MUGA (Multi Use Games Area) and equipment. Provide plenty of outdoor 	£6000 Storage and equipment (£1029x5 Storage units and £1000 on updated and new equipment)	This will help with the delivery of PE. Equipment will be appropriately stored and have easier access. The school will be able to monitor equipment and ensure we have the appropriate equipment for all needs.	Purchased due to arrive in the summer break

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leaders.	equipment for children to use in the playground <ul style="list-style-type: none"> • Training of Sports Leaders to help officiate and run activities for all pupils • Staff to attend SMSA training to support with lunchtime games and equipment with storage to be provided. 			
"Everyday 30" To create opportunities for physical activity into the school day through active playgrounds and active teaching.	<ul style="list-style-type: none"> • Implement "Everyday 30" All teachers to be given ideas and resources to support delivery of additional 30 minutes physical activity. • Whole school nugget and school walk rounds to see how it is implemented. • Active travel to and from school to be reinforced through the walk to school initiative. 	Staff meeting/inset (plus preparation) £165 (Supply cost)	<ul style="list-style-type: none"> • Children are more alert in class especially during the double sessions. • "I really enjoy our little workout sessions in class, it wakes me up when I start to feel sleepy" – Year 4 child • The daily mile track has been used by every class each week throughout the year. • Teachers have enjoyed getting out to use the track "when you have been stuck indoors all day it is great to get out and have a quick lap of the playground" – year 6 teacher • "The daily mile track is so much fun, I like that our teacher joins in with us" – Year 5 pupil. 	Ensure all teachers (new and existing) are aware this will continue. Encourage the teachers and children and remind them of the benefits. Keep the log in of the everyday 30 simple. Have a team of children who monitor the log and present the class with the most activity with the everyday 30 trophy.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Coordinator to begin writing a bid to rebuild our outgrown sports hall	<ul style="list-style-type: none"> • Attend a bid writing course • Meet with council planning team and architects. 	Course £400	The school will go from two indoor spaces to possible six indoor spaces. This will allow all PE lessons to always	To continue in 2019-2020

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	<ul style="list-style-type: none"> Write the bid and apply to Sport England, lottery funding etc. 		take place and not be effected for courses, clubs, workshops. We will be able to host more lunchtime and afterschool clubs.	
<p>Planning overview has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</p>	<ul style="list-style-type: none"> Check plans half termly. Meet with year groups to support with this. After school meeting to go over planning to ensure the overview is being followed. Observations throughout the year to help support PE progression <p>The school will continue to be part of the Harrow PE learning hub providing:</p> <ul style="list-style-type: none"> Access to borough competitions all year round. Training support with the PE curriculum and school sport as an extra-curricular offer for teachers and support staff. Membership of the Youth Sports Trust (YST) and all the training they can provide. Access additional competitions and health and wellbeing programs. 	<p>Cover for PE lead to enable observations £165 x 3 £495 (Supply cost)</p> <p>£1500 (Cost of Harrow learning hub)</p>	<ul style="list-style-type: none"> Improvement in skills based lessons being taught. Increase pupil participation levels in competitive school sport Improvement in personal health and wellbeing Improvement in children's attitude to sports and participation. 	<ul style="list-style-type: none"> Continue to be part of the Harrow Hub Continue to observe and support teachers in the subject Create opportunities for cross phase teaching and observations. Create opportunities for joint lessons across the phases – allowing teachers to work together creates more creative and exciting lessons for both the children and teachers.
<p>Offering of a wider range of extra-curricular clubs across the school. Staff led as well as specialist coach led.</p>	<ul style="list-style-type: none"> Book local coaches to lead on extra sports clubs after school and during lunch. Coaches employed to run clubs. 	<p>£3000</p> <p>3 professional coached clubs a week for autumn and spring</p> <p>1 professional coached</p>	<p>10 different sport clubs were held each term</p> <p>This is two more from last year.</p> <p>Children are happier with a bigger</p>	<p>Continue with a combination of staff run and coach run clubs.</p> <p>Startup sports leaders to</p>

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	<ul style="list-style-type: none"> • Teacher use their time to run afterschool and lunchtime clubs • At least one space to be available per club for a pupil premium child. • All sports clubs offered by outside agencies to provide spaces for pupil premium children. 	<p>clubs a week for autumn and spring (£40 per hour) As above</p>	<p>selection of clubs also giving them more opportunity to participate in one. "Miss Taylors running club is great, we got to compete twice this year!"Year 4 child</p>	<p>implement break time fitness .</p>
<p>Basketball coach to take a class from Year 2 –Year 6 and teach them key basketball skills. Children to be given the opportunity to attend the basketball club at lunchtime.</p>	<ul style="list-style-type: none"> • PJ (Coach) to attend for Autumn 2 and host a mini tournament in Week 6. • Class teachers and support staff to attend observe and participate in the session for their own professional development. 	<p>£840 (£140 a day for 6 weeks)</p>	<ul style="list-style-type: none"> • Children who wouldn't normally attend a basketball session has this opportunity. • All children were engaged and thoroughly enjoyed it. • "BEST DAY EVER!" – Year 2 child • "Can Coach Jenner come every day?" – Year 4 child 	<p>Arrange opportunities for specialist coaches to come in termly. Audit the staff coaching qualifications and use them to host a coaching day.</p>
<p>Sports Day To run a whole school sports day.</p>	<ul style="list-style-type: none"> • Every child from Reception to Year 6 actively participates competitively for their house. • Children get to compete in a professional sporting venue. 	<p>£990 Hire of The Hive Venue £1500 Hire of professional coaches</p>	<ul style="list-style-type: none"> • All children and staff involved school sports day. • 80% of parents attended and were involved the day. • "We look forward to this day every year." Parent 	
<p>Uniform New staff uniform to be purchased</p>	<ul style="list-style-type: none"> • Matching uniform for staff to wear to look professional and look ready to do PE. 	<p>Teachers uniform 2 t-shirts and jacket £2500 T-shirts – 80 x £17.50 Hoodies – 34 x £31</p>		<p>On going</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader release time to include observations, planning scrutiny and opportunities to work closely with staff and up level quality of teaching.	<ul style="list-style-type: none"> Observe a range of staff delivering P.E. lessons. Feedback and highlight areas of strength and improvement. Review impact of PESP funding. Arrange opportunities for competition within school to increase participation levels . Curriculum map and timetables updated with clear provision for all students to receive two hours of physical education per week as well as their extra 30 minutes' activity per day. Review impact of PESP funding and publish on school website. Create and ensure a range of extracurricular activities are offered. Observe PE lessons across the key stages. Review assessment in PE.	Cover for PE lead to enable observations £165 x 3 £495 (Supply cost) (As above)	<ul style="list-style-type: none"> Improvement in achievement in weekly P.E. lessons through improved teaching. Increase pupil participation levels in competitive school sport. Improvement in personal health and wellbeing 	Continue to observe through <ul style="list-style-type: none"> ➤ Formal observations ➤ Drop ins ➤ Walk rounds Observe the clubs
Provide staff with professional development, mentoring, training and resources to help them teach the PE curriculum	<ul style="list-style-type: none"> Teachers to attend courses provided by Borough lead teachers Staff from each phase to attend Borough training courses. PE lead to help support in planning and assessment 	Cover requirements (1 NQTs and 4 teachers released for courses – 2 days' supply at £165) £330	<ul style="list-style-type: none"> Teachers were able to advance their skills in subjects and share these skills with staff at morning nuggets. 	

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	<ul style="list-style-type: none"> To complete a survey to find teacher's needs in PE. Open all courses to staff to develop on their PE focus. 			
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities	<ul style="list-style-type: none"> The Elms to come in and help support with lessons and lunchtime clubs Park High Staff to also support with teachers PE skills 	<p align="center">£3000</p> <p>3 professional coached clubs a week for autumn and spring</p> <p>1 professional coached clubs a week for autumn and spring (£40 per hour)</p> <p align="center">As above</p>	Specialist sports coaches and teachers supported teachers across the school. "I have gained a great deal of confidence in teaching outdoor PE since the support." – Year 5 teacher.	Provide the support to all teachers – some confident teachers thought they missed out and felt like they could have learnt from this.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to attend big sporting events in large stadiums	<ul style="list-style-type: none"> Children and parents to go to the Wembley vs Spain game at Wembley. Children to go to the 2018 NITTO Tennis Finals Lords Cricket Ground engagement day 	<p align="center">£555</p> <p>(Football £450) (Tennis £105)</p> <p>Cost of tickets Cricket - Free</p>	<ul style="list-style-type: none"> Children got a chance to see world class players. Some who didn't understand the game gained knowledge in the scoring system and found this exciting. "It was amazing watching Djokovic win" "I loved watching Djokovic hit the ball 132mph, I want to be just like him when I'm older!" 	
Basketball coach to take a class from Year 2 –Year 6 and teach them key basketball skills. Children to be given the	<ul style="list-style-type: none"> PJ (Coach) to attend for Autumn 2 and host a mini tournament in Week 6. Class teachers and support staff to 	<p align="center">£840</p> <p align="center"> (£140 a day for 6 weeks)</p> <p align="center">As above</p>	<ul style="list-style-type: none"> Children who wouldn't normally attend a basketball session has this opportunity. All children were engaged and 	Arrange opportunities for specialist coaches to come in termly. Audit the staff coaching

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opportunity to attend the basketball club at lunchtime.	attend observe and participate in the session for their own professional development.		thoroughly enjoyed it. <ul style="list-style-type: none"> • "BEST DAY EVER!" – Year 2 child "Can Coach Jenner come every day?" – Year 4 child 	qualifications and use them to host a coaching day.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in tournaments across KS1 and KS2. To take part and host friendlies with nearby schools across the Key Stages. HSSE PE Package 2018/2019	<ul style="list-style-type: none"> • Participation in a wide range of tournaments. Termly assemblies and newsletters to acknowledge the children participating • PE team to organize tournaments and matches with other schools. PE team to take teams to various tournaments. • Transport required to get to and from the hosting schools. 	£1500 HSE Package (Harrow) As above		<ul style="list-style-type: none"> • 100 children took part in competitions across KS1 and KS2 • Younger children have become engaged in competitive sport, learning what it means to represent the school, winning and losing, leadership skills, belonging and sense of
To organise and attend sport fixtures, competitions, events and festivals.	<ul style="list-style-type: none"> • Access Borough competitions throughout the year • Link competition calendar to extra-curricular provision. • Sports Team to ensure a variety of children get the chance to attend all sporting events. 	£1500 Part of learning hub payment (as above) Teacher release time (3x £165) £495		
Sportswoman to visit Key Stage 1 to engage children in inspirational woman's day.	<ul style="list-style-type: none"> • Professional England Womans Football player (Rachel Yankey) to come in. • RY deliver coaching sessions to the whole key stage 1. 			Coach postponed

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Cricket Day	<ul style="list-style-type: none"> • Profession coach to attend for summer term to host a specialist coaching day for years 1-4. • Class teachers and support staff to attend observe and participate in the session for their own professional development. 	<p align="center">£180 Whole day cost</p>		
Sports Week in September	<ul style="list-style-type: none"> • ALL Children to participate in sporting events throughout the week. • Fun fitness sessions • Healthy eating/lifestyle workshops. • Circuit training. • Yoga. • Running/daily miles. • Encouraging children and helping them understand the importance of a healthy lifestyle. 	<p align="center">£2720 (Cost of 2 professional coaches to come in 3 days of the week)</p>		ongoing