



Nursery Medium Term Plan Autumn 1 – Me & My World

	Week 1 W/B 5 Sept	Week 2 W/B 12 Sept	Week 3 W/B 19 Sept	Week 4 W/B 26 Sept	Week 5 W/B 3 Oct	Week 6 W/B 10 Oct	Week 7 W/B 17 Oct
Events / Info	Baseline assessments/ Home visits/ Settling in period	Baseline assessments/ Home visits Wednesday 14 th Meet the Teacher	Baseline assessments	Baseline assessments SEN Week		International Evening - 13th October Autumn Walk	Staff Training Day – 21st October Autumn Walk
Literacy	Books related to starting school.	Stories related to Characteristics of Effective Learning Writing- Baseline activities	Book: Owl Babies- Martin Waddell Stories related to Characteristics of Effective Learning Writing- Baseline activities	Book: My World Your World- Melanie Walsh Writing- Sound of the week Mark-making, including some initial sounds/letters in words, Name Writing	Book: Lima’s Red Hot Chilli Pepper – David Mills Writing: Sound of the week Mark-making, including some initial sounds/letters in words, name writing	Book: The Colour Monster Goes to School – Anna Llenas Writing : Sound of the week Mark-making, including some initial sounds/letters in words	Book: Brown Bear – Bill Martin Non fiction books related to autumn Writing: Sound of the week Mark-making, including some initial sounds/letters in words, name writing
Literacy- Phonics	RWI Sound a week m	RWI Sound a week a	RWI Sound a week s	RWI Sound a week d	RWI Sound a week t	RWI Sound a week p	RWI Sound a week recap

Maths	Baseline Activities	Baseline Activities	Baseline Activities	Colours Number songs/rhymes	Colours Counting numbers in sequence to 5 Number songs/rhymes	Colours Counting numbers in sequence to 5	Number songs/rhymes Take part in finger rhymes with numbers.
Understanding the World People Culture & Communities R.E. (Discovery RE)	Home Visits	Home Visits	Special people Talking about themselves	Special people Talking about members of their immediate family	Special people Talking about their friends	Special people Talking about members of the community	Special people Talking about members of the community
Understanding the World Past & Present (History & Geography)	Home Visits	Home Visits	Begin to make sense of their own life- story and family's history	Begin to make sense of their own life-story and family's history	Notice differences between people	Notice differences between people	Notice differences between people Observes changes in outdoor environment
Understanding the World The Natural World (Science)	Home Visits	Home Visits	Talk about what they see around the nursery	Talk about what they see around the nursery using a wide vocabulary	Talk about what they see around the nursery using a wide vocabulary Changes - Autumn	Changes - Autumn Use all their senses in hands-on exploration of natural materials.	Changes - Autumn Use all their senses in hands-on exploration of natural materials.
ICT	Home visits	Home visits	Explore/take photos for family display	Online safety Children to be introduces to a range of technology Purple Mash/Busy Things	Online safety Children to be introduces to a range of technology Purple Mash/Busy Things	Children to use a range of technology including cameras/Ipads	Children to use a range of technology including cameras/Ipads
PSED	Home visits	Home visits	Introduce Class Rules	Introduce Class rules following rules and routines	Following rules and routines making friends	Following rules and routines making friends Characteristics of Effective Learning	Following rules and routines making friends Characteristics of Effective Learning
Creative	Home visits	Home visits Children's interests	Children's interests Self portraits	Children's interests Self portraits	Self/family portraits Singing family songs		

			Explore creative materials	Explore creative materials Home corner role play	Home corner role play	Exploring colour and colour mixing linked to book Colour Monster Home corner role play	Exploring colour/transient art/natural materials related to autumn walk Home corner role play
Physical Development	Home visits	Home visits	Discuss/support hygiene and toileting routines	Discuss/support hygiene and toileting routines Fine/gross motor assessments	Fine/gross motor assessments Letter formation/name writing	Fine/gross motor assessments Letter formation/name writing	Fine/gross motor assessments Letter formation/name writing Developing independence in routines