



Year 1 Medium Term Plan Summer 1

	Wk 1 WB: 18th April	Wk 2 WB: 25th April	Wk 3 WB: 2nd May	Wk 4 WB: 9th May	Wk 5 WB: 16th May	Wk 6 WB: 23rd May
Events/Info			Synagogue/Shabbat Assembly	10th May – 1MT Class Assembly Alice in Wonderland Workshop	Year 1 Canons Park Picnic Observational drawing of plants/trees - link to Science	Friday 27th May – Last day of Term Special Poetry Performance <i>Phonics Assessments</i>
English <i>Our Magical Garden</i>	Holiday News The Enormous Turnip (writing instructions)	Jack & The Beanstalk (Sequencing/Creative writing) <i>What do you think is up there?</i>	Olivers Vegetables (Letter Writing)	Alice in Wonderland <i>Planning & Writing</i> (Big Write: Short story/narrative)		Poetry <i>Acrostic Poems (Summer)</i> Performances/oracy
Grammar/Comprehension	Grammar: Joining Words and Clauses Using 'and'	Comprehension: Jack & The Beanstalk Sequencing	Comprehension: Oliver's Vegetables Vocabulary	Grammar: Punctuating Sentences	Comprehension: Alice in Wonderland Inference	Grammar: Writing Question Sentences

Guided Reading Focus	Suki Sequences (Sequencing)	Suki Sequences (Sequencing)	Victor Spots (Vocabulary)	Victor Spots (Vocabulary)	Reading Assessments Iggy Thinks (Inference)	Iggy Thinks (Inference)
Maths <i>White Rose</i> <i>Number:</i> Addition & Subtraction Measurement Multiplication & Division	Time Recap half past Introduce quarter to/quarter past	Make Arrays 2s, 5s and 10s (Introduce TT Rockstars)	Money Counting money (reasoning questions) Notes	Add by making 10/20 Bridging by making 10/20 (recap from last term)	Numbers up to 100: Compare/order objects and numbers within 100 Place value within 100	Partitioning Part-Whole Model/Dienes __ + 40 = 100 30 + __ = 100 Assessment – WhiteRose?
Science <i>Plants</i>	The Parts of a Plant To name and compare the parts of plants.	Garden and Wild Plants To identify and name some common garden and wild plants.	Terrific Trees To identify and name some common trees.	Fruit and Vegetable Plants To name, sort and compare some common fruit and vegetable plants.	Canons Park Picnic Day	Comparing Plants To name and compare some common plants and trees.
Computing <i>Unit 1.5</i> <i>We are Collectors</i> <i>Finding images using the web</i>	Searching for animal pictures Look for animal pictures	Collecting Fish Make a page of fish pictures	Organising birds into two groups Sort bird pictures into two groups	Grouping insects and other mini beasts Put mini beast pictures into groups	Sorting mammals Order mammal pictures	Guess the animal Use yes/no questions to guess the animal
Geography <i>Where Do I Live?</i>	To be able to identify the countries and capital cities of the UK. (Lesson 1 and 2 merged into one)	To be able to identify features and characteristics of the countries of the UK.	To explore the town we live in.	To be able to describe where you live.	Canons Park Picnic Day	Creating a map of our town using a key

R.E Judaism: Shabbat	What happens at Shabbat?	Why do Jews celebrate Shabbat? What can we learn from the creation story?	Why do Jews celebrate Shabbat? What can we learn from the 10 commandments?	Why do Jews have special objects and actions at the start of Shabbat?	Why do Jews visit the Shul on Shabbat?	What happens at the end of Shabbat and why? How and why do Jews celebrate Shabbat?
PSHE - Relationships (JIGSAW)	Belonging to a family	Making friends/being a good friend	Physical contact preferences	People who help us Qualities as a friend and person	Self-acknowledgement	Being a good friend to myself Celebrating special relationships
Art/DT DT - Eat More Fruits and Vegetables	To find out the favourite fruits and vegetables in the class and present the data in a pictogram.	To examine, taste and describe a variety of fruits and vegetables.	To find out how to handle and prepare a variety of fruits and vegetables.	To be able to design a recipe to include fruit and/or vegetables.	To be able to make and evaluate a food product based on a design.	
P.E Indoor Yoga	To explore yoga and mindfulness.	To be able to copy and remember poses.	To develop flexibility when holding poses.	To develop balance whilst holding poses.	To create yoga poses using a hoop.	To create a yoga flow with a partner.
P.E Outdoor Invasion	To develop dribbling towards a goal. To understand what being 'in possession' means.	To develop passing to a teammate with your feet. To understand who to pass to and why when playing against a defender..	To develop dribbling a ball with hands. To move towards a goal with the ball.	To develop throwing to a teammate. To support a teammate when in possession.	To move into space showing an awareness of defenders	To be able to stay with a player when defending.