



Nursery Medium Term Plan Autumn 2 – Let’s Pretend

	Week 1 W/B 31 Oct	Week 2 W/B 7 Nov	Week 3 W/B 14 Nov	Week 4 W/B 21 Nov	Week 5 W/B 28 Nov	Week 6 W/B 5 Dec	Week 7 W/B 12 Dec
Events / Info	Launch of topic- Dress up day for EYFS-fairy tale character	5 th Nov- Bonfire Night Teaching & Learning Review Week	Anti-Bullying Week Monday 14 th : ODD SOCKS DAY.	EYFS Storytelling week- Families Invite parent/carers in to read a story to class.	Data Drop Autumn 2nd	Invite someone in to speak about Christmas/ Christianity Friday 9 th Staff Panto Saturday 10 th Winter Fair	Tuesday 13 th EYFS Christmas Nativity
Literacy	Book: Naughty Bus Let’s Pretend Storytelling, EAD, C&L Writing: Who will you take on your bus? Children draw and use	Book: Three Little Pigs Let’s Pretend Storytelling , EAD, C&L Writing- Matching game/ Little pig speech bubbles	Book: The Gruffalo Let’s Pretend Storytelling , EAD, C&L Writing- Labelling parts of the body:	Book: The Gingerbread Man Let’s Pretend Storytelling, EAD, C&L Writing- Sequencing: Ordering the animals from the story- Peg onto washing	Book: The Three Billy Goats Gruff Let’s Pretend Storytelling , EAD, C&L Writing: Sequencing the story –story map with actions (Talk for writing)		Book: Nonfiction books related to Christianity/Christ mas Writing:

	initial sounds to label passengers. Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	Describing The Gruffalo Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	line/Explore Rhyme and Rhythm	Sound of the week/Mark Making including some initial sounds/letters in words/Name writing	Christmas cards/Letters to Santa.	
Literacy- Phonics	RWI Sound a Week i	RWI Sound a week n	RWI Sound a week g	RWI Sound a week p	RWI Sound a week o	RWI Sound a week c	RWI Sound a week Recap
Maths	Introducing 2D Shapes <i>Talk about and introduce names of 2D Shapes- triangle, circle, square, rectangle.</i> <i>Subitising- fast recognition up to 3 objects.</i>	2D Shapes properties <i>Talk about and explore 2D shapes and use informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'</i> <i>Subitising- fast recognition up to 3 objects.</i>	Introducing 3D shapes <i>Talk about and explore names of 3D shapes – cube, cuboid, triangular prism, cylinder, sphere, cone.</i> <i>Subitising- fast recognition up to 3 objects. .</i>	3D Shape Properties <i>Talk about and explore 3D shapes and use informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'</i> <i>Say one number for each item in order: 1,2,3,4,5.</i>	Size <i>Make comparisons between objects relating to size, length, weight and capacity.</i> <i>Say one number for each item in order: 1,2,3,4,5.</i>	Patterns <i>Talk about and identifies patterns around them e.g stripes.</i> <i>Use informal language like 'pointy' 'spotty' 'blobs'</i> <i>Show 'finger numbers' up to 5.</i>	Patterns <i>Extend and create ABAB Patterns</i> <i>Show 'finger numbers' up to 5.</i>
Understanding the World People Culture & Communities R.E. (Discovery RE)	Special Places: <i>Introduction to special places</i> To themselves – home, school, relatives house.	Special places: <i>Do you visit any special places?</i> Talking about special places to their families- temple, church, mosque.	Special places: <i>Where is special to you?</i> Understand that some places are special to members of their community.	Celebrations: <i>What is a celebration?</i> Recognise that people have different beliefs and celebrate special times in different ways.	Celebrations: <i>What do you celebrate?</i> Sharing their own beliefs and how they celebrate special times in different ways.	Christmas: <i>How do you celebrate Christmas?</i> Recognise that people have different beliefs and celebrate special times in different ways.	Christmas: <i>The Christianity Story</i> Recognise that people have different beliefs and celebrate special times in different ways.

Understanding the World Past & Present (History & Geography)	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.
Understanding the World The Natural World (Science)	Talk about what they see around the nursery using a wide vocabulary	Use all their senses in hands-on exploration of natural materials- Straw for Three Little Pigs House.	Begin to understand the need to respect and care for the natural environment and all living things	Changes - Winter -Talk about what they see around the nursery using a wide vocabulary	Changes – Winter- Talk about what they see around the school environment using a wide vocabulary.	Changes -Winter Use all their senses in hands-on exploration of natural materials.	Changes - Winter Use all their senses in hands-on exploration of natural materials.
ICT	Children to be introduced to a range of technology Purple Mash/Busy Things/Ipads/cameras	Children to be introduced to a range of technology- Purple Mash for Firework Pictures	Busy Things - Traditional Tales		Online Safety Children to Understand Self-image and identity online.	Online Safety Children to Understand Self-image and identity online.	Online Safety Children to Understand Self-image and Identity online.
PSED	Class Rules Revisiting class rules Following rules and routines, understanding why they are important Characteristics of Effective Learning	Staying Safe Firework Safety Stranger Danger Characteristics of Effective Learning	Making Friends What does it mean to be a good/Kind friend? Characteristics of Effective Learning	Being different Likes/Dislikes Characteristics of Effective Learning	Feelings What makes you happy/sad/angry worried	Developing Confidence in new situations Christmas Nativity Trying new activities	
Creative	Making buses using junk modelling Pretend Play: Bus Stop	Firework Images using paint/chalk/ICT 2D Shapes to make the Pig's house.	Gruffalo Song/Gruffalo Puppets	Baking Gingerbread Biscuits	Practising songs/making props for the Christmas Nativity Role Play: Santa's Grotto	Christmas decorations Role Play: Santa's Grotto	Christmas Nativity/Christmas card designs/ Winter Art Role Play: Santa's Grotto

**Physical
Development**

Gross Motor:
Independence for
hygiene and
toileting

Fine Motor:
Pencil grip/Letter
Formation

Gross Motor:
Make a house for
Three Little Pigs
using blocks

Fine Motor:
Name
Writing/Letter
formation/One
handed tools

Gross Motor: Music
and Movement linked
to The Gruffalo

Fine Motor:
Name Writing/Letter
formation/One
handed tools

Gross Motor: The
Gingerbread Man
Obstacle Course using
apparatus

Fine Motor: Name
Writing/Letter
formation/One handed
tools

Gross Motor:
Group
Activities/Awareness of
space

Fine Motor:
Name Writing/Letter
formation/One handed
tools

Gross Motor:
Music and
Movement related
to the Christmas
Nativity

Fine Motor:
Name
Writing/Letter
formation/One
handed tools

Gross Motor:
Music and
Movement
related to the
Christmas Nativity

Fine Motor:
Name
Writing/Letter
formation/One
handed tools