



RE Curriculum Overview

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Reception	Theme: Special People Key Question: What makes people special? Religions: Christianity, Judaism	Theme: Christmas Key Question: What is Christmas? Religions: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religions: Islam, Judaism	Theme: Easter Key Question: What is Easter? Religions: Christianity	Theme: Story Time Key Question: What can we learn from stories? Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	Theme: Special Places Key Question: What makes places special? Religions: Christianity, Islam, Judaism
Year 1	Christianity Key Question: Does God want Christians to look after the world? - Does the world belong to God? - Should people take care of the world? (Believing/Behaving) We are learning to re-tell the Christian Creation story and to explore how this	Christianity Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? - What can I learn from stories from religious traditions? - Are symbols better than words at expressing religious beliefs? (Believing/Belonging)	Christianity Key Question: Was it always easy for Jesus to show friendship? - What can I learn from religious traditions? - Should people follow religious leaders and teachings? (Believing/Behaving) We are learning to identify when it is easy and difficult	Christianity Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? - Should people follow religious leaders and teachings? - Are symbols better than words at expressing religious beliefs? (Believing/Behaving)	Judaism Key Question: Is Shabbat important to Jewish children? Are religious celebrations important to people? (Believing/Belonging) We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Judaism Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? - Are religious celebrations important to people? - Are symbols better than words at expressing religious beliefs? (Believing/Belonging)

	influences how Christians behave towards nature and the environment.	We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	to show friendship and explore when Jesus may have found it difficult.			
Year 2	Christianity Key Question: Is it possible to be kind to everyone all of the time? - What can I learn from stories from religious traditions? - Should people follow religious leaders and teachings? (Believing/Behaving) We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.	Christianity Key Question: Why do Christians believe God gave Jesus to the world? Is God important to everyone? (Believing) We are learning to reflect on the Christmas story and the reasons for Jesus' birth.	Judaism Key Question: How important is it for Jewish people to do what God asks them to do? Is God important to everyone? Should people follow religious leaders and teachings? (Believing/Behaving) We are learning to understand the special relationship between Jews and God and the promises they make to each other.	Islam Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? - Who do I believe I am? - Does it feel special to belong? (Believing/Belonging) We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.	Judaism Key Question: How special is the relationship Jews have with God? - Who do I believe I am? - Does it feel special to belong? (Believing/Belonging) We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.	Islam Key Question: Does completing Hajj make a person a better Muslim? - Does it feel special to belong? - Is God important to everyone? (Believing/Behaving) We are learning to understand what happens during Hijj and to explore the importance of this to Muslims.
Year 3	Hinduism Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? - Does participating in worship help people to feel closer to God or their faith community?	Christianity Key Question: Has Christmas lost its true meaning? - Do sacred texts have to be 'true' to help people understand their religion? - Is religion the most important influence and	Christianity Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation? Do sacred texts have to be 'true' to help people understand their religion?	Christianity Key Question: What is 'good' about Good Friday? Should religious people be sad when someone dies? Do sacred texts have to be 'true' to help people understand their religion?	Hinduism Key Question: How can Brahman be everywhere and in everything? Do sacred texts have to be 'true' to help people understand their religion? Can the arts help communicate religious beliefs?	Hinduism Key Question: Would visiting the River Ganges feel special to a non-Hindu? Do religious people live better lives? Is religion the most important influence and inspiration in everyone's life?

	<p>We are learning to investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p>	<p>inspiration in everyone's life?</p> <p>We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p>	<p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p>	<p>Can the arts help communicate religious beliefs?</p> <p>We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p>	<p>We are learning to understand the Hindu belief that there is one God with many different aspects.</p> <p>Jainism (x1 week on HA syllabus)</p>	<p>We are learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.</p>
Year 4	<p>Judaism Key Question: How special is the relationship Jews have with God?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>Christianity Key Question: What is the most significant part of the Nativity story for Christians today?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help to communicate religious beliefs?</p> <p>We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>Judaism Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Christianity Key Question: Is forgiveness always possible?</p> <p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p> <p>We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Judaism Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Do religious people lead better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.</p>	<p>Christianity Key Question: Do people need to go to church to show they are Christians?</p> <p>Do religious people lead better lives?</p> <p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>We are learning to understand how important going to church is to show someone is a Christian.</p> <p>Baha I' faith (x1 week on HA syllabus)</p>

Year 5	Sikhism Key Question: How far would a Sikh go for his/her religion? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life? We are learning to compare the different ways Sikhs put their religion into practice.	Christianity Key Question: Is the Christmas story true? Do sacred texts have to be 'true' to help people understand their religion? We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	Sikhism Key Question: Are Sikh stories important today? Do sacred texts have to be 'true' to help people understand their religion? Is religion the most important influence and inspiration in everyone's life? We are learning to understand the relevance of Sikh stories today.	Christianity Key Question: Did God intend Jesus to be crucified and if so was Jesus aware of this? Do sacred texts have to be 'true' to help people understand their religion? We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.	Sikhism Key Question: What is the best way for a Sikh to show commitment to God? Do all religious beliefs influence people to behave well towards others? Does participating in worship help people to feel closer to God or their faith community? We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.	Christianity Key Question: What is the best way for a Christian to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way
	Islam Key Question: What is the best way for a Muslim to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? We are learning to understand some of the ways Muslims show commitment to God and	Christianity Key Question: How significant is it that Mary was Jesus' mother? Do sacred texts have to be 'true' to help people understand their religion? We are learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.	Christianity Key Question: Is anything ever eternal? Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death? We are learning to evaluate different beliefs about eternity and to understand the	Christianity Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people to feel closer to God or their faith community? Is religion the most important influence and	Islam Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Do religious people lead better lives? We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.	Islam Key Question: Should religious people be sad when someone dies? Do all religious beliefs influence people to behave well towards others? We are learning to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.

	to evaluate whether there is a best way.		Christian perspective on this.	inspiration in everyone's life? We are learning to examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.		Zoroastrianism (1x week HA syllabus)
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