



## Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment	Community photo project Autumn Walk	Christmas Nativity Pantomime Performance	Bear hunt	Visiting Planetarium	Trip to Paradise Wildlife Park	Class Caterpillars Minibeast hunt
Literacy	Me & My World Non-fiction Autumn walk recount	Once Upon a Time Storytelling and sequencing Story maps	Bears Fiction Writing lists Bear fact files	Space & Superheroes Non-fiction/ Fantasy writing	We're going to the zoo Animal facts Recount of trip	Minibeast/Growing Fantasy and non – fiction Minibeast fact file
Maths	WRM Getting to know you Just like me Count objects, actions and sounds. Compare length, weight and capacity	WRM It's me 1,2,3 Light and Dark One More, One Less  Link the number symbol (numeral) with its cardinal number value. Subitise. Select, rotate and manipulate shapes to develop spatial reasoning skills.	WRM Alive in 5 Growing 6,7,8  Subitise Automatically recall number bonds for numbers 0–5 and some to 10. Compare length, weight and capacity	WRM Growing 6,7,8 Building 9 & 10  Subitise Compare Numbers Select, rotate and manipulate shapes to develop spatial reasoning skills.	WRM To 20 and beyond First then now  Count beyond ten Automatically recall number bonds for numbers 0–5 and some to 10.	WRM Find my Pattern On the Move  Continue, copy and create repeating patterns. Doubling Sharing Odd and even

<p><b>Understanding the World Past &amp; Present (History/Geography)</b></p>	<p>Talk about the lives of the people around them and their roles in society.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>		
<p><b>Understanding the World The Natural World (Science)</b></p>	<p>Changes - Autumn</p> <p>Know some similarities and differences between the natural world around them</p>	<p>Changes - Winter</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Changes - Winter</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Changes - Spring Science Week</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Changes - Summer The World Animal habits, diets</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Changes - Summer minibeast lifecycles</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
<p><b>Understanding the World People Culture &amp; Communities</b></p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Discovery RE Special People</p>	<p>Discovery RE Christmas</p>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps</p> <p>Discovery RE Celebrations</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Discovery RE Easter</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Discovery RE Story Time</p>	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Discovery RE Special Places</p>

<b>(R.E)</b>						
<b>Expressive Art &amp; Design</b>	Self-portraits/family portraits Autumn collage using natural materials	Once Upon a Time drawing and painting fairy tale characters	Observational drawing of bears/creating bear habitats	Painting collaging planets/space	Observational drawing of animals Printing animal patterns/skins	Drawing minibeast Observational drawing of plants
<b>Expressive Art &amp; Design (Music)</b>	Singing songs with two notes - so/mi actions in time with the pulse Singing songs about self/family	Singing loud/quiet high/low fast/slow Practising songs/dances and lines for the Christmas Nativity	Singing 2 songs with three notes - so/mi/la discriminating between song and rhyme mixing rhyme and song understanding rests actions in time with the pulse inventing actions	Singing call and response songs singing in small groups responding to musical signals without words Singing space/planet songs Class Assemblies	Singing animal songs  Class Assemblies	Singing minibeast songs  Class Assemblies
<b>Physical Development</b>	Settling In Intro to PE	Gymnastics Unit 2	Fundamental skills Unit 1	Ball skills Unit 1	Dance Unit 2	Games Unit 2
<b>PSED</b>	Jigsaw Being me in my World	Jigsaw Celebrating difference	Jigsaw Dreams and Goals	Jigsaw Healthy me	Jigsaw Relationships	Jigsaw Changing me
<b>Computing</b>	Purple Mash: Introduction Children are introduced to the computing rules and shown the expectations.	Purple Mash: Online Safety/ Exploring Purple Mash & Grouping and Sorting Children to develop a safe and responsible use of the internet	We are TV chefs Children are introduced to algorithms through the creation of a meal	We are Celebrating Pupils are first given the opportunity to practice their research and typing skills	We are Collectors The children will learn to gather information from the internet safely and legally	We are Treasure Hunters Children explore how to create an algorithm using a treasure hunt.