



English Curriculum Overview

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Nursery	Topic: Me and My World Links: PSED, C&L	Topic: Let's pretend! Links: C&L, EAD, Literacy	Topic: Bears Links: fiction / UW	Topic: Space & superheroes Links: non-fiction / fantasy	Topic: We're going to the farm Links: UW	Topic: Minibeasts & Growing Links: UW
Reception	Topic: Me & My World Links: PSED, C&L, UW Genres/ writing focus: autumn walk Non-fiction recount	Topic: Once Upon a Time Links: C&L, EAD, Literacy Genres/ writing focus: Storytelling and sequencing Fantasy & Myths Character description (fiction)	Topic: Bears Links: C7L, EAD Genres/ writing focus: writing lists Fiction Bear fact file	Topic: Space & superheroes Links: C&L, EAD Genres/ writing focus: Understand different professions, writing about what they want to be when they're older (non-fiction) Describing an emergency character.	Topic: We're going to the zoo Links: UW Genres/ writing focus: Animal facts and animal descriptions Looking at science fiction Nature and the world (non-fiction) Writing a recount of their trip to the zoo	Topic: Minibeasts & Growing Links: UW Genres/ writing focus: fantasy Non-fiction Minibeast fact file
Year 1	Topic: This is Me Genres/ writing focus: Holiday news (Recount) Story sequencing Mini Book Review Rhyming Poems	Topic: Our Place in Space Genres/ writing focus: Diary Entry – Back to Earth with a Bump Character Description of Beegu Creating a list	Topic: Happily Ever After Genres/ writing focus: Big Bad Wolf/Pig (Character Description) Performance/Oral Presentation – acting out traditional tales	Topic: Nature Detectives Genres/ writing focus: Fact file book about minibeasts and their habitats (Non-fiction) Short story/Narrative Fiction/Non-fiction text Spring Poems	Topic: Our Magical Garden Genres/ writing focus: Oliver's Vegetable – Writing a letter Alice in Wonderland (Short story - mystery)	Topic: Plastic is not Fantastic Genres/ writing focus: Summer Acrostic Poems (Poetry) Persuasive Poster/Writing about plastic pollution

			Writing alternative endings	Mini beast Riddles		Formal letter writing to PM Book Review
Year 2	Topic: Animal World Links: PSHE, Science, Art Genres/ writing focus: Protecting wildlife Global citizens non-chronological report on whales	Topic: Africa Links: Geography, Art Genres/ writing focus: Informal letter Persuasive language Making a brochure	Topic: Fire, Fire! Links: History, Science, Art Genres/ writing focus: Fire Poetry Setting description (Vlad) Informal letters (Vlad) Dragon character description Non-chronological report on the GFoL	Topic: Inspirational Women Links: History, Science, PSHE Genres/ writing focus: Setting description (battlefield/ Scutari hospital) Informal letter (soldier) Biography on inspirational woman	Topic: Nature Detectives Links: Science, Geography, Art Genres/ writing focus: The storm whale – setting/ animal descriptions Retelling the story Instructional writing on how to look after a lost animal Writing a letter of advice. Poetry about the sea. Non-chronological report on whales.	Topic: Let's Explore London Links: PSHE, History, Geography Genres/ writing focus: Setting description Wanted poster
Year 3	Topic: Unusual friendships, loyalty and bravery Genres/ writing focus: character description Diary entry Setting description	Topic: inclusion, kindness, compassion, friendship Genres/ writing focus: recount playscript	Topic: overcoming challenges, determination, resilience Genres/ writing focus: Comparative writing Diary entry Simple retelling of a story	Topic: saving the environment Genres/ writing focus: Narrative: retelling a chapter Setting description	Topic: rescue, danger, bravery Genres/ writing focus: newspaper writing Non-chronological report	Topic: Good V Bad, aspiration, bravery Genres/ writing focus: Character description Narrative: create hero myth
Year 4	Topic: Myths & Legends Genres/ writing focus: Poetry Figurative writing Narrative: alternative ending	Topic: Exploring Faith & Belief Genres/ writing focus: Newspaper report Key events from the story	Topic: journey including migration Genres/ writing focus: Non-fiction: letter writing Fiction: problem and solution	Topic: Adventures and Inventions Genres/ writing focus: Fiction: diary entry Non-fiction: explanation text	Topic: Animals and their role Genres/ writing focus: Non-chronological report Persuasive writing	Topic: wonders of the World Genres/ writing focus: 'Show not tell' writing skill Setting description

Year 5	<p>Topic: Victorians: Developing resilience and over-coming adversity</p> <p>Genres/ writing focus: -Narrative – monologue of Jim Jarvis’s experiences -Narrative – description of a workhouse</p>	<p>Topic: Mental and physical well-being</p> <p>Genres/ writing focus: -Non-narrative – formal letter to Queen Elizabeth II -Narrative – adventure story continuation from where the characters reach Buckingham Palace</p>	<p>Topic: Developing pupils’ understanding and awareness of why they need to become active, global citizens</p> <p>Genres/ writing focus: - Non-chronological report – what are the effects of climate change on the world? -Persuasive Speech – should young people have a voice linked to the environment?</p>	<p>Topic: Developing pupils’ life skills linked to cooking and healthy eating</p> <p>Genres/ writing focus: -Invitation -Shopping List -Designing a Menu -Instructional Writing - recipe</p>	<p>Topic: Understanding the importance of caring for our environment and having high aspirations for what children can achieve</p> <p>Genres/ writing focus: Setting description – comparison between England and Amazon</p> <p>Poetry – South American Poets and Inspirations</p> <p>Narrative – alternative story ending</p>	
Year 6	<p>Topic: Friendship</p> <p>Genres/ writing focus: - Monologue as Gretel or Bruno -Setting description of concentration camp -Poetry linked to WWII</p>	<p>Topic: Leadership</p> <p>Genres/ writing focus: -Letter of application - Newspaper article</p>	<p>Topic: Overcoming Adversity</p> <p>Genres/ writing focus: - Biography of person linked to topic e.g. Al-Khwarizmi, Charles Darwin, Ibn Batuta -Recount of trip to the mosque/National Maritime Museum</p>	<p>Topic: Managing Change</p> <p>Genres/ writing focus: - Diary entry -Continuation of story</p>	<p>Topic: Celebrating Individuality</p> <p>Genres/ writing focus: :</p>	<p>Topic: Confidence</p> <p>Genres/ writing focus:</p>